22 February 2016

Deputies’ Report

We have had a fantastic start to the school year and it has been great seeing so many new faces this year, with 95 in Year 7 alone and many joining us from our primary schools!

The term is now well and truly under way and our students should now be back into routine. Many students will have assessment due over the next couple of weeks and getting into a regular homework and study schedule is essential.

Homework and Study

As parents and guardians, helping our students develop study skills is essential to their success. Having a regular time each day set aside and, if possible, a workspace can make all the difference to a student’s success, particularly in later years, and these habits need to be developed early.

Swimming

As we go to print, we are holding the Interhouse Swimming Carnival and it is expected that all students attend.

The Interschool Swimming Carnival is on the following week on Thursday and Friday evenings 25th and 26th February at the Kennedy Regiment Memorial Pool and will be hosted by State High this year. Students are encouraged to come and support their school and our competitors as they give their all!

School Fees

I would like to thank all parents who have already paid their fees or adopted a payment plan so that their students are already accessing all resources used in the teaching and learning process. As the school’s P&C has endorsed a “parents either join the scheme or purchase all texts and resources themselves”, this scheme affords significant savings.

Anyone unable to pay the fees in full are encouraged to come and discuss payment plans, in confidence, with our Business Services Manager, Mrs Robin Ford, at the school office. No school resources are able to be provided to students until fees have been paid or a plan established.

Parents and Citizens’ Association Meetings

I would like parents and caregivers to consider joining or participating in the school’s P&C. School decisions affecting your child are made at Parents and Citizens’ Association meetings once a month. These meetings are limited to one hour from 6.30pm - 7.30pm on the second Tuesday of each month. The March meeting on Tuesday 8th will be the 2016 Annual General Meeting (AGM) for election of officers.

Every day counts!

Every day absent is a missed opportunity for learning. All students, in class learning, every day, is essential for not only success at school but your student’s future! If students are to be away for any reason please notify the school on our 24 hour Student Absentee Line (07) 4754 6560.

Derek Copelin, Deputy Principal Junior Secondary

Student Leaders

Student Leaders were inducted into their leadership positions on Tuesday 2nd February 2016. The role of the Student Leaders’ Program is to provide representation for the Charters Towers State High School student body through communication and liaison with school administrators, teachers, community members and the Parents and Citizens’ Association. Students recited the Leaders’ Pledge, led by Ms Mohr, as a commitment to the expectations they intend to uphold as student role models. It was extremely pleasing to see
a large contingent of parents and family members also present to witness this special occasion. We wish our student leaders all the very best in 2016.

Shirley Holcombe, Deputy Principal Senior Schooling

Derek Copelin, Shirley Holcombe, Deputy Principal

PARENTS AND CITIZENS’ ASSOCIATION MEETING
Second Tuesday of the month at 6.30pm in the Administration block. All welcome. Student learning is enhanced when parents and schools work together.
NEXT MEETING: Tuesday 8th March – AGM

Student Leaders for 2016

| Senior School Captains          | Barath, Harmony |
|                                | Johnson, Daisha |
|                                | Power, Madeleine |
|                                | Thomas, Abi-Gail |

| Student Representative Council - Seniors | President | Congoo, Alyssa |
|                                        | Vice-President | Heilman, Dakota |
|                                        | Secretary | Kimber, Lara-Jane |
|                                        | Treasurer | Farraway, Jemma |

| House Captains - Senior | Clarke |
|                        | Benavente, Crizalyn |
|                        | Warcon, Elly-Bea |
|                        | Briffa, Tahrea |
|                        | Buchholz, Wade |

| Student Leaders for 2016 | President | Archer, Kagan |
|                        | Vice-President | Bahr, Danae |
|                        | Secretary | ConGoo, Jack |
|                        | Treasurer | Duffin, Bailey |

| Junior Secondary Captains | President | Barret, Kendrah |
|                        | Vice-President | Coffison, Colby |
|                        | Secretary | Killick, Makayla |
|                        | Treasurer | Rafter, Rhys |

| Student Representative Council - Juniors | President | Arch, Kagan |
|                                        | Vice-President | Bahr, Danae |
|                                        | Secretary | ConGoo, Jack |
|                                        | Treasurer | Duffin, Bailey |

Congratulations, Student Leaders 2016
**BANNED ITEMS**

- Chewing gum
- Aerosol sprays
- Liquid paper
- Felt pens
- Novelty or ski caps
- Non-prescription or novelty contact lenses
- Inappropriate images/slogans on hats and clothing
- Knives
- Electronic devices (iPhones, iPods, MP3 players, etc.)

