DEPUTY PRINCIPAL’S REPORT . . .

Motivational Media
Monday 24th August provided the opportunity for our students to engage in Motivational Media where they experienced a 40 minute presentation to confront, challenge and inspire them to think about their choices and develop strategies to combat the pressures of life to ensure they reach their full potential. A highly entertaining and insightful presentation was enjoyed by all.

Eisteddfod
Congratulations to the many talented students who achieved commendable results at the recent Charters Towers Eisteddfod. Your dedication and commitment to the Arts is truly admired and, as a school, we are very proud of the individual and group achievements exhibited.

Risky Business
Solid State Circus visited our school on Tuesday morning to present ‘Risky Business’. They kept the students from Years 7 to 12 totally captivated with their acrobatics, object manipulation and other circus skills. The performers were able to reflect aspects of our students’ lives, from the need for a balanced diet and building a healthy body, to persistence and not giving up on your goals. Thanks to Kylie Webber, our Youth Support Coordinator, for organising this presentation as part of our Life Choices Program.

QCS Test
Year 12 OP eligible students sat the Queensland Core Skills Test on Tuesday 1st and Wednesday 2nd September to potentially gain immediate entry into their desired university courses. No doubt the hard work students have put into their preparation program with staff over the past two years have made the testing process a little easier. We anticipate favourable results come December when OPs are released.

Support Staff Recognition Week
This week our school recognised the invaluable work our support staff do for our school community, with a BBQ breakfast on Wednesday morning as part of Support Staff Recognition Week. Thanks to our Principal, Moya Mohr, for organising and cooking breakfast with the assistance of Aaron Willis, Head of Department for Junior Secondary. Breakfast was a true show of appreciation and to say thank you for your efforts.

Community Fair
The 2nd Annual Community Fair takes place tonight on our school oval. Our school looks forward to meeting existing and new families and we welcome you all to join in the festivities. See you all tonight.

Yours in Education, Shirley Holcombe, Deputy Principal

Parents and Citizens’ Association: Meeting
Tuesday 8th September - 6.30pm—Administration Block
ALL WELCOME!
Student learning is enhanced when parents and schools work together.
EDUCATION QUEENSLAND
REQUIRES PARENTS/GUARDIANS OF
ALL YEAR 10 STUDENTS
TO SIGN
SET (Senior Education and Training) PLANS
This will take place
on
Tuesday 8th September
and
Wednesday 9th September
in the School Library
from 4.30 to 7pm

Please book on-line at:
www.sobs.com.au

or through the link on:
www.chartoweshs.eq.edu.au

Student-led Conferences
3:15pm to 6:00pm
Year 7: Tuesday 13 October
Year 8: Wednesday 14 October
Year 9: Thursday 15 October

Year 12 Valedictory Dinner
Thursday 19 November

Annual Awards
Presentation Night
at the
School Community Hall
Wednesday
21 October
7:00 pm

Junior Secondary
OPEN HOUSE
Monday 7 December
**Interschool Athletic Champions**

Crystal-Lee Walsh (12 Years Girls)
Ezekiel Kukutu (Boys Open)

**Record Breaker**

Nash Lowis
16 years Boys’ Javelin
55.64m
(previewed record set in 1994 at 53.82m)

