**The Administration Reports...**

**State High Excellence:** On Wednesday 21 October State High hosted our Annual Awards night for the first time in our school hall. It was a wonderful evening and having it on the school site made it much more personal. With over 250 students receiving awards for Academic and Sporting Excellence it is no wonder that Charters Towers State High continues to get such excellent results and reputation in the region. Well done to Derek Copelin and his team for all of the hard work preparing for the evening; and well done to the students for their hard work during the year and the persistent efforts of their parents supporting them.

**Sun Safe Policy:** A reminder that this term the “No Hat, No Play” policy is in force. With 35o+ heat this week it is essential that we encourage our students to be sun safe. Students must have a hat on when playing on the oval or in open play areas. In 2016 the P&C-approved hat will be a part of the school uniform. Hats are now available from W Titley and Co.

**Indigenous Community Forum:** At the meeting on 27 October members of the community gathered to discuss strategies for closing the gap by improving and supporting positive outcomes. Topics discussed included:
- Parenting support ideas.
- School Assessment Policy.
- School Responsible Behaviour Plan.

Thank you to the parents and community members who attended. Also, a big thank you to the Neighbourhood Centre who hosted a sausage sizzle and provided child minding support.

I have had a wonderful time at State High over the past 3 weeks, sharing in the amazing community spirit and achievements of the school... thank you and farewell.

**Natalie Taylor, A/Principal**

Congratulations to Alice Barton (near right) and Jerisse Arboleda (far right) who recently completed their Diploma of Business with Careers Australia at the Dalrymple Trade Training Centre. The girls have worked extremely hard to get the course completed while also successfully completing Year 12. Special mention must go to Alice Barton who was announced Year 12 Dux of the course at a graduation ceremony held at the DTTC on Tuesday 27 October. Our school community wishes Alice and Jerisse all the very best with their future career aspirations.

**Shirley Holcombe, Deputy Principal**

**Parents and Citizens’ Association:** Meeting Tuesday 10th November - 6.30pm——Administration Block

ALL WELCOME!

Student learning is enhanced when parents and schools work together.
Fred Friemann Encouragement Award for Mathematics
Kevin Bredden Memorial Award
L&F Mine Transfers Instrumental Music Award for Junior Secondary
Inland Electronics, World of Winners, Music Award for Senior School
Hi Tech Solutions Science/IT/Mathematics Award
Active Citizenship Award (Brown’s Pump Shop)
Tony Ireland Charters Towers Junior Secondary Award
Tony Ireland Charters Towers Scholastic Excellence Award
Gold City Lions Club Senior Schooling Bursary
McDonalds, Charters Towers, Senior Schooling Grant
McDonalds, Charters Towers, Senior Schooling Grant
Rapid Legal Solutions Legal Studies Award
Charters Towers RSL Women’s Auxiliary Bursary
Australasian Institute of Mining and Metallurgy (AusIMM) Bursary
JH Building and Carpentry Industrial Technology Award
NQ Employment Award for a student with a disability
Cunningham’s News Vocational Education Award
Lions Club of Charters Towers [Host] Bursary
Australian Defence Force Long Tan Leadership and Teamwork Award – Yr 10
Australian Defence Force Long Tan Leadership and Teamwork Award – Yr 12
Parents and Citizens’ Association School Spirit Bursaries

School Leadership Awards

James Cook University Year 10 Academic Encouragement Awards
James Cook University Year 12 Academic Encouragement Awards
Sportsman of the Year (Triceps Gym and Total Fitness)
Sportswoman of the Year (Triceps Gym and Total Fitness)
Best All-Rounder (Caltex, W. Titley & Co, Shane Knuth’s Office and Douglas Coaches)
Kip McGrath Junior Secondary DUX
DUX of the School (Rybenleigh and L&F Mine Transfers)

Congratulations. Well Done!
FREE EYE TESTING for Years 7, 8 and 9 – Friday 13th November

This school is so lucky that OneSight, an OPSM/Sunglass Hut charitable organisation, is coming to our school to test the eyesight of students in Years 7, 8 and 9 on Friday 13th November.

The process is for the student to be screened; if the student does not pass the screening then he/she will see an optometrist and may be prescribed glasses. The glasses and the testing will be FREE of charge. If the student is prescribed glasses, these glasses will be sent to the school in approximately 4 weeks.

This is a great opportunity to have your child tested, particularly if they are having trouble with their eyesight.

Students have been provided with consent forms. Please fill out the form, including the Medicare Number and return it to the school office by Friday 6th November.

