

Investing for Success

**Under this agreement for 2018
Charters Towers State High School will receive**

\$267,004*

This funding will be used to:

- establish a learning organisational model and practices to support building teacher capability through a focus on Quality Teaching for Quality Learning, collaborative practice, coaching, mentoring and observation using collaborative inquiry and instructional coaching cycles
- increase engagement in learning programs by increasing attendance rates for all students to 90%
- increase student results in Years 7-10 to 85% achieving a 'C' standard or above
- increase Indigenous students' results to 85% achieving a 'C' standard or above in English, Mathematics and Science
- improve the percentage of students achieving NAPLAN results in the Upper Two Bands
- increase to 100%, students showing a relative gain at least equivalent to their year on year progression from Years 5-7 and Years 7-9 in NAPLAN
- improve to 88%, Year 12 students achieving OP 1 to 15
- ensure 100% of students attain a JCE or JCIA in Year 9 and a QCE or QCIA in Year 12.

Our initiatives include:

Initiative	Evidence base
Establishing collaborative learning and inquiry practices across the school.	<ul style="list-style-type: none"> • Sharratt & Blanche 2016, <i>Leading Collaborative Learning</i>. • Tracey Ezard, 2016; 2017.
Providing targeted and intensive teaching focused on assessment of literate learning which represents alignment of general capabilities, achievement standards, learning intentions, success criteria, marking guides and assessment tasks to improve year on year progression in student learning.	<ul style="list-style-type: none"> • Sharratt & Blanche 2016, <i>Leading Collaborative Learning</i>.
The consistent implementation of a whole school instructional coaching model of co-plan, co-teach, co-assess and co-reflect.	<ul style="list-style-type: none"> • Friend & Cook 2010.
Adopting an evidence base on high yield strategies for teaching writing.	<ul style="list-style-type: none"> • Literacy P-12, DET 2015.

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



Strengthening case management approaches for early and ongoing targeted intervention for students, which represents engagement, wellbeing and academic support.

- Sharratt & Fullan 2012, *Faces on the Data*.

Our school will improve student outcomes by:

- employing two additional teachers (1.0 FTE) to support building teacher capability specifically related to QTQL (clarity, evidence-driven instruction, gradual release of responsibility and monitoring learning)
- providing TRS for instructional coaching model of co-plan, co-teach, co-assess and co-reflect
- purchasing teacher aide for Indigenous Academic Mentoring program
- purchasing teacher aide for data literacy and intervention support
- employing an AAEP to support transition to new QCE system, including new QCAA school portal
- purchasing support materials for instructional coaching, collaborative learning and inquiry.



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Charters Towers State High School



Patrea Walton
A/Director-General
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