DEPUTY PRINCIPALS’ REPORTS...

Semester 1: Semester 1 has seen our school continuing to deliver our explicit school improvement agenda for 2015. Many of our students have shown academic improvement which is pleasing to see.

Student Semester 1 Report Cards have been distributed today and I encourage parents/guardians to sit down with their child to reflect on and discuss their academic progress.

Dalrymple Trade Training Centre Careers and Opportunities Expo: The annual DTTC Careers and Opportunities Expo was held on Wednesday. Our senior students were able to discuss career pathways with many exhibitors who provided valuable information on the opportunities available for young people today. Students returned with more concrete ideas about their future as they embark on their senior schooling journey towards employment.

Senior Formal: The combined Senior Formal, hosted by State High, is being held tonight at the Arthur Titley Centre. Our school staff and students have been working tirelessly behind the scenes in preparation for tonight’s special event. We look forward to seeing our senior students step out onto the ‘red carpet’ presenting themselves as fine young ladies and gents of the future. We hope you enjoy the night and stay safe.

Upcoming Events: Reminder that Monday is a normal school day despite the Charters Towers Show holiday on Tuesday. Next week is also our Interhouse Athletics Carnival to be held on Thursday and Friday. These are normal school days and students must attend, with absences explained if students are away for any reason. Remember every day counts and 95% attendance is expected.

Thank you: Our school community would like to thank Mrs Celia O’Keefe who was relieving in the Senior Schooling Deputy Principal’s positions while I was away on leave. The school appreciates Mrs O’Keefe’s hard work and commitment shown to our school.

Shirley Holcombe, Deputy Principal

Nationally Consistent Collection of Data: All Australian governments have agreed to work together to implement a new annual national data collection on school students with disability. In 2015, the first full national collection of data on school students with disability will take place in all Australian schools. From then on, this data collection will occur in every school every year, along with other school data collections.

The information provided by this new national data collection will enable all Australian governments to better target support and resources. Our submission will be made on 7th August and while it is strongly suggested for the benefit of your child that everyone participate, should you wish to withdraw your student from the submission please contact the school by the 4th of August. Additionally if you have further information around your child’s needs that you believe the school should know about this is a fantastic opportunity to update the school!

Further information about this initiative can be found: http://education.gov.au/fact-sheets-and-resources-national-data-collection
With fact sheets for parents: http://docs.education.gov.au/node/32685

Thank you all for your support.

Derek Copelin, Deputy Principal

DATE CLAIMERS

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<td>Senior Formal</td>
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<td>Show Holiday</td>
<td>Tuesday 28 July</td>
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<td>Debating, Round 4</td>
<td>Wednesday 29 July [CCC]</td>
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<td>Interhouse Athletics</td>
<td>Thurs and Fri 30 and 31 July</td>
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<tr>
<td>Debating, Round 5</td>
<td>Tuesday 11 August [CTSHS]</td>
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<td>P&amp;C Meeting</td>
<td>Tuesday 11 August</td>
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<tr>
<td>Interschool Athletics</td>
<td>Thurs and Fri 20 and 21 August</td>
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<td>Motivational Media</td>
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Parents and Citizens’ Association: Meeting Tuesday 11th August - 6.30pm—Administration Block ALL WELCOME!

Student learning is enhanced when parents and schools work together.
**SPORT–TENNIS–Future State Greats Ltd–Aspirations4Kids in Sport Program**

*Future State Greats Ltd*, under its *Aspirations4Kids in Sport* program, will make a monetary donation to offset some of the costs associated with *Jayde Miller* representing *Northern Region* at the *12 Years and Under State Tennis Championships* in Cairns 6-9 August 2015.

*Future State Greats Ltd* is chaired by cricket legend Mr Ian Healy and is sponsored by Q.T. Mutual Bank. The *Aspirations4Kids* program derives its funding from a variety of sources, principally private philanthropic donations. The aim is to make a difference to young people’s lives through the power of sport.

The Student Representative Council, students and the Parents and Citizens’ Association will also support Jayde.

**2015 EARLY SCHOOL LEAVERS—Survey**

The Queensland Government is conducting its annual *statewide survey* of students who left school in Years 10, 11 and prior to completing Year 12 during 2014. The *Early School Leavers* survey is a short, confidential survey that collects information about what young people are doing the year after leaving school. The information from the survey helps our schools to understand the pathways young people follow after leaving school and to plan services to support transitions into study or employment for our students.

Between July and August, our students who left school in Years 10, 11 and prior to completing Year 12 last year can expect to receive an invitation to complete a web-based survey or a telephone call from the Queensland Government Statistician’s Office to complete the survey. Please encourage early school leavers to take part.


