



## English

### Unit 5 – Imaginative Recount

Students analyse an excerpt from a television series by reading, viewing and listening to a script excerpt and film clip of the same scene. They demonstrate understanding of text features, characters and issues by writing short-answer responses to comprehension questions.

**Assessment** – Monitoring task

**Due Date** – Week 5

### Unit 6 – Persuasive Argument

Students write and evaluate posts in a discussion blog that express a character's viewpoint on ethical issues raised in a drama text and influence an audience to accept the viewpoint.

**Assessment** – Discussion Blog (Written)

**Due Date** – Week 10

**Teachers:** Ms Samojenko and Ms Beanland



## Maths

### Unit 5 – Data Representation

Throughout this unit students collect representative data and interpreting the results to find relationships between different game variables.

**Assessment** – How would Scrabble (TM) scoring work in another language? (Written)

**Due Date** – Week 5

### Unit 6 – Ratios, Linear Relationships and Time

Throughout this unit student solve everyday problems involving rates, ratios, time durations and linear relationships.

**Assessment** – Short Answer Exam

**Due Date** – Week 10

**Teachers:** Mr Brough and Ms Samojenko



Year 8

Term 3 2015

Term: 13<sup>th</sup> July – 18<sup>th</sup> September



**Homework**

Issued on fortnightly rotations (English/Humanities) and (Math/Science) as well as a needs basis for rotational subjects.



**HPE**

### Unit 3 Health – Adolescent Relationships

Students analyse the factors influencing emotional responses when communicating with friends. Students apply personal and social skills to establish and maintain respectful relationships.

**Assessment** – Research Task

### Unit 3 Movement – Hardcore Handball

Students promote fair play and inclusivity across a range of handball game contexts. To apply and refine movement concepts and offensive and defensive strategies (fast break, single-pivot attack, man-to-man and zone) to suit different handball game contexts.

**Assessment** - Practical



**ARTS**

### Junior Secondary Arts

**Media** – Students investigate local stories and create a television story board, magazine advertisement and rationale.

**Assessment** – Assignment (Written)



**TECH**

### Junior Secondary Technology

**Manual Arts** – Student design and production skills to manufacture an Egg Flip using a range of materials, techniques and machinery.

**Assessment** – Practical

**Food Studies** – Students gain an understanding of the health and safety requirements required when preparing and presenting food times whilst being able to cook and produce food for themselves and their families.

**Assessment** – Written and Practical



### Junior Secondary LOTE & Extension

**LOTE** – Students engage in Japanese twice a week through the School of Distance Education.

**Extension** - Students exempt from LOTE engage in targeted literacy and numeracy sessions



## Humanities

### Unit 1 – Landforms and Landscapes

Students represent geographical data and information in a range of formats and show analysis of representations through short responses.

**Assessment** – Exam

**Due Date** – Week 8

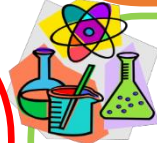
### Unit 2 – Changing Nations

Students investigate the impact of the movement of people at various scales, and evaluate a scenario to develop a sustainable urban-development plan.

**Assessment** – Research (Multimodal)

**Due Date** – Term 4 Week 5

**Teachers:** Ms Samojenko and Ms Beanland



## Science

### Unit 5&6 – Energy Forms

Students describe the energy changes that occur within the operating sequence of a 'Rube Goldberg' machine and explain how these relate to the flow of energy through the machine. To design a method to incorporate modifications to the initial design of the machine, consider risk and assess the effectiveness of these modifications using scientific language and representations.

**Assessment** – Monitoring Task

**Due Date** – Week 5

**Assessment** – Assignment/Project

**Due Date** – Week 10

**Teachers:** Mr Brough and Ms Samojenko