MARGARET HALLING, SCHOOL BASED YOUTH HEALTH NURSE

Tuckshop – Price Rises: Please note that, unfortunately, some food prices in the tuckshop will rise (not more than 50c) as from Monday. Price rises have been kept to a minimum, for the benefit of our students, and there is no rise in the price of drinks. All new prices are displayed on the whiteboard at the front of the tuckshop. KIM GOUGH, CONVENOR
Congratulations! We wish you well with your endeavours for the school in 2016.

Junior Secondary Captains Elect 2016:
Colby Coffison, Rhys Rafter, Makayla Killick and Kendrah Barrett

School Captains Elect 2016:
Madeleine Power, Abi-Gail Thomas, Daisha Johnson and Harmony Barath
What’s been happening in the library so far this term?

We started with a large display of books, which included the Bible and many well-known titles, and asked students and staff to guess what the books had in common. After much heavy discussion and guessing by students and staff we had the correct answer from Tegan Melville: all of the books had been banned at some stage.

The library recognised Mental Health week with a display of books and information, with the theme “Value Mental Health”.

We are currently into Halloween. The library has been decorated with spiders, cobwebs and lots of scary looking creatures. A favourite with the students is a witch that, when the button is pressed, a spider comes out of her mouth and grabs your hand.

Upcoming events are a Best Hat Competition for staff and students to coincide with the Melbourne Cup. There will be prizes so I encourage all to enter. As our Year 12s have asked to be part of the Christmas celebrations, the library will be getting into an early Christmas spirit.

Parents and students are reminded to please return library and text books in a timely fashion so that accounts will not need to be issued.

CAROL KING, RESOURCE CENTRE

Today is ‘Day for Daniel’ and Charters Towers State High School is bringing safety awareness to all students. Our School Based Police Officer, Belinda Peacock, presented a motivational speech to the students helping to educate them on the Daniel Morcombe message of how to stay safe. Students are currently enjoying activities to help remember Daniel Morcombe, with every student releasing a red balloon. It is wonderful to see the students being so involved, coming to school wearing red. Students all enjoyed the sausage sizzle provided by the school.

Don’t forget to download your free Day for Daniel App.


A great way to not only help keep kids safe but to assist people of all ages, from 7 to 97, covering all kinds of personal emergency situations!

MAJOR SAFETY FEATURES
The ‘Help Me’ button sounds a warning and allows you to send off an SMS text to two (2) nominated ‘safety’ numbers, as part of your Trusted Safety Network. Included in the text are GPS co-ordinates from where the text was sent, so the sender can be located or a last known place of contact is indicated.

Kylie Webber, Youth Support Coordinator

All parents and carers of children up to 16 years can access free, the world renowned and Queensland developed, Triple P – Positive Parenting Program.

Triple P can help you learn simple but proven ways to parent more effectively and give your children the best opportunity to reach their full potential.

Parenting can be hard work. It’s okay to ask for help. How much support and what support you receive is up to you.

There are a range of seminars, group workshops and one-on-one consultations available as well as Triple P Online. For more information, visit www.qld.gov.au/triplep
Message to Parents

Let’s Keep Them ALIVE!

It is that time of year again where many students have acquired their driver’s licence and the school values the lives of every student so . . .

It is a requirement that no student be a passenger in a vehicle driven by a student unless we have on record permission notes from the parents of both the driver and passenger.

Statistics show that most road accidents and fatalities occur with young men aged 17 to 25 and we don’t want any of our students being a statistic.

When inexperienced drivers get friends in the car the distractions multiply significantly which in turn puts themselves and the lives of other road users and pedestrians at risk.
TAFE North will be holding an information session at Pimlico Campus on Thursday 12 November from 3pm to 6pm.

It will be a great opportunity for students, both school leavers and those entering senior school, to speak with teachers and explore the courses and options available.

Kim O’Keeffe, Phone 4750 5216

INDIGENOUS EMPLOYMENT PATHWAYS - AUSTRALIAN FEDERAL POLICE

The Australian Federal Police (AFP) is a progressive and multi-faceted law enforcement organisation taking a strong lead in the fight against 21st century crime. Every role in the AFP is available to Aboriginal and/or Torres Strait Islander people. The AFP is committed to providing employment pathways for Aboriginal and/or Torres Strait Islander Australians by offering the targeted entry level Directions Program Traineeship.

Directions Program Traineeship

Applications for next year’s intake are now open until Thursday 26 November. Apply now!