**Tuckshop Menu and Price List**

**SMART CHOICES**

(For offering healthy food and drink choices to students in Queensland Schools)

A reminder that take-away food and drink is not permitted to be brought onto the school grounds for use by students at the school.

**Interschool Sport**

Encouraging your child to participate in sport and undertaking exercise can help to improve their energy levels and ability to focus during lessons. Sport and exercise are great for helping kids manage anxiety and stress which can, in turn, help them concentrate and function more effectively at school. Playing sports teaches valuable social skills, helps with discipline issues and teaches children about teamwork. It can also help children make friends, boost their confidence and also boost their self-esteem, which can have positive benefits across other areas of their lives. Sport can help reduce bad behaviour by giving children a healthy outlet for aggression and anger. This can lead to a more positive social environment as a whole, and a reduction in behavioural issues.

The Charters Towers Netball Trials were held at the town courts. Students from State High represented our school with pride and great sportsmanship. Unfortunately, none of the participants were selected for the NQ Team. I would like to congratulate the girls on their efforts.

The Under 15s and Open Rugby League Trials were also held. It is with excitement and pride that we announce the following boys have been selected to represent Charters Towers at the NQ Trials:

- Under 15s - Blaine Briffa, Will Ward, Tae Kennedy, James Ford or Lachlan Truscott
- Opens - Elijah Royee, Norman Butler, Jack Rodighiero

Congratulations boys; what a great effort!

On Thursday 25th and Friday the 26th February, the annual Interschool Swimming Carnival will be held. State High will be hosting this event. These nights are a great opportunity to showcase our sportsmanship and it would be great to see all of our students in attendance, participating and cheering on our school.

Please be advised that all inter school sporting events (times, dates, etc) are listed on the QSchools APP and I encourage parents and guardians to check this regularly as, occasionally, there are venue changes and things happen that are out of our control. Every effort is made to notify students of any changes and student notices are read out every morning.

A very special thank you must go to our team coaches and volunteers who do not get paid to take on these extra-curricular activities. Without their efforts, school sport would not go ahead.

-Matt de Brenni, Sport Coordinator

**DO YOU HAVE THE QSchools APP?**

Parents are encouraged to use this application which is a cost effective means of receiving timely information from the school. This application is expected to broaden in the future and be used for a variety of communications between the school and parents and, in turn, between parents and the school.

To download or update the QSchools App (Android, Apple or Windows 8), search for Charters Towers State High School and “favourite” your school to receive updates. Please ensure push notifications are enabled in your phone settings.

**Senior Schooling HOD’s Report**

I would like to welcome our new Head of Department, Miss Tracey Hill. We are excited to be working together with such a vibrant team of new and continuing teachers who will be leading our students in their final years of schooling.

Looking back at last year we have much to celebrate with our 100% Qld Certificate of Education (QCE) and QCLA attainment and our 100% QTAC first preference offers to university. We are extremely proud of our students and what they have and will go on to achieve. We will be working exceptionally hard and supporting our current senior students to achieve at the same level.

Years 11 and 12 students will be focussed on outcomes this year – being on the right pathway, understanding the requirements for a QCE or OP score and attending school every day. If students and parents have questions or concerns we offer the support of our Guidance Officer, Brent Nelson, our two Senior Secondary Heads of Department and also our Deputy Principal of Senior Schooling, Shirley Holcombe. Please contact any one of the above to provide you with support.