**Winter Uniform for All Students**

As published in the school *Prospectus*, the *winter uniform* for all students is:

- School tracksuit or tracksuit top; maroon/black jumper or sweatshirt
- School tracksuit or tracksuit pants; black pants/slacks
- Joggers/Sandshoes with white socks (ankle/short); safety boots for practical classes

**What is Smiling Mind? (Free download App)**

*Smiling Mind* is modern meditation for young people. It is a unique web and App-based program, designed to help bring balance to young lives. It is a not-for-profit initiative based on a process that provides a sense of clarity, calm and contentment.

**KYLIE WEBBER, YOUTH SUPPORT COORDINATOR**

**Students of the Week—Congratulations**

Left, Year 11: Robert Mulligan for improved behaviour; Dakota Heilman for consistent good behaviour and effort in Art.

Right, Year 12: Hayley Rolley for exemplary behaviour in Senior PE and Recreation; Wayne Yasserie and Tahnee Mercer for excellent behaviour in PVM.
This year the World Health Organisation has a theme on “Prevent Hepatitis, Act Now”. Below are some interesting facts.

- Viral hepatitis (Hepatitis A) - 1.45 million people die each year in the world.
- Hepatitis B – 81% of infants in the world are immunised against Hepatitis B.
- 2 million of people in the world become infected with Hepatitis B and Hepatitis C through unsafe injections.

Useful tips for loving your liver. Taken from ‘Love Your Liver’ Hepatitis Australia

- Maintain a healthy weight – 60% of Australians are overweight and 30% of these will have fatty liver disease.
- Avoid fad diets – eat a well-balanced healthy diet.
- Limit your fat intake.
- Drink alcohol in moderation.
- Go for regular blood tests.
- Quit smoking.
- Get a jab – talk to your doctor about vaccinations for Hepatitis A & B.
- Talk to your doctor or pharmacist about mixing prescription, over the counter drugs and herbal supplements.
- Protect yourself by safe sex practises and not sharing personal items.
- Take care with tattoos and piercings.

If you have any questions please come and see me at the school on Monday, Tuesday or Wednesday.
MARGARET HALLING, SCHOOL BASED YOUTH HEALTH NURSE
Aaron and I would like to welcome all Junior Secondary students back for Term 3. This is an exciting and busy term for the junior students: Geography has taken the place of History, classes have rotated through Technology and Arts electives, Ms Barnes has taken over from Mr Wrangle and the Transition Program kicks off in Week 3. (Please see under for the timetable for the Transition Program.)

We encourage all students to make the most of every opportunity available to them this term whether it be in sporting (don’t forget Inter-House and Inter-School Athletics Carnivals) or academic fields. (Students should check out the tutoring timetable, Opti-Minds, the Premier’s Reading Challenge and the numerous writing competitions advertised daily in the Student Notices.)

We also encourage parents to get involved in their child’s education in any way they can! We are currently seeking parent helpers to support struggling readers. If you are able to spare an hour or two each week please call the office and leave a message. You would be very welcome! You are also encouraged to become a member of the Parents and Citizens’ Association: the P&C members are the voice of the school and allocate the distribution of fundraising to worthy school causes. It is the place where school policy is decided and the place for you to have your say.

Another big project that kicks off this term is the preparation for our first ever Student Led Conference in Term 4 where Junior Secondary students will ‘walk’ parents through their learning journey of Term 3 and discuss their achievement in Mathematics or English. Stay tuned for more information about this exciting new Junior Secondary process in the upcoming newsletters.

A reminder that the Community Fair will be held on Friday 4th September.

The following three pages contain the Junior Secondary “Placemats” outlining the learning experiences and detailing the assessment dates for Junior Secondary students in Term 3. You are encouraged to print them.

UVETTE HUGHES, HEAD OF DEPARTMENT

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**Drama—Congratulations to Maddy Stanton and Jeremy Logan - Well Done!**

Each year The Queensland Theatre Company holds a Theatre in Residency Week at Stuartholme School, Toowong, in the September school holidays for promising performing arts students in Years 9-12. Students embark on a week of intensive skills development workshops, view live performances, network with leading artists and work with over one hundred like-minded young people from all over Queensland. The Company offered 3 scholarships for students who demonstrated a unique passion for the arts, which pays for all travel and program costs. The Queensland Theatre Company received numerous applications for these three scholarships. **Maddy Stanton and Jeremy Logan received two out of the three scholarships to attend this fantastic program. CONGRATULATIONS TO YOU BOTH!**

KELCEY KIRKPATRICK, TEACHER

Mr Wrangle and the Transition Program kicks off in Week 3. (Please see under for the timetable for the Transition Program.)