**Congratulations to our Students of the Week**

**Year 7**
Makenzee Hansen and Hannah Goodwin

**Year 8**
Aiden Thorley and Kacey Thompson

**Year 9**: William Cooper and Joel Graham [photos unavailable]

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**School Watch 13 17 88**

If you see anything suspicious at our school outside of school hours, please call the School Watch number. Please don’t attempt to intervene.
<table>
<thead>
<tr>
<th>Category</th>
<th>First Place</th>
<th>Second Place</th>
<th>Third Place</th>
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<tbody>
<tr>
<td><strong>Woodwind Solo Grade 7</strong></td>
<td>Lidia Laulau</td>
<td>Makenzee Hansen</td>
<td>Georgia Richards</td>
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<tr>
<td><strong>Instrumental Duet Grade 7</strong></td>
<td>Jayde Miller and Sophie Webb</td>
<td>Makenzee Hansen and Brianna Leppien</td>
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<tr>
<td><strong>Brass Solo Grade 7 and 8</strong></td>
<td>Bailey Duffin</td>
<td>Aleisha Langburne</td>
<td>Vanessa Richter</td>
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<tr>
<td><strong>Woodwind Solo Grade 8 &amp; 9</strong></td>
<td>Jordan Dietrich</td>
<td>Makayla Killick</td>
<td>Kendrah Barrett</td>
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<tr>
<td><strong>Brass Solo Grade 9 and over</strong></td>
<td>Tiarna Staier</td>
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<tr>
<td><strong>Instrumental Duet Grade 8 and 9</strong></td>
<td>Jordan Dietrich and Noah Niemi</td>
<td>Makayla Killick and Kendrah Barrett</td>
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<tr>
<td><strong>Woodwind Solo Grade 10 and over</strong></td>
<td>Abi-Gail Thomas</td>
<td>Lara-Jane Kimber</td>
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<td><strong>Percussion Solo Secondary School</strong></td>
<td>Caleb Tweedie</td>
<td>Noah Niemi</td>
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<tr>
<td><strong>Instrumental Duet Grade 10 and over</strong></td>
<td>James Lowe and Jordan Dietrich</td>
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<tr>
<td><strong>Second Place</strong></td>
<td>Trae Thomas, Noah Niemi, George Wehrman and</td>
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<tr>
<td><strong>Third Place</strong></td>
<td>Caleb Tweedie, James Lowe, Taliesin Pankhurst</td>
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<td><strong>Highly Commended</strong></td>
<td>Kelsy Sitlbs and Danielle Stover, Lara-Jane</td>
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<td><strong>Piano Duet Secondary School</strong></td>
<td>Kassidy-Rose McMahon and Sophie Baron</td>
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<tr>
<td><strong>Piano Solo Secondary School</strong></td>
<td>Sophie Baron</td>
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<tr>
<td><strong>Instrumental/Quartet Secondary School</strong></td>
<td>Lidia Laulau</td>
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<tr>
<td><strong>Second Place</strong></td>
<td>CT SHS Percussion Ensemble</td>
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<tr>
<td><strong>Third Place</strong></td>
<td>CT SHS Senior Saxophone Ensemble</td>
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<td><strong>Concert Band Secondary School</strong></td>
<td>CT SHS Wind Ensemble</td>
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<tr>
<td><strong>Stage Band Secondary School</strong></td>
<td>CT SHS Stage Band</td>
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<tr>
<td><strong>First Place</strong></td>
<td>CT SHS Big Band</td>
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Congratulations to our Music Director, Haddon Mossley, who has been accepted into a mentoring program at Griffith University over the last weekend of the holidays. Haddon was one of four teachers in the State to be selected to mentored by a conductor at Brisbane State Honours. He has been appointed a US-based composer and conductor to work with: learning from the best and best teaching practice!

It is now Spring and the heat is here. Protect yourself from developing skin cancers and eye diseases such as cataracts by SLIP, SLOP, SLAP, SEEK and SLIDE ON. As you can see, our UV rays are high and can be very damaging to us. (Townsville 10.3). Students need to wear a hat to play outside during recess times. No Hat, No Play.

MARGARET HALLING, SCHOOL BASED YOUTH HEALTH NURSE

Students with disabilities can and should be registering with Disability Services Townsville on 4799 5250 and asking for an early intervention assessment. This assessment can be done at any stage or when a major change occurs any time from childhood to adult life.

Parents/Guardians need to speak with someone at the initial appointment and ask for an early intervention assessment, especially with the new NDIS (National Disability Insurance Scheme) commencing.

Parents can state information about their child, their needs and inquire about support services for life.

DO YOU HAVE THE NEW APP?

We have now transferred from Skoolbag to the QSchools App and parents are encouraged to use this application which is a cost effective means of receiving timely information from the school, including newsletters. This application is expected to broaden in the future and be used for a variety of communications between the school and parents and, in turn, between parents and the school.

To download or update the QSchools App (Android, Apple or Windows 8), search for Charters Towers State High School and “favourite” your school to receive updates. Please ensure push notifications are enabled in your phone settings.
26 August 2015

Dear parent or carer,

New senior assessment and tertiary entrance systems

I’m writing to keep you informed of important changes being made to Queensland’s senior school assessment and tertiary entrance systems. These changes will come into effect in 2018, when your child will start Year 11.

These systems have been the subject of a major independent review by the Australian Council for Educational Research (ACER). In a report to the previous government, ACER found that existing systems have served Queensland well, but will not be sustainable over the longer term.

The Queensland Government will introduce a new approach to senior assessment which combines the benefits of school-based assessment developed and marked by teachers with common external assessment developed and marked by the Queensland Curriculum and Assessment Authority.

It will also include new processes to better support the quality and comparability of school-based assessment.