This table shows which subject areas and what roles the Senior Secondary HODs have will identify which one to contact when needing to discuss support for students:
## Senior Secondary HOD

**Tracey Hill**

- Drama (Y10, 11, 12)
- English/English Communication (Y10, 11, 12)
- History (Y10)
- Information Technology (Y10)
- Legal Studies
- Modern History
- Social and Community Studies
- Certificate II in Business Certificate II in IDMT
- Certificate II in Retail Certificate II in Workplace Practices

**Sharon Hackman**

- Biology
- Chemistry
- Hospitality Industry Graphics
- Industrial Technology Skills
- Manual Arts Y10
- Mathematics A,B & 10/Prevocational
- Mathematics (Y10, 11, 12)
- Recreation Studies
- Science in Practice/science (Y10/11/12)
- Visual Art (Year 10, 11, 12)
- Certificate II in Agriculture
- Certificate II in Visual Arts

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<thead>
<tr>
<th>Year Level</th>
<th>Subject</th>
<th>Teachers</th>
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<tbody>
<tr>
<td>10</td>
<td>English</td>
<td>Steve Perjanik, Tara Goldberg</td>
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<tr>
<td>10</td>
<td>Mathematics</td>
<td>Deng Jurkuch, Nathan Morris</td>
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<tr>
<td>10</td>
<td>Science</td>
<td>Selena Komodzinska, Nathan Morris, Rebecca Kadvany</td>
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<tr>
<td>10</td>
<td>Workplace Practices</td>
<td>Simon Pankhurst, Tara Goldberg</td>
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<tr>
<td>10</td>
<td>History</td>
<td>Steve Perjanik, Scott Parker</td>
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<tr>
<td>10</td>
<td>HPE</td>
<td>Louise Halfpenny, Leon Goldberg</td>
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<tr>
<td>10</td>
<td>Drama</td>
<td>Kelcey Kirkpatrick</td>
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<tr>
<td>10</td>
<td>Information Technology</td>
<td>Simon Pankhurst</td>
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<td>10</td>
<td>Manual Arts</td>
<td>Brad McGuirk</td>
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<tr>
<td>10</td>
<td>Visual Art</td>
<td>Michelle Stewart</td>
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<td>10</td>
<td>Workplace Practices</td>
<td>Simon Pankhurst, Tara Goldberg</td>
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<tr>
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<td>Selena Komodzinska</td>
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<td>11/12</td>
<td>Chemistry</td>
<td>Aman Bhullar</td>
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<td>11/12</td>
<td>Drama</td>
<td>Kelcey Kirkpatrick</td>
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<td>11/12</td>
<td>English</td>
<td>Fiona Cameron</td>
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<tr>
<td>11/12</td>
<td>English Communication</td>
<td>Steve Perjanik, Tracey Hill, Tara Goldberg</td>
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<tr>
<td>11/12</td>
<td>Hospitality</td>
<td>Sharon Hackman</td>
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<tr>
<td>11/12</td>
<td>Industrial Graphic Skills</td>
<td>Lance MacKenzie</td>
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<td>11/12</td>
<td>Industrial Technology Skills</td>
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<td>Legal Studies</td>
<td>Leigh Middleton</td>
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<td>11/12</td>
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<td>11/12</td>
<td>Mathematics B</td>
<td>Scott Parker, Deng Jurkuch</td>
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<tr>
<td>11/12</td>
<td>Prevocational Mathematics</td>
<td>Lance MacKenzie, Leigh Middleton</td>
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<td>Modern History</td>
<td>Fiona Cameron</td>
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This table identifies the Senior Secondary teachers and their subject areas:
Valentine’s Flowers and Dance

Once again State High continued its tradition of celebrating Valentine’s Day by exchanging flowers and hosting the Valentines dance.

Students and teachers had an opportunity to send a rose to a special someone for $5 with all profits going towards the Year 12 muck up day in Term 4. Student Leaders delivered 140 roses across the school on Friday morning, leading to a lot of smiling faces and questions of just who this ‘Anonymous’ person is.

Later that same day State High hosted the Valentine’s Day Dance at the PCYC. Under the supervision of Miss Stewart, the seniors decorated the hall; even including a photo booth area, with props. We received many comments that this was the best dance yet.

Congratulations to the following people who worked tirelessly to ensure that the roses and Dance were a big success: Miss Stewart, Miss Kirkpatrick, Tahrea Briffa, Cheyenne Johnson, Jemma Farraway, Maddie Power, Lara-Jane Kimber, Crizalyn Benavente, Alyssa Congoo, Harmony Barath, Kailen Olsen, Wade Buchholz, Abi-Gail Thomas and Norman Bulter.

