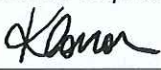






2018 Annual Implementation Plan and Explicit Improvement Agenda

School Priorities	State and Regional Priorities
<ul style="list-style-type: none"> • Improve Writing in Year 7, 8 and 9 • Lift the top students and raise upper two band (U2B) performance • Develop a Positive Education culture that supports learning, engagement and wellbeing and prepares students for 21st century skills, global competencies and citizenship. 	<p>State School Strategy 2018 – 2020</p> <ul style="list-style-type: none"> • Successful Learners • Teaching Quality • Principal Leadership and Performance • School Performance • Regional Support • Local Decision Making <p>North Queensland Regional Priorities 2018</p> <ul style="list-style-type: none"> • Build Principal and other leaders' capability to facilitate school improvement model to identify and enact their school explicit improvement agenda in alignment with the State School Strategy; • Support Principal and other schools leaders' to build capability of teachers to be proficient in teaching and assessing curriculum; and • Develop strong collaboration between schools/regional teams and other agencies to develop effective practice and drive improvement.

Endorsement		
<p><i>This plan was developed in consultation with the school community and meets school needs and systemic requirements.</i></p>		
 <hr/> Kaye Corcoran Principal	 <hr/> Pamela Coffison P and C President	 <hr/> Lyle Giles Assistant Regional Director

School Improvement Priority: Improve writing in Year 7, 8 and 9

Strategy: Using Collaborative Inquiry embed quality teaching and learning through a targeted and intensive approach focused on assessment literate learning which represents a clear alignment of achievement standards, learning intentions, success criteria, marking guides and assessment tasks to improve the quality of student learning and achievement.

ACTIONS	TARGETS	TIMELINES	RESPONSIBLE OFFICERS
Review and strengthen school pedagogical framework prioritising writing.	100% teachers NAPLAN (W) 2016-2017 Student relative gain equiv. to year on year progression from Years 5-7 or 7-9.	Semester 1	Executive leadership team HOD Teaching and Learning
PLC/KLA collaborative teams will drive school pedagogy development using cycle of inquiry and co-learning.	100% teachers	Semester 2	HOD Teaching and Learning Curriculum HODs PLC/KLA team leaders
Use instructional coaching model to support teacher professional learning and collective efficacy focused on innovative teaching and learning.	Self-nominating teachers SOS: S2086, S2116, S2118	Ongoing across the year	Executive leadership team HOD Teaching and Learning Curriculum HODs Pedagogy Coaches (Sem 2)
Establish primary/secondary cluster to identify and strengthen high yield strategies for writing improvement.	Millchester SS, Richmond Hill SS and Central SS Year 5/6 and 7/8 teachers	Semester 1: PLC established Semester 2: CI teams engaged	Principals, DP Junior, DP Primary, HOD Teaching and Learning, HOC Primary
Consolidate these high yield writing strategies as a cross curricular focus for whole school.	Update 2019 Teaching and Learning handbook	December 2018	Executive leadership team HOD Teaching and Learning

School Improvement Priority: Lift the top students and raise upper two band (U2B) performance

Strategy: Strengthen whole school approach to implementing *Quality Teaching Quality Learning* practices by incorporating *Visible Learning* high yield strategies.

ACTIONS	TARGETS	TIMELINES	RESPONSIBLE OFFICERS
School leaders engage in research review and book study as part of team's PL journey.	100% school leaders	Ongoing across the year.	Principal School leadership team Pedagogy Coaches (Sem 2)
Prioritise professional learning and building capability for PLC/KLA collaborative teams.	Teachers in Year 7-9	Ongoing across the year.	Principal HOD Teaching and Learning Curriculum HODs Pedagogy Coaches (Sem 2)
Build expert teaching team through effective pedagogical practices focused on clarity with curriculum alignment to enable assessment literate learners.	100% teachers. Years 7-10 85% 'C' or above. Increase %U2B achievement.	Ongoing December 2018 Semester 1	Executive leadership team HOD Teaching and Learning Curriculum HODs Pedagogy Coaches (Sem 2)

School Improvement Priority: Develop a Positive Education culture to support learning, engagement and wellbeing and prepare students for 21st century skills, global competencies and citizenship.

Strategy: Build teacher capability and confidence to prepare students for a changing world requiring 21st century skills.

ACTIONS	TARGETS	TIMELINES	RESPONSIBLE OFFICERS
Engage teachers in positive education and growth mindset culture through Habits of Mind and Flourish frameworks.	100% teachers	From Term 1	Executive leadership team HOD Positive Education HOD Health and Wellbeing HOD Inclusive Education
Engage teachers in professional learning in <i>critical and creative thinking pedagogies</i> .	100% teachers	Term 3 & 4	Executive leadership team HOD Teaching and Learning
Prepare students and teachers for new QCE system.	Year 10 cohort 100% teachers	From Term 1	Deputy Principal Senior HOD Senior Secondary

Strategy: Using collaborative inquiry embed Positive Education in our classrooms and across our school.

ACTIONS	TARGETS	TIMELINES	RESPONSIBLE OFFICERS
Engage teachers and support staff in <i>trauma-informed and restorative practices (PBL)</i> .	100% teachers	From Term 2	Executive leadership team HOD Positive Education HOD Health and Wellbeing HOD Inclusive Education
Engage teachers and support staff in Flourish framework.	100% staff	From Term 3	HOD Health and Wellbeing HOD Inclusive Education

Strategy: Establish the Wellness Hub to place wellbeing at the heart of education.

ACTIONS	TARGETS	TIMELINES	RESPONSIBLE OFFICERS
Create and implement the Wellness Hub practices.	Established.	Term 3 & 4	Executive leadership team HOD Health and Wellbeing
Provide opportunities for ongoing professional learning and collegial practices between teaching and non-teaching staff	100% staff	From Term 2	HOD Health and Wellbeing