

Investing for Success

**Under this agreement for 2017
Charters Towers State High School will receive**

\$260,754*

This funding will be used to

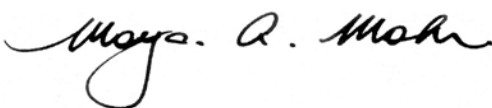
- By 2017 70% of year 9 students will be at or above NMS (National Minimum Standard) for NAPLAN
- By 2018 100% of students in Essential classes will have progressed at least 2 juncture points
- By 2018 85% of students will be attaining a C or better
- By 2018 85% of Junior Secondary students will be achieving a C or better and at or above NMS for NAPLAN
- By 2018 there will be 95% attendance for the school
- By 2018 a G&T program will see a 15% increase in NAPLAN upper 2 bands as well as 25% increase in A & B results
- By 2018 25% of the OP eligible students will attain an OP 1- 5 and 100% of year 12 will receive a QCE/ QCIA
- By end 2017 100% of year 12 undertaking VET courses with attain completion

Our initiatives include

- Converting a Curriculum HOD as a **whole school** Instructional Coach to upskill the leadership team to all be Instructional Coaches by end Semester 1
- Providing regular professional development and coaching in the Quality Teaching and Learning Framework to ensure teachers understand and engage with processes including Know and Able to Do Tables, Learning Walls, Learning Goals and Success Criteria that in turn produce assessment literate learners with a view to gradual release
- Engaging in classroom observation and feedback to support professional development and encourage reflective practice/action learning
- Providing focused and intensive teaching through Essentials Classes for students requiring additional support to demonstrate achievement against the year level achievement standards

Our school will improve student outcomes by

- Employing 3 additional teachers thereby freeing up HODs to spend more time as classroom coaches to the 16 of 33.9 teachers who have less than 2 years' experience
- Employing an AAEP for SDCS data entry to ensure timely and accurate use of QCE/QCIA related data to inform case management of students at risk of not attaining a QCE/QCIA
- Managing attendance through the AAEP rolls officer to reach the 95% expectation for all students
- Teaching with a literacy focus in all curriculum areas as part of the Quality Teaching and Learning Framework for assessment literate learners
- Employing teacher aides for targeted literacy intervention and indigenous student support
- Investing in technology, digital resources or services to support our STEM program



Moya A Mohr
Principal
Charters Towers State High School



Dr Jim Watterston
Director-General
Department of Education and Training