This Traineeship is an integrated employment and career development pathway, delivered in Canberra over 12 months. In addition to ongoing (permanent) employment in Canberra, participants will be provided with professional development opportunities and a mentor during the course of the program to enhance their capability to undertake a career in the AFP.

The Traineeship consists of:

- accredited training at a Certificate IV level
- exposure to the diverse range of business areas within the AFP
- ongoing employment in Canberra upon successful completion of the program.

Qualifications or experience is not required to be eligible for the pathway.

For more information view the Traineeship fact sheet (PDF, 1MB) or email AFP-Entry-Level-Programs@afp.gov.au.

APPLICATIONS ARE NOW BEING CALLED FOR VARIOUS 2016 SCHOLARSHIPS

Applications are now being called for 2016 for the Step into STEM Teaching Scholarships, the Pearl Duncan Teaching Scholarships, the TJ Ryan Memorial Medal and Scholarships, the Aspiring Teacher Grants, the Beyond the Range Professional Experience Grants and the Lambert McBride Perpetual Bursary. Use the green “Apply Now” button on the relevant scholarship/grant page.

For more information on these scholarships and grants, including full details of eligibility for each, visit http://education.qld.gov.au/hr/recruitment/teaching/scholarships.html

UPDATE ON ‘GET SET FOR WORK’ & ‘READY FOR WORK’

IN-STeP were successful in winning two State funded programs under the Skilling Queenslanders for Work Initiative aimed at assisting disadvantaged young people into training and employment. Below is an overview of each program, including a link to IN-STeP’s website, from which you will be able to access their referral forms.


Previous Bulletin 587 regarding Get Set for Work:–

Get Set for Work is aimed at young people between the ages of 15 – 19 years of age who have disengaged from the education system or are ‘at risk’ of disengaging. The program will have three rounds and is run over the course of 12 – 14 weeks. To highlight some of the benefits the participants will achieve a Certificate II in Business as well as touching on soft skills geared towards gaining employment or moving on to further education. There is also a learner license component or driving lessons included for those who already hold a valid learner license – this has been included into the program at no cost to the participant or the provider. The participants will be expected to attend training 3 days per week (Wed, Thurs & Fri) with transport available, however this will be assessed on a case by case basis.

Commencement Dates:

- Round 1 – Wednesday 4th of November 2015
- Round 2 – Wednesday 3rd of February 2016
- Round 3 – Wednesday 6th of April 2016

Previous Bulletin 586 regarding Ready for Work:–

Ready for Work is targeted at a larger youth cohort with eligible ages ranging from 15 to 24 years of age. This program is run over an 8 week period with attendance required for two days per week (Mon & Tues). Priority is given to those young people who have left school or are undertaking further education and training. The program is about supporting the participants with basic job preparation and transferrable skills training. Some participants may be eligible to transition into the Get Set for Work program upon completion.

Commencement Dates:

- Round 1 – Monday 19th of October 2015 (already commenced)
- Round 2 – Monday 7th of December 2015
- Round 3 – Monday 15th of February 2016
- Round 4 – Monday 11th of April 2016
- Round 5 – Monday 6th of June 2016
Tuesday afternoon saw State High host the under 19s boys and girls Charters Towers tennis trials at the town courts. A fantastic afternoon of hard fought tennis saw two girls from State High make the team to trial for NQ selection on 12th November; Georgia Richards seeded 2 and Charli Schluter seeded 3. Well done to all participants and a special thanks to Scott Parker for assisting in the selection process.

On Friday 16 and Saturday 17 October State High was represented in the annual Rugby UnionTenz competition played in Charters Rugby. Once again the participation was overwhelming with each team having at least 15 players. The teams representing State High included 12s and 13s combined boys team, 14s and 15s combined boys team, an open boys team and an open girls team.

The open boys played their first game against BTC where State High had a convincing win. The next game for the opens was against CCC where they lost in a spirited fashion. The opens then relied on BTC to defeat CCC. This game, on the Saturday, was a close encounter. Unfortunately for us, CCC went on to win in a close game and put our opens out of the running for the final. The State High opens team was a strong team which included 7 under 15s. The under 15s team put up a good show and the League boys new to the Union rules found it difficult to adapt. The 15s look good for the future!

The open girls team played with extreme enthusiasm and courage and the first 30 seconds of their first match saw Kyra Crombie break the defensive line and run 60 metres to score an unbelievable try. The girls played spirited footy and the Union Club commented on the terrific performances of all the girls. The 12s and 13s combined team came out playing with aggression and teamwork. The first game they defeated BTC. In their second game they had to play CCC where the first half was 22-0 to CCC. In the second half the State High girls played an outstanding brand of footy and won the second half 10-0. The final would see CCC vs State High face off again and, in a bone crunching affair, State High went down.

