



English

Unit 5&6 – Imaginative interview script

In this unit, students create an imaginative interview script that presents a point of view about an ethical issue raised in the play 'Twelve Angry Men'. They analyse a variety of language features that create different levels of meaning in an imaginative interview script.

Students listen for ways a radio interview positions an audience and edit their interview script in order to fully embed persuasive features into an interview text.

Assessment – Written

Due Date – Week 10

Teachers: Mr Smith and Ms Halpenny



Maths

Unit 5 – Data Investigations

Students draw informed conclusions from a data investigation using secondary data. They construct displays to summarise data and use statistical knowledge to draw informed conclusions.

Assessment – Data Investigation (Written)

Due Date – Week 5

Unit 6 – Index laws and simple interest

Throughout this unit students apply the index laws to numbers, express numbers in scientific notation, expand and simplify binomial expressions, and solve problems involving simple interest.

Assessment – Short Answer Exam

Due Date – Week 10

Teachers: Mr Daley, Mr Willis and Mr Debrenni



Year 9

Term 3 2015

Term: 13th July – 18th September



Homework

Issued on fortnightly rotations (English/Humanities) and (Math/Science) as well as a needs basis for rotational subjects.



HPE

Unit 3 Health – My Social Responsibility

Students evaluate the outcomes of emotional responses to media representations of adolescents' drinking behaviour and analyse factors that influence adolescents' decisions and behaviours in regards to alcohol.

Assessment – Research Task (Week 9)

Unit 3 Movement – Navigators

Students work collaboratively to design orienteering challenges and apply solutions to orienteering challenges.

Assessment – Practical (Week 10)



Humanities

Unit 1 – Biomes and Food Security

Students identify characteristics, locations and distributions of biomes; identify consequences of human impacts and draw conclusions about future outcomes.

They make an assessment of Australia's major 'food bowl' the Murray-Darling River Basin and its long-term sustainability.

Assessment 1 – Short Response Exam

Due Date – Week 5

Assessment 2 – Stimulus Response Exam

Due Date – Week 10

Teachers: Mr Smith and Ms Halpenny



Science

Unit 5– My life in Balance

Students communicate understanding of the body's response to external and internal changes and describe social factors and future developments of vaccination considering scientific perspectives.

Assessment – Exam

Due Date – Week 5

Unit 6 – The Impact of Chance on an Ecosystem

Students pose research questions, analyse data and make ethical recommendations related to the impact of change on the interrelationships within an ecosystem.

Assessment – Assignment/Project

Due Date – Week 10

Teachers: Mr Daley, Mr Willis and Mr Debrenni



ARTS

Junior Secondary Arts

Drama – Students combine the element of drama to present a Physical Theatre Performance centred on a chosen theme

Assessment – Performance/Written (Week 10)

Visual Art – Students develop an understanding of the historical, cultural and social context of linoleum printing, while gaining creative skills.

Assessment – Written & Practical (Week 10)



TECH

Junior Secondary Technology

Manual Arts – Students develop skills and knowledge to gain an insight into furniture industry joining systems to build a camp stool.

Assessment: Practical (Week 10)

Food Studies – Students participate in a problem solving use based on cooking to a budget.

Assessment: Assignment (Written & Practical) (Week 10)

Ag Science – Students gain an understanding on the effect of climate or soil variables on plant growth to create a sustainable market garden.

Assessment: Assignment (Written)

ICT – Students develop a range of digital design skills to create a Magazine Cover taking into account colours, size, font, placement, images, price and topics.

Assessment: Assignment (Written)