In relation to tertiary selection, the Australian Tertiary Admission Rank (ATAR) will replace the Overall Position (OP) tertiary entrance rank for students completing Year 12 from 2019.

This approach will bring Queensland into line with all other Australian states and territories, and will simplify the existing process for students applying to study at interstate universities. I am committed to ensuring that these significant changes are the subject of careful planning and preparation.

As such, I will lead a new Senior Secondary Assessment Taskforce, with representation from schooling sectors, parent groups, secondary principals and universities, to guide the introduction of these new systems.

The department and your principal will keep you informed as these important reforms continue.

You can find further information at www.det.qld.gov.au/SATE.

Yours sincerely,

KATE JONES MP
Minister for Education
Minister for Tourism, Major Events,
Small Business and the Commonwealth Games
12th August 2015

The Principal
Charters Towers State High School
PO Box 234
CHARTERS TOWERS QLD 4820

Dear Moya

On behalf of our chairman Ian Healy, I’d like to take this opportunity to especially thank you for nominating Jayde Miller as a recipient of funding from Future State Greats Ltd and the Aspirations4Kids in Sport project.

Future State Greats Ltd is a state based organisation committed to helping children and their families in need, by unlocking opportunities identified through sport from within the Queensland Education system. Essentially we believe that participation in school sport has far reaching benefits for all involved.

We have direct credited the Charters Towers State High School account with 4050 plus GST by way of funding support. Would you please accept this payment and make the necessary arrangements for Jayde and her family to receive these funds from your school.

There are two essential elements of our program. Firstly we would like to profile Jayde’s story. By allowing us to do this we can better explain to potential donors and business partners how their money can help make a difference to many more young people’s lives. Secondly there is an expectation that Jayde will find a way to give-back to her chosen sport as a sign of gratitude for the support that she has received.

As you can imagine, the support Future State Greats offers wouldn’t be possible without the generosity of our corporate partners and I’d like to take this opportunity to thank our inaugural sponsor, QT Mutual Bank.

QT Mutual Bank has been supporting the education community for almost 50 years. A representative of the Bank will be in touch shortly and I encourage you and your staff to consider the exclusive banking products they have to offer.

Would you please pass on our best wishes to Jayde and request that she keep in touch and let us know of her ongoing progress in sport. Thank you very much for making a Future State Greats program nomination. I am sure Jayde and her family are most grateful.

Regards

Peter Lamb

General Manager

Future State Greats Ltd
A B N 58 154 014 150
PO Box 929 Fortitude Valley QLD 4006
Phone: 07 3842 6567 peter@futurestategreats.com.au Fax: 07 38426420
Who are we?

The research team is part of an international group of researchers from Mater Children's Hospital, Brisbane; The University of Queensland, Brisbane; and The University of Alberta, Canada. It is led by Dr Jane Nikles (UQ), Prof Geoff Mitchell (UQ), A/Prof Honey Housler (Lady Cilento Children's Hospital) and Dr Hugh Senior (UQ).

For further information, please contact:
Email: mynap@uq.edu.au
Website: http://mbs.uq.edu.au/mynap-study
Prof Geoff Mitchell
geoff.mitchell@uq.edu.au
A/Prof Honey Housler
h.housler@health.alberta.ca
Dr Jane Nikles
j.nikles@uq.edu.au
07 3381 1597

You also need to speak to your doctor about the study.

Ethics approvals

The project has been granted the following ethics approvals:
Mater HREC/14/MHS/AM01
UQ HREC - 20110000999

ADHD isn't for families

What is the MY NAP study about?

We are undertaking a study to look at the effectiveness of melatonin in helping children go to sleep, particularly those children who have a diagnosis of ADHD and are currently on medication.

This study is designed in a way that it can help provide information for individuals, and also group information. This information could be useful in determining if melatonin has a significant effect on sleep for your child. Results from this study can be given to your doctor to help in treatment planning for your child.

This study is funded by the National Health and Medical Research Council (NHMRC).

What is Melatonin?

Melatonin is a natural hormone that is produced by a part of the brain, called the pineal gland. It is often described as the hormone of sleep and it helps to regulate other hormones and maintain the body's circadian rhythm.

It has been used in children to help with their sleep from time to time, however the scientific research has not decided whether there is a true effect seen in children with ADHD. One of the best ways is to see whether your child sleeps better with melatonin, or a placebo (inactive medication).

Who is eligible to take part in this study?

