PRINCIPAL’S REPORT . . .

Attendance and Rewards Program: Congratulations to students, parents and teachers who have all made a concerted effort this year to improve attendance. This is, in part, due to the Year Level Coordinators who coordinate a reward session at the end of term for those students who have 95% attendance or higher. The attendance improvement was evident with increased numbers at last week's Athletics Carnival as well as at school generally.

Changes to the Rewards Program: Previously 95% attendance included students whose parents explained all absences. This process, unfortunately, allowed students who had significantly more than 2.5 days absent, for various reasons, to be able to participate. This term 95% attendance will be based on the “whites of eyes” process—not seen means not attending and, if the absence is for more than 2.5 days without a verifiable and acceptable reason, a student WILL NOT be eligible for the Rewards Program. However, if there are extenuating circumstances, these will be considered in consultation with parents. As “every day counts” learning outcomes are seriously impacted by non-attendance, only those doing the right thing by their education will be rewarded.

School Hats—Sun Safe Policy: The school is this term enforcing more rigorously our Sun Safe Policy and the “no hat, no play” rule. For the remainder of the year we will allow students to begin transitioning their personal hat choices with the P&C approved school hat which will be part of the school uniform in 2016. I trust all parents show the same concerns for their children in terms of sun safety and adopt this addition to our uniform. Hats are now available from W Titley & Co.

Athletics: As hosts of the Interschool Athletics Carnival, I invite all families to support our students. As there is no seating, please bring your own chairs and enjoy the day.

Yours in Education, Moya A Mohr, Principal

DATE CLAIMERS

Tuesday 11 August:
Debating, Round 5 [at CTSHS]
P&C Meeting
DTTC Open Night

Y10-11 Subject Selection
Tue 18th August

Interschool Athletics
Thurs and Fri 20 and 21 August

Motivational Media
Monday 24 August

QCS Test
Tues 1st & Wed 2nd Sept

State High Community Fair
Friday 4th Sept

Year 10 SET Plan Meetings
Tue 8th & Wed 9th September

P&C Meeting
Tuesday 8th September

Parents and Citizens’ Association: Meeting Tuesday 11th August - 6.30pm—Administration Block ALL WELCOME!

Student learning is enhanced when parents and schools work together.
**Y10 into Y11**

**SUBJECT SELECTION EVENING**

Subject selection is a challenging but necessary task. Students need to make informed choices and your input is valuable. If your son/daughter will be in Year 11 in 2016 please consider the Subject Selection Evening as a “must do” activity and slot it into your busy schedule.

**5.30 pm**

**Tuesday 18th August**

**School Library**

See you there!

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**SET Plan**

In Year 10, the school works with students and their parents/carers to develop a Senior Education and Training (SET) Plan to structure learning in Years 11 and 12 around the student’s abilities, interests and ambitions, to think about education, training and career options after Year 12. This includes set and achieve learning goals for Years 11 and 12 and beyond, with flexible and coordinated pathway options for senior study; communicate with parents/carers or teachers/careers counsellors about post-school plans.

**Year 10 into Year 11 SET Plan Meetings will be held on Tuesday 8th and Wednesday 9th September from 4.30pm to 7.00pm under the library.** Bookings can be made through the online booking office [www.sobs.com.au](http://www.sobs.com.au) which will be available from Monday, or by contacting the school office on 4754 6555.

It is a legal requirement that all parties (student, parent/s and school) sign off on the SET Plan.

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**QCS Test**

Tuesday 1st & Wednesday 2nd September 2015

Students who are currently pursuing an OP pathway will be sitting the test on Tuesday 1st and Wednesday 2nd September 2015, the QCS test. Throughout the year, these students have been undertaking a rigorous preparation course with Miss O’Mara and Mr Parker during the Life Choices and Enhancement sessions, to refine their knowledge and skills required for the QCS Test.

In order to support your teenager to be successful, here are some helpful tips to keep them relaxed and prepared leading up to and on the morning of the QCS Test/s:

1. Be prepared – have all equipment set out the night before, check starting times and venue
2. Get a good night’s sleep - 8:30pm
3. Wake up early – allow sufficient time to eliminate rushing
4. Eat a healthy breakfast
5. Ensure a calm morning routine
6. Use positive talk eg. encourage, reassure your teenager
7. Afternoon exercise – low level exercise to reduce stress and clear the mind
8. Allow for relaxation time in the afternoon – remember to laugh! Laughing reduces anxiety and releases endorphins.