Scott Parker, Teacher

Indigenous Constitutional Convention

On 10th February the Aboriginal and Torres Strait Islander Constitutional Convention was held at James Cook University in Townsville. Abi-Gail Thomas, Sorroway Major, Rangi Pehi and I went into Townsville with Aunty Toni and Helen Milton. There were many other schools in attendance from throughout North Queensland and we were all lucky to hear some very inspirational speeches.

Professor Gracelyn Smallwood told her story about her family history and her view on Indigenous history. Professor Smallwood is a well renowned advocate for Indigenous Health and has worked extensively in and around North Queensland. We were also privileged to hear speeches from many other students from the schools involved and I presented my speech also. The speeches were engaging and many of them were motivational and inspiring.

Three students received the opportunity to attend the Canberra Aboriginal and Torres Strait Islander Constitutional Convention and we wish them all the best.

Overall, we all enjoyed the experience and learnt a lot from attending.

Thanks Miss Helen and Aunty Toni for taking us and thanks to Mrs Hackman for organising.

Bullying – NO WAY!

Charters Towers State High School is taking a stand on Bullying No Way, on Tuesday 15th March. (Please see pdf poster below)

Stopping bullying starts with you!

If someone tries to bully you

- ignore them, turn and leave
- if you can, look them in the eye, tell them to ‘stop’ and then walk away
- pretend you don’t care
- go to places where you feel safe.

If you have been bullied

- talk to an adult (parent, teacher) you trust who can help stop the bullying
- seek support from your friends • keep on asking for support until the bullying stops.
If you see someone being bullied

- if safe, do something to stop it
- report it to a teacher
- support the person being bullied.

For more information or support

Cyber bullying www.cybersmart.gov.au 1800 880 176

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Domestic and family violence — Not now, Not ever.

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English Communication

The English Communication Unit this term is ‘World Trip’. In this unit, we are exploring the theme of travel writing.

Students will be investigating travel from the perspective of the travel agent. They will investigate the business activities of a travel agency, look at ways to promote countries, tours and programs effectively, and learn how to deal with the difficulties of working in a business. The first assessment piece is a travel brochure: they are designing a travel brochure for an overseas trip to a place of their choice. Students are now well into the final editing stages of this assessment. The second assessment piece is a travel piece: a spoken, scripted piece, in pairs, and will focus on conflict resolution between clients and travel agents.

Free tutoring and after school help will be made available soon. Please look out for the timetable in the next newsletter.

Parents/Guardians and students, if you have any questions please contact your child’s teacher at the school or leave a message.

Tara Goldenberg, Steve Perjanik and Tracey Hill, Teachers

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Hospitality

Welcome back to all our Hospitality students in Y11 and Y12: we have started the year in great spirits and with some terrific learning already occurring. This term students will be looking at the hospitality industry and the many sectors that make up this exciting industry. They will be building on the practical skills they already have and, as I have already seen in the kitchen, we have some young budding chefs! We will be building our capacity to work as a team and work on our relationships to improve our communication – which is of course a vital part of hospitality. Many exciting learning experiences will occur this term with some molecular gastronomy to come and the introduction of our kitchen garden as the term progresses. I hope that all parents/guardians have the opportunity to reap the rewards of our practical lessons and I am always available to meet with parents and discuss the learning that is occurring. Bon appetit!

Sharon Hackman, Teacher

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Special Education Services

If you have a student who accesses the Special Education Program, you are invited to book an appointment to update your student’s Individual Support Plan.

On Wednesday 2nd March from 3:20pm to 6:00pm the teachers from the SEP will be meeting with parents for 20 minute appointments. The following teachers will be meeting with you;

- Parents of Year 7 students: Mr Dave Thomas
- Parents of Year 8 students: Mrs Lorena Goll
- Parents of Year 9 or Year 10 students: Miss Renee Benson
- Parents of Year 11 or Year 12 students: Mrs Fauzia Ijaz

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Year 8 Science

Currently in Year 8 Science the students are investigating the differences between physical and chemical properties and physical and chemical changes. In this investigation they have been using the particle model to explain their observations. Once their investigation into physical and chemical differences is complete they will then begin an investigation into the fabrics for a pool-side chair for their assessment. This will require students to conduct several tests in the lab to determine which fabric is best suited to make a pool-side chair.

Carl Brough, Teacher

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Taryn Isaacs and Jo-Anna Hauff

Teneal Baker and Hannah Goodwin

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Letters will be sent home and phone calls will be made to book an appointment with you. If you are unable to attend a meeting on Wednesday 2nd March please contact the Head of Special Education Services, Lorena Goll, to book another time. Thank you for your support.