- Children between the ages of 6 – 17 years;
- Who have a diagnosis of ADHD;
- Who are treated for their ADHD with stimulants such as Ritalin, Dexamphetamine etc.
- Who have trouble sleeping;
- If you are already on Melatonin this is OK

What would be involved?

If you are interested in taking part in the study, please contact the research assistant via email: mynap@uq.edu.au or telephone 07 3381 1597 for further information and to confirm your child's eligibility.

In the first phase, you would be asked to initially complete some questionnaires and be given information about healthy sleeping habits. Your child's sleeping activity would be monitored for two weeks.

At the end of the two weeks, your child would be given the medication (either melatonin or a placebo) for 1 week blocks, for six weeks. During the six weeks, you would be asked to keep a sleep diary and complete more questionnaires. Your child will wear an activity watch to help us measure their sleep activity.

MyNAP Study Information Leaflet v1
INVIATION TO PARTICIPATE IN A RESEARCH PROJECT

Parents of children **with and without disabilities aged between 6 and 18 years** are invited to complete a questionnaire about their parenting experiences. This study will investigate the inter-relationships between parent wellbeing, support, coping, and child behaviour, which are known predictors of positive parenting experiences. The research findings will support the creation of profiles of the parenting experience, which could enhance current disability services such as improved identification of families and children in need of additional supports. This research is being conducted in collaboration by a team of researchers from the University of Queensland and RMIT University.

**How you can help:**
Complete a 30 minute online or paper questionnaire. The online questionnaire can be accessed at [https://goo.gl/HJocGd](https://goo.gl/HJocGd) and the password to access this questionnaire is **profiles**. To request a paper version of the questionnaire, feel free to contact Maria [07 3247 5080, maria.vassos@uq.net.au] or Susana [03 9925 7710, susana.gavidia-payne@rmit.edu.au].

**To thank you for your time and effort:**
Those who participate can go into a raffle to win one of four $100 Coles Myer gift cards!

**If you have any questions:**
Feel free to contact Maria (details above) if you have any queries about this study.
Hello,

Many students start their first job (and lodge their first tax return) while still studying. You can help your students by letting them know the easiest way to lodge this tax time.

We've prepared the following summary and attached PDF, which we encourage you to share with your school community.

**Started work? Lodge your tax return with myTax - it's easy**

*MyTax*

- is the fastest way to lodge
- is easy to access (via tablet, smart phone or computer)
- already includes some of your personal information (pre-filled from employers, banks, government agencies and more).*

How to lodge

- Get your tax file number and your birth certificate, passport or citizenship certificate ready.
- Create a myGov account at my.gov.au
- Phone the ATO on 13 28 61 and press 5 at the prompt to get your unique linking code.
- In the myGov Services page, link to the ATO with the unique linking code.
- Lodge your return through myTax by 31 October.

*Most pre-fill information is available in the last week of July, so it's easier to wait until then to lodge. Then you only need to review the information, add any missing details and submit.*
Learn more about tax and super

- Watch our videos 'How to create a myGov account and link to the ATO' and 'A quick demonstration of lodging with myTax'
- Find out more about lodging your first tax return at ato.gov.au/firstreturn
- Engage your students in their financial future with our free educational resource Tax, Super and You at taxsuperandyou.gov.au.
- Take advantage of our free interactive webinars and in-school presentations covering a range of tax topics - just email schoolseducationprogram@ato.gov.au.

Thank you for helping educate students about tax in Australia.

Regards

Graham Whyte
Assistant Commissioner of Taxation
1. Online System | Pay School Invoices
   - Pay School Invoices
     (SRS; Text Book Fees; Camps; etc.)
   - Access via ANY Computer or Smart Phone
2. Payments Accepted:
   MasterCard | VISA
3. Secure Payment Method

Easy to Use Interface

Biller Code: 1002534 (DETE)


ALL 4 fields MUST be filled in!
If you get ABSTUDY for your children, they need to attend school so your ABSTUDY payments continue.

If your child misses a day of school, you need to let their school know why. If your children miss too many days, your payments may be stopped.

For more information, go to humanservices.gov.au/abstudy or call ABSTUDY on Freecall™ 1800 132 317 or visit your local service centre.
Has something changed in your life?

If you are going through any changes such as moving house, changing your study details or getting a new job, let us know within 14 days.

We need this information to make sure you are paid the right amount.

If you are overpaid, we will work with you on a plan to pay the money back. For a list of changes you need to tell us about, go to humanservices.gov.au/abstudy

Australian Government
Department of Human Services
humanservices.gov.au/abstudy

Kids Helpline
1800 55 1800

parentline
1300 30 1300