An information sheet outlining start and finish times, break times, equipment list and test schedule, will be sent home with your teenager in upcoming weeks.
This term our hospitality students have been building on their prior knowledge of our multi-cultural eating habits in Australia. They have tried recipes from Asia, Europe and across the globe as they learn about current food trends and street foods. This unit of work will finish with a street market food preparation assessment and a spectacular feast for the eyes and stomach. **Good Luck**

_Hospitality students in your journey towards building those skills for the workplace._

**SHARON HACKMAN, TEACHER**

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Last week students with disabilities attended the annual Challenge Games in Townsville. These students completed a range of sports and enjoyed participating in running, discuss, shot-put and other events. (Please see photos on page 7 of this newsletter.)

In Year 7, the students have been learning about the _Black Snake - the Daring of Ned Kelly_ and will be starting to write their own recounts, in character.

For maths, students are creating budgets and have been researching prices online.

Tutoring has started up again and will be on a Thursday afternoon from 3-3:30pm. **KYLIE HIGGINS, TEACHER**

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**Town Netball Competition**

Both our Intermediate team and A Reserve team in the town netball competition have been performing admirably leading into the final rounds of the competition.

Both teams have shown consistently excellent sportsmanship and fantastic teamwork with lots of positive encouragement.

Special acknowledgement goes to the A Reserve team for playing their last two matches with only five players and still leaving the courts with smiles on their faces. **KYLIE O’MARA, COACH**
Year 12 English students are presently hard at work on their final assessment item before verification. In term three students have been studying the classic Victorian novels, *The Picture of Dorian Gray* by Oscar Wilde and *Frankenstein* by Mary Shelley. We have been analysing these novels to determine how pieces of an author lurk behind the lines of everything they write. Despite Oscar Wilde’s claim that “To reveal art and conceal the artist is art’s aim” the Year 12 students have been able to uncover the truth of these famous authors from the great works they have left behind.

“This unit has been very interesting, as the books we are reading this time are books we have chosen and are very well written. The stories about the authors behind these books are also just as intriguing as the books themselves, and helps to give perspective to these timeless classics.” – ASHLEY HUSBAND, SCHOOL CAPTAIN

In Year 10 English we have been focusing on William Shakespeare’s *Romeo and Juliet*. During this unit students have been given the opportunity to view multiple adaptations of *Romeo and Juliet* and study extracts from the original text. Students have been enjoying the opportunity to study something completely different from their other units and have become experts on cinematic techniques used by various filmmakers.

KYLIE O’MARA, TEACHER

The QCS Test takes place over two consecutive days . . .

**Tuesday 1 September:**
- Morning: Writing Task (2 hours)
- Afternoon: Multiple Choice I (1 hour 30 minutes)

**Wednesday 2 September:**
- Morning: Short Response (2 hours)
- Afternoon: Multiple Choice II (1 hour 30 minutes)

If your child will be involved in the QCS Test please follow this link to the parents’ guide to the test.  

**DO YOU HAVE THE NEW APP?**

We have now transferred from *Skoolbag* to the *QSchools App* and parents are encouraged to use this application which is a cost effective means of receiving timely information from the school, including newsletters. This application is expected to broaden in the future and be used for a variety of communications between the school and parents and, in turn, between parents and the school.

To download or update the *QSchools App* (Android, Apple or Windows 8), search for Charters Towers State High School and “favourite” your school to receive updates. Please ensure *push notifications* are enabled in your phone settings.
Community Fair and Junior Secondary Exhibition

Friday
4th September
4.30pm to 7.30pm

Q&A for Years 7 in 2016 Curriculum Displays

CISHS Band
Sideshow Alley
Market Stalls
Food & Drink

FREE:
Jumping Castle
Bungee Run
Gladiator

Any questions please contact the school on 4754 6555
Congratulations to the following students who will receive recognition and certificates at the whole school assembly at 9.00 am on Tuesday. Parents are invited to attend!

INTERSCHOOL ATHLETICS CARNIVAL
Friemann Oval

Thursday
20th August
from 12 noon
to 3 pm

Friday
21st August
8.30 am to
3.00 pm

All welcome!