A great representation from players, teachers, leadership and parents saw State High have the largest representation out of all the schools. A special thank you must go to the following coaches: David Pye, Leon Goldenberg, Scott Casey, Aaron Willis, Shelly Silver, Al Clarke and Carl Brough. I thank you for your continued dedication to sport at State High.

MATT DE BRENNI, SPORT COORDINATOR

On Friday 23 October the Charters Towers State High School Girls’ Rugby League team travelled to Townsville to enter the Cowboys School Girl Challenge. Despite being down a few players due to injury and sickness the girls did a fantastic job representing Charters Towers. None of the girls had ever played a game of rugby league before and went up against very experienced sides including Mackay SHS, Pioneer SHS, Kirwan SHS and Mirani SHS who all had girls with years of experience. They ended the day with a convincing win over Mirani SHS with Shakira Majid being the top try scorer of the day. The day ended with a long bus trip home that was dominated with conversation of how next year was going to be bigger and better.

CARL BROUGH, TEACHER
DO YOU HAVE THE NEW APP?

This year we transferred from Skoolbag to the QSchools App and parents are encouraged to use this application which is a cost effective means of receiving timely information from the school, including newsletters. This application is expected to broaden in the future and be used for a variety of communications between the school and parents and, in turn, between parents and the school.

To download or update the QSchools App (Android, Apple or Windows 8), search for Charters Towers State High School and “favourite” your school to receive updates. Please ensure push notifications are enabled in your phone settings.
The Queensland Cerebral Palsy Register (QCPR) is a secure, web-based database of information about people with cerebral palsy who live in Queensland. It is an important source of information for public health and related research.

Benefits of a Register

Researching the causes ... 

Population databases such as the Queensland Cerebral Palsy Register are an important way of researching and understanding the causes of cerebral palsy and potentially, how to prevent it.

Understanding the causes can also lead to new and improved strategies for prevention and treatment.

Better services ...  

Nobody knows how many people there are with cerebral palsy in Queensland. The QCPR will provide authoritative statistics and remove a significant obstacle for funding or service provision to people with cerebral palsy, wherever they live.

Better interventions ... 

Providing better services to young people with cerebral palsy will improve the quality of their lives in later years. The QCPR will measure and track trends over time and will be able to report on impacts as services change.

Security

The information provided to the QCPR is strictly confidential, will only be seen by staff and never provided or sold to any other person or agency. However, people will always have access to their own information.

Reports and research publications will only contain combined data and be free of personally identifying information.

The QCPR uses a highly secure internet connection to protect against the loss, misuse or alteration of any information received.

“All truths are easy to understand once they are discovered; the point is to discover them.”
—Galileo Galilei

Piecing together the facts on cerebral palsy

Types of information

- Name
- Address
- Postcode at time of birth
- Parent/Guardian details (if appropriate)
- Health professional details
- Birth details
  - Place of birth
  - Birth weight
  - Gestational age at birth
  - Admission to Neonatal intensive care Unit
  - Medical imaging
  - Assistance with conception
  - Previous birth history
- Diagnoses and classification of cerebral palsy
- Gross Motor Function Classification Scale
- Manual Ability Classification Scale
- Presence of birth defects
- Known syndromes
- Associated impairment
  - e.g. Epilepsy, intellectual, visual, hearing or speech impairment
- Timing and cause of cerebral palsy (if known)

For further information, contact:
Queensland Cerebral Palsy Register
PO Box 386
Fortitude Valley QLD 4006
Phone: 07 3358 8122
Fax: 07 3358 8143
Email: cpregister@cplqld.org.au

www.qcpr.org.au

Leading to a better understanding of cerebral palsy
Supports for young people leaving school in 2015

Department of Communities, Disability Services has a range of services and supports available to assist Queenslanders with a disability.

What supports are available for school leavers?
Disability Services provides young people leaving school and their families with information and support to assist with their transition from school to adult life.

A range of supports, including mainstream and funded, are available for young people leaving school. These supports can assist them to access their local community and enhance their relationships, skills and networks.

Disability Services can assist young people to explore the options available in their communities that may be of assistance after school to meet their needs.

Who is able to access these supports?
Your needs may be considered for funded supports if you meet Disability Services established eligibility criteria and if you are leaving school in the year that supports are allocated.

