



English

Unit 5 – Imaginative Recount

Students create an imaginative recount of an event from a literary text to provide a particular point of view.

Assessment – Assignment (Written)

Due Date – Week 5

Unit 6 – Persuasive Argument

Students investigate facts about Ned Kelly's life and write an argument to persuade the reader to accept a particular point of view about Ned.

Assessment – Assignment (Written)

Due Date – Week 10

Teachers: Ms Barnes and Mr Casey



Maths

Unit 5 – Financial Maths

Throughout this unit students develop knowledge and skills to calculate and use pricing to make financial decision to develop a cost catering plan.

Assessment – Assignment

Due Date – Week 5

Unit 6 – Integers and Real Numbers

Throughout this unit student perform calculations and solve problems involving integers, index notations, fractions, decimals, and percentages.

Assessment – Short Answer Exam

Due Date – Week 10

Teachers: Ms Brooks and Mr Gee



Year 7

Term 3 2015

Term: 13th July – 18th September



Homework

Issued on fortnightly rotations (English/Humanities) and (Math/Science) as well as a needs basis for rotational subjects.



HPE

Unit 3 Health – Super Snacks

Students investigate nutrition information strategies that enhance their own and others' health and wellbeing make informed decisions about snack choices and implement an action that promotes fruit as a healthy snack. **Assessment** – Assignment/Project

Unit 3 Movement – Master of Control

To investigate and apply yoga-related movement concepts and strategies to achieve movement and fitness outcomes in the context of Taekwondo movement sequence. **Assessment** - Practical



Humanities

Unit 1 – Water in the world

Students demonstrate an understanding of the geographical processes that influence the characteristics of places, describing alternative strategies to a geographical challenge, proposing a response and taking into account environmental, economic and social factors.

Assessment – Exam (Response to stimulus)

Due Date – Week 8

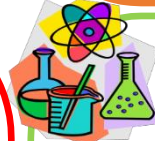
Unit 2 – Place and Liveability

Students assess the factors influencing liveability in your local area. Through observation and research, develop a proposal that improves liveability of your local area.

Assessment – Assignment

Due Date – Term 4 Week 5

Teachers: Ms Barnes and Mr Casey



Science

Unit 5 – Heavenly Bodies

Students demonstrate understanding of the Earth, moon and sun system and its effects on the Earth, to examine the contribution science makes in addressing a real-world problem and to communicate scientifically.

Assessment – Exam

Due Date – Week 5

Unit 6 – Sensational Seasons

Students demonstrate the relationship between the tilt of the Earth and the seasons, to identify trends in data and to communicate the effect of the seasons on farming and agricultural practices.

Assessment – Poster/multi-modal presentation

Due Date – Week 10

Teachers: Ms Brooks and Mr Gee



ARTS

Junior Secondary Arts

Drama, Bullying – Students address issues relating to bullying and perform a scripted drama.

Assessment – Written & Practical

Visual Art, Culture Shock - demonstrate their understanding of the elements of Visual Art through the creation of a Mask, based on their knowledge and research about different cultures and countries.

Assessment – Written & Practical



TECH

Junior Secondary Technology

ICT – Students build ICT knowledge and skills to create an event proposal for a teenage musical festival in the local community.

Assessment: Assignment (Written)

Food Studies – Students build kitchen safety and food preparation skills in order to design, produce and evaluate a healthy snack.

Assessment: Practical



Junior Secondary LOTE & Extension

LOTE – Students engage in Japanese twice a week through the School of Distance Education.

Extension - Students exempt from LOTE engage in targeted literacy and numeracy sessions