INTERHOUSE ATHLETICS RESULTS 2015
Winning House – Mosman

<table>
<thead>
<tr>
<th>Champion Girls</th>
<th>Age Group</th>
<th>Champion Boys</th>
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<tbody>
<tr>
<td>Crystal-Lee Walsh</td>
<td>12 Years</td>
<td>Jester Petchprasit</td>
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<tr>
<td>Stephanie Lowe</td>
<td>13 Years</td>
<td>Jordan Dietrich</td>
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<td>Ruby Boundy</td>
<td>14 Years</td>
<td>William Ward</td>
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<td>Alicia Polsen</td>
<td>15 Years</td>
<td>Damien Gordon</td>
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<td>Becky Bowden</td>
<td>16 Years</td>
<td>Nash Lowis</td>
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<td>Teagan Melville</td>
<td>Open</td>
<td>Ezekiel Kukutu</td>
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<tr>
<th>Girls – Runners Up</th>
<th>Age Group</th>
<th>Boys – Runners Up</th>
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<tbody>
<tr>
<td>Louise Polsen</td>
<td>12 Years</td>
<td>Jed Smith</td>
</tr>
<tr>
<td>Georgia Richards</td>
<td>13 Years</td>
<td>Kenny Shepherdson</td>
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<td>Sharna Brooks</td>
<td>14 Years</td>
<td>Blaine Briffa</td>
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<td>Kyra Crombie</td>
<td>15 Years</td>
<td>Nathan Baker</td>
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<tr>
<td>Daisha Johnson</td>
<td>16 Years</td>
<td>Norman Butler</td>
</tr>
<tr>
<td>Nikita Oliver</td>
<td>Open</td>
<td>Cape Lowis</td>
</tr>
</tbody>
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Challenge Games 2015
Dear Principal

Cyberbullying — important changes from 1 July 2015

I am pleased to introduce you to the newly formed Office of the Children’s eSafety Commissioner and to explain the cyberbullying complaints scheme administered by the Office under the Enhancing Online Safety for Children Act 2015.

The Act allows children suffering from serious cyberbullying to contact the Office of the Children’s eSafety Commissioner to have content removed if social media companies do not remove the offending content after it has been reported to them.

The complaints scheme commenced on 1 July 2015. Much of the work anticipated will be with social media services to take down material without the need to contact schools. We recognise that schools have long been the first point of contact for cyberbullying complaints so we hope the scheme will be of assistance to you, your staff, students and their families.

There will still be times when a complaint will best be resolved by the Office working with schools and the Act allows me to share information with you for that purpose, in those circumstances it is my intention to make direct contact with your school and seek help to resolve the problem. I have attached an overview of the information we would provide in those circumstances.

The Office provides a range of resources to support schools in resolving cyberbullying and I invite you to visit www.esafety.gov.au/principal for further information. It may also be feasible for the Office to offer tailored workshops in cases where a school is experiencing systemic cyberbullying issues.

The Office has also absorbed the Australian Communications and Media Authority’s CyberSmart program and associated educator materials, professional development resources and information for children and their families. These resources can be found on the Office’s website www.esafety.gov.au. I encourage you to share this URL with your school community.

The Office will shortly commence discussions with the various education sectors to establish Memoranda of Understanding (MOUs) to formalise working arrangements. In the interim I would appreciate your cooperation and assistance as we work to resolve cyberbullying complaints when they are brought to your attention.

I look forward to working closely with you to ensure the best outcome for the students in your care.

Yours faithfully

Alastair MacGibbon
Children’s eSafety Commissioner

The Office of the Children’s eSafety Commissioner - resolving complaints with schools

What information we will give you?
When we notify a complaint to a school principal, we may provide information about:

- a) the name of the student who is the target of the cyberbullying
- b) a summary of the cyberbullying material
- c) suggested options to help resolve the complaint in accordance with your school policies
- d) action taken by us to date with respect to the complaint.

We will also advise you of any conditions that apply to the use of the information supplied by us (see below).

What actions should schools take?
If we notify you about a cyberbullying complaint concerning students in your school, you can help resolve the complaint by undertaking to do the following (to the extent you are capable of doing so):

- a) acknowledge receipt of the notification within 24 hours to an email address provided by us
- b) inform us of the types of actions the school proposes to take and the time period for that action to be taken by email within 5 working days of the notification
- c) meet any conditions placed on information that has been disclosed
- d) inform us of the outcomes of the action you have taken within 3 weeks from receipt of the notification
- e) talk to us if you feel that you are unable to resolve the complaint and/or that you have a serious concern that the bullying will continue so we can discuss any further assistance we may be able to provide.

Disclosure of information - conditions
When we disclose information to you, amongst other things we may ask you to:

1. Only discuss the information with the students involved and—within the students’ consent—their parents or guardians.
2. Only disclose the information to third parties with the consent of the affected students or as required by law.
3. Comply with applicable privacy laws and policies in relation to the personal information disclosed.
OVERVIEW OF EACH OF THE 5 STORIES IN JIGSAW

Jacqueline Freeny-
Being born with Cerebral Palsy has not stopped Jacqueline from achieving greatness in the sporting arena. In 2012, Jacqueline won 8 gold medals at the London Paralympics Games. Jacqueline is an inspirational role model and positive proof that, with hard work and determination, anything is possible.