How do I apply for support?
Individuals are required to participate in a needs assessment with Disability Services. There is no separate application or process to access supports after school.

The Needs Assessment will determine your eligibility as well as capture all your current needs. Disability Services will use this information when considering supports available.

To further discuss the process or to book a needs assessment, please contact your local service centre for assistance. It is recommended that you have an assessment by 31 May of your final year at school if you have not already done so. To do this, you will need to book an appointment during the final term of school.

Further information can also be found on the department's website www.disability.qld.gov.au

How can I select a service provider before I know how much, if any funding will be allocated?
You can make contact with service providers and obtain information about their services and programs that might best meet your individual needs and goals. Service providers are aware that you may not know your funding allocation, if any, at the time of your enquiry. Service providers are still able to tell you what supports and models they provide.

What activities are available?
Individuals and families should work with service providers to develop an arrangement that is suitable to meet any of the person's assessed needs and meets the young person's goals for adult life after school. Supports should be community based where possible and should aim at developing skills and community participation.

If I receive funding how many hours of support can I expect to receive?
Hours vary depending on each individual's support needs and available funding. The amount of support provided is also dependent on whether you organise individualised or group supports.

How long does the funding last?
Funding is ongoing and available to the individual until they no longer require the support or their circumstances significantly change. There is no need to re-apply annually.

What does the funding cover?
Funding covers the administration costs of the organisation managing the service and the cost of the support worker.

Personal expenses (i.e. entry fees to venues, transport fees, or activity costs) are the responsibility of the individual.

Can I manage the funding myself or does it have to go through a service provider?
At present people have two options in managing the available supports. People can choose to access supports under Your Life Your Choice or through a traditional model of service delivery. You should discuss the models offered by the service provider when you meet with them. You will then be able to discuss the process and further details with a regional Disability Services staff member.

Am I able to claim for the mobility allowance I receive funding?
There are specific criteria to meet for the mobility allowance, please contact Centrelink on 13 27 71 to determine if you are eligible to claim this allowance. Your service provider may be able to assist you by providing documentation outlining your supports.

What other support is available if I don't receive funding to help with my needs after school?
There are a variety of supports available to young people after school. This may include further study at TAFE or university, open or supported employment, volunteer opportunities or community organisations.

Disability Services may be able to assist in linking individuals to available supports.

It is important to note that even if a young person is not provided with supports soon after leaving school, their needs will still be captured and retained by Disability Services. Offers of support may be made over time as supports become available.

Is there help available to transition from school?
My Future: My Life is a strategy that has been developed to provide practical assistance to young people with disability in their final years of school to effectively plan for their transition from school to adulthood.

For more information about My Future: My Life please visit www.myfuturemylife.com.au or contact 1300 MY PLAN (1300 687 526)

Your school may also have a coordinator or guidance counselling able to assist with your transition from school.

For more information
If you would like more information about supports for school leavers, please visit the Disability Services website www.communities.qld.gov.au/disability

Alternatively you can contact your nearest service centre on:

Townsville Service Centre
National Bank Building
313-315 Ross River Road, Aitkenvale
Telephone: 4799 5250

Disability Online
For a wide range of information from the Queensland Government and other sources of interest to people with disability, their carers and families, visit the Disability Online Queensland Government website: www.qld.gov.au/disability
1. Online System | Pay School Invoices
   - Pay School Invoices
     (SRS; Text Book Fees; Camps; etc.)
   - Access via ANY Computer or Smart Phone
2. Payments Accepted:
   MasterCard | VISA
3. Secure Payment Method

Easy to Use Interface

Biller Code:
1002534 (DETE)


ALL 4 fields MUST be filled in!

CRN: Customer Reference Number
If you get ABSTUDY for your children, they need to attend school so your ABSTUDY payments continue.

If your child misses a day of school, you need to let their school know why. If your children miss too many days, your payments may be stopped.

For more information, go to humanservices.gov.au/abstudy or call ABSTUDY on Freecall™ 1800 132 317 or visit your local service centre.
Has something changed in your life?

If you are going through any changes such as moving house, changing your study details or getting a new job, let us know within 14 days.

We need this information to make sure you are paid the right amount.

If you are overpaid, we will work with you on a plan to pay the money back. For a list of changes you need to tell us about, go to humanservices.gov.au/abstudy

Australian Government
Department of Human Services  humanservices.gov.au/abstudy

Kids Helpline 1800 55 1800

parentline 1300 30 1300

grandparents information 1300 135 500