Lorena Goll, Head of Special Education Services

Industrial Technology

Students completing Industrial Technology in 2016 will continue to be involved in producing projects using a range of tools and equipment in our workshops. As safety is always a priority in the workshops, students are required to wear suitable industrial boots and protective clothing when involved in workshop activities and will be required to complete alternative work if they do not have this equipment.

Detailed workbooks will need to be completed for students to provide details about their project and the processes involved in producing the different stages of their project.

Year 11 students will be engaged in working with plastic throughout Semester 1 and Year 12 students will be in the metal workshop to produce their practical work.

Lance MacKenzie, Teacher

Students develop 2D and 3D drawings for all sorts of projects from a pen to a building

Recreation Studies

This year both Years 11 and 12 will be working through a new curriculum. The first unit will see students analyse government and non-government initiatives used to promote health within the community and finally create and promote an initiative of their own.

Both year groups were given the opportunity to select a number of sporting activities this term. Year 11s chose touch football, soccer and grid iron. Whereas Year 12s chose tennis, volleyball and basketball.

The HPE/Rec team is proud to soon be opening the newly created gym space. This space will be utilised for curriculum delivery as well as individual use for students wishing to take part in extra physical training.

The Rec Team is working hard to ensure all students reach their full potential in their Recreation studies. If you have any enquiries please contact us at the school.

Leon Goldenberg and Rebecca Kadvany, Recreation Teachers

Social and Community Studies

Social and Community Studies is a subject that has been reintroduced to the Charters Towers State High School Curriculum for 2016. It aims to provide students with the skills to function efficiently, effectively and positively in current and future life roles. It encourages them to recognise that emotional and social wellbeing are significant to individuals, families, the community and society as a whole. Over the two year program, students will discover themselves through the topics of: gender, arts and volunteering, health, money, as well as science and the community.

This term in SACS we are diving into the topic of Gender and identifying stereotypes, sexism, identities and influences of sports people, through the media. Students will be creating a YouTube clip to promote their findings and suggestions to improve equality within sport. I am looking forward to taking this journey with the Year 11 and 12 students.

Michelle Stewart, Teacher
Legal Studies

On 11th February Legal Studies students and students participating in the Indigenous Constitutional Convention were treated to a number of guest speakers. Kate Philipson and Anne Marie Groth from the Parliamentary Education Program were joined by local member of Parliament Shane Knuth to discuss Parliamentary issues. The speakers and students discussed topics such as the role of the Government and Parliament, the role of Parliamentary Committees and the role of a Member for Parliament. The students gained a new understanding into the Australian Parliamentary and Legal System through participating in a committee role play and found the experience interesting and enlightening.

Leigh Middleton, Teacher

Science in Practice

For the previous 4 weeks of Term 1, the Year 11/12 Science in Practice composite class has been looking at Life Care. This has been done through theoretical and practical lessons. In the theoretical lessons students have been discussing life care and health and when they have been to the Health facilities in Charters Towers and why they went there. In the practical lessons we have been measuring blood pressure and heart rate. Students have been discussing why measuring blood pressure and heart rate is important.

Students will now be working on their assignment that will be based on three main topics: Life Care, You and Your Genes, and Microbiology & Disease. Students are expected to create a collection of work focussing on the three topics. Students will prepare three laboratory reports based on experiments/investigations throughout the unit.

Deng Jurkuch, Teacher

JCU “Get into Uni” Experience

For the first three days of Week 2, 10 lucky Year 10 students had the opportunity to participate in the JCU Get Into Uni Camp 2016. Along with other students from the Charters Towers area they have had the chance to experience university life and look at what pathways are available to them once they finish Year 12.

Students participated in ‘tasters’ for different subjects, getting an inside view of different parts of the university. Activities ranged from robot fights to a simulated live birth.

It was not all hard work, however, students had the opportunity to relax and unwind in the evenings with a trivia night (featuring a dance off) and a drumming circle. The students loved being able to see the more social side of university life.

The camp is run and organised by JCU and its student ambassadors who share their huge range of experiences with the Year 10 students and advise them of possible paths and opportunities.

Scott Parker, Coordinator