Luke Watt-
Born without legs, Luke has taken life by the horns and is a keen skateboarder, car driver both on the road and at the drag and speedway. Luke does not let perceived disabilities get in the way from life’s possibilities.

Sam Howe-
Sam suffered terrible brain injuries whilst being a passenger in a car which rolled 3 times after a long night celebrating St Patrick’s Day. Join him in his journey from the initial accident, on the road to recovery and to his life today.

Nicole Gibson (The Rogue & Rouge Foundation)
Nicole is incredibly passionate about engaging the community in actively breaking down the stigma surrounding mental health challenges, and embracing differences. In 2013, The Rogue & Rouge Foundation teamed up with environmental ambassador, Nicole McIachlan to travel the nation, visiting 250 schools, to inspire young people to champion change in their community.

Akram Azimi-
Akram is a dedicated mentor to Indigenous youth. He arrived from Afghanistan 13 years ago and went from a ‘refugee kid with no prospects’ to becoming the head boy at his school. He is now studying a triple degree and is determined to give back to his adopted country. In 2013 Akram was awarded the Young Australian of the Year.

At times, life seems like a difficult jigsaw. We have some idea of what we want our life to be, but with so many choices to make and so much conflicting information to process, we don’t know which way to turn. Having the life we want doesn’t happen by chance. Each aspect of our life contributes to the full picture. We need to carefully decide which ones will add to the result we want and which ones will lead to results that will disappoint.

Having a Vision Completing a jigsaw without knowing what the final picture looks like is not an easy task. Yet many of us have no concept of the type of life we want to lead and just hope that things will turn out okay in the end. Life’s puzzle won’t magically put itself together. At some point we need to take charge and that means deciding where we want to go. This could include choosing the right friends, learning new skills and planning specifically for the future we want.

Knowing Ourselves Each of us is unique. We all have our own strengths and weaknesses. We need to recognise each aspect that makes us who we are. By knowing our strengths, we can more effectively pursue our dreams and goals. By knowing our weaknesses we can prepare for the challenges ahead and work on self-improvement. Knowing ourselves serves to equip us for the puzzle of life ahead, the challenges it presents and ultimately brings us closer to fulfilling our dreams.

Accepting Others Just as we have many facets to our lives, so do others. By accepting difference in others we appreciate the richness that variety brings to the picture of life. Beneath the surface differences we all have dreams, fears, and insecurities. Understanding this can help us respond to others in a supportive way while at the same time enriching our own lives.

Making Good Decisions Every now and then we’ll hear advice on ways to make a quick dollar, be more popular, or do better at exams. Some of this advice may be good, but instant results that are built on risky or irresponsible behaviour will lead to situations that end in disaster. Drugs and poor relationships may be things we want to think carefully about before getting caught up in circumstances that limit the scope of our dreams. We need to ensure that in working towards our dream, each step is built on solid decisions that reflect our values and where we want to be. Each piece of the puzzle needs to complement the others.

Overcoming difficulties At times it may seem that the jigsaw of life is just too hard and we lose sight of our goals. The future we want to create may be shaped by ill health, disappointments and even failures. At these times it is even more important to look at the positive aspects of our life, learn the lessons of life and move forward. It is also important to surround ourselves with friends and family who share our dreams, want the best for us, and help to put the pieces of our life together.

Life can sometimes be confusing. It often seems that things that happen in our life make no sense and even move us further away from our dreams. However, by ensuring that we understand our goals, make plans to achieve them and surround ourselves with supportive people, we can make sense of the jigsaw of life.
AEROSOL IS A BANNED ITEM

While we appreciate that personal hygiene is important, the use of aerosol deodorants causes health issues for many individuals in our school. We encourage all students and staff to use roll-on or pump deodorants to minimise these risks.

Your support in reinforcing the school’s aerosol policy would be greatly appreciated. The health and well-being of all members of our school community is paramount.

The school’s Towers Street entrance is for service and delivery vehicles only. It is NOT a drop-off/pick-up point for students.

To ensure the safety of all students, please do not enter the school grounds in private vehicles.

School Watch 13 17 88
If you see anything suspicious at our school in out-of-school hours, please call the School Watch number. Please don’t attempt to intervene.
Queenslanders with Disability Network (QDN) has been funded by the Department of Communities, Child Safety and Disability Services for the state-wide Ready To Go project; an NDIS Participant Readiness Initiative. There are projects being run by another 8 organisations targeting different disability groups and needs.

**Who is it for?**

Ready to go is supporting Queenslanders with intellectual or learning disability to get ready for the National Disability Insurance Scheme (NDIS), when it starts from 1 July, 2016.

**What is it?**

There are different ways we are supporting people to get ready:

- **Plan ahead workshops** - a *Ready to go* introductory workshop. Learn about the NDIS and what it means for you in a fun and welcoming group led by people with disability. **Find our current Plan ahead workshop dates on the back of this sheet.**

- **Mapping my future masterclass** - a *Ready to go* advanced workshop. Become a master at making your dreams for your future become a reality, in readiness for the NDIS.

- **Hosting for my future masterclass** - a *Ready to go* advanced workshop. Become a master at holding important conversations about your future dreams and goals.

- **My discovery challenge** - a *Ready to go* hands-on activity. Get out in the community with some friends to learn something new.

- **My learning passport** - a *Ready to go* online resource. Learn about the NDIS using interactive and fun online tools.

**Find out more:** 3252 8566 or 1300 363 783

readytogo@qdn.org.au

qdn.org.au/readytogo

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Plan ahead workshop

**TOWNSVILLE**

Mon 14 & Tue 15 September

QDN
QUEENSLANDERS WITH DISABILITY NETWORK

An NDIS Participant Readiness activity funded by the Department of Communities, Child Safety and Disability Services

Funded by: Queensland Government
1. Online System | Pay School Invoices
   - Pay School Invoices
     (SRS; Text Book Fees; Camps; etc.)
   - Access via ANY Computer or Smart Phone

2. Payments Accepted:
   MasterCard | VISA

3. Secure Payment Method

Biller Code:
1002534 (DETE)


ALL 4 fields MUST be filled in!

CRN: Customer Reference Number
Townsville Seminar
Monday, 31 August 2015
6pm - 8pm
Queensland Police Academy
26 Heatleys Parade
Belgian Gardens

Bookings Required
Click Here to book your place at this event
For more information phone... 1 300 BE A COP (23 2 267)

School Leavers Program
“OPEN DAY”

When: 18th August, 2015
Time: 10am to 2pm
Venue: Activity & Respite Centre
29 Glenrock Drive, Rasmussen
Activities: Come and see for yourselves what we have to offer!

OPEN DAY 2015
CAIRNS CAMPUS • 11.00AM-3.00PM • SUNDAY 23 AUGUST
TOWNSVILLE CAMPUS • 11.00AM-3.00PM • SUNDAY 30 AUGUST
Have your children missed any days of school this term?

If you get ABSTUDY for your children, they need to attend school so your ABSTUDY payments continue.

If your child misses a day of school, you need to let their school know why. If your children miss too many days, your payments may be stopped.

For more information, go to humanservices.gov.au/abstudy or call ABSTUDY on Freecall™ 1800 132 317 or visit your local service centre.

School Expectations:

- I am Safe
- I am a Learner
- I am Respectful
Please consider becoming a member of our Parents and Citizens’ Association

Parents as members of the P&C are the voice of the school and allocate the distribution of fundraising to worthy school causes.

As a parent, you are invited to become an active member of the P&C by attending meetings in the Administration Lounge once a month (the second Tuesday in the month) for 1 hour from 6.30pm.

This is the place where school policy is decided and the place for you to have your say.
Charters Towers Charity Ball

BLACK WHITE
with Hollywood Bling

Friday, 11 September 2015
Arthur Titley Centre - Mosman Street, Charters Towers
7.00 pm - 12.00 am

Tickets:
Early Bird: Single - $55pp / Group of 10 or more $50pp
Last Minute: Single - $65pp / Group of 10 or more $60pp

Tickets can be purchased online at www.iwannaticket.com.au
or by contacting the following:
President: Trudy Brown - 0417 418 899 | Secretary: Kathy Thorley - 0416 608 551
Treasurer: Simone Miles - 0417 055 157

For more information Charters Towers Charity Ball
We’re thrilled to invite you to participate in this year’s Woolworths Earn & Learn program.

From Wednesday 15th July to Tuesday 8th September 2015, when staff and parents shop at Woolworths they can collect Woolworths Earn & Learn Stickers from the checkout operator and place them on a Woolworths Earn & Learn Sticker Sheet. There’ll be one Woolworths Earn & Learn Sticker for every $10 spent (excluding liquor, tobacco, and gift cards). Once completed, simply place the Sticker Sheet in the Collection Box, either at your school or at your local Woolworths.

Woolworths Earn & Learn sticker sheets can be downloaded from www.woolworths.com.au/earnandlearn or are available from the Woolworth’s service desk.