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<th>Charters Towers State High School Transition Program 2015</th>
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<td><strong>CTSHS Visit Primary Schools for Junior Secondary Talk and Transition Program Overview for 4s, 5s and 6s.</strong></td>
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<td>Term 4</td>
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SHEP Middle School - Townsville

Students from State High, Richmond Hill State School, All Souls St Gabriels and Columba Catholic College joined 120 other passionate musicians from as far south as Mackay and as west as Mt Isa, in a three day intensive workshop. SHEP (State Honours Ensemble Program), run by the Griffith University Conservatory in Brisbane, offers talented musicians the chance to collaborate with likeminded peers, under the baton of a guest conductor.

SHEP Middle School, was held in Townsville just before the term break, with guest conductor Ms Jodie Lutherborrow flying up to work with the students over the three days. State High was well represented throughout the weekend and the students should be congratulated on their achievements.

Stewart Sams (Gr 9), Parker Warren (Gr 7) and Kendrah Barrett (Gr 8) held chairs in the clarinet section, Emily Pankhurst (Gr 7) on baritone saxophone and Jordan Dietrich (Gr 8) held the principal chair for alto saxophone.

Students learnt some tough repertoire over the weekend and battled through with difficult rhythmic passages, notes and articulations. All students had a great time and look forward to SHEP 2016.

Music Camp

On the weekend, we went to music camp at Wambiana Station. We had lots of fun, including the practice of the following songs: Wind Ensemble Castles and Dragons, Defying Gravity, Malaguena, Stage Band: C Jam Blues, Thriller and Dynamite.

On Friday afternoon we learnt how to hypnotise a chicken; after that we went and tried to catch a pig - in the end Georgia and Makenzee caught it. Friday night we had a games night until 9:30pm, with lots of laughing and dancing.

On Saturday we had an Outback Adventure Challenge which consisted of a sack race, eating a jam sandwich, carrying dried cow dung, filling up a billy can and rolling a drum to the finish line. Saturday night we had a camp fire and ate roasted marshmallows.

Sunday we tried looking for water using a divine. That was lots of fun.

Music camp was a good weekend

NOAH NEIMI, STUDENT

Coming Up

July 31st  Wind Symphony workshop with two artists in residence from the QLD Music Festival. Students will workshop a piece with the artists from 3:30-5:30 at the World Theatre, then perform with them in their concert at 7pm.


August 29/30th  AMEB Music Exams

HADDON MOSSLEY, DIRECTOR OF MUSIC, CLUSTER SCHOOLS
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<th>Date of next meeting: 14th July 2015</th>
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**Meeting Close Date: 7.00pm**

- **Item 6: General Business**
  - Approve the Minutes of the Formal Meeting.
  - Open floor speeches.
  - Peer to peer discussion on the need for the PEC to purchase items from locally owned businesses.
  - Motion was given to the school to operate a cafe of a coffee shop.
  - Motion approved.
  - Motion to request from the continued funding to attend the National Conference was approved.
  - Motion to approve the financial support with extra-curricular activities was approved.

- **Item 5: Principal’s Report**
  - Item 5: Principal’s Report
    - For Sports Day.
    - Will be organised during the week and will be held on the 6th of the month.
    - Item 4: Tuckshop Report
      - Tuckshop accounts will be approved for the running of the school.

- **Item 3: Tresurer’s Report**

- **Item 2: Correspondence in**
  - Correspondence in
    - Career Expo: Bank Statements

- **Item 1: Minutes of Previous Meeting**

- **Meeting Opened: 6:35 pm**

- **Agendas**
  - Secretariat: Kyle Leppe
  - Apologies: Gayle Frey, Kim Germain, Darrell Copeland, Helen Milne

- **Attendance**
  - Gayle Frey, Kim Germain, Darrell Copeland, Helen Milne

- **Date/Time**
  - 6th June 2015

Charters Towers State High School - P & C Association
Prizes drawn: 4th September 2015

Prize 1
Redcentre Metro 4 Burner BBQ with Side Burner and Accesory Pack

Prize 2
TCL 32” HD LED Television

Prize 3
VS Sassoon Pro-50 Hair Clippers & Enterprise Hotel Voucher

Tickets $2.00 each or 3 for $5.00

Kindly sponsored by: Hollimans Home Timber & Hardware, Burg’s Foodworks,
Zapp’s Retravision, Enterprise Hotel and Tors Drive-In

Father’s Day Raffle

Po Box 234, Charters Towers Qld 4820
Parents and Citizens Association
Charters Towers State High School
HELPING KIDS DEAL WITH TEST STRESS

Many children find doing tests stressful which can impact on their wellbeing. Test stress can lead children to suffer from:
- Lost sleep
- Absenteeism
- Stress
- Fear of failure

Encourage children with these 7 Steps to Success because Tests can be a great opportunity to teach valuable resiliency skills that can be applied to all areas of life!

1. Understand The Power Of Thinking.

Teaching children to understand the difference between helpful and unhelpful thinking (eg. “I can do this”, “It will be OK”) helps children to feel calm and brave and gives them confidence to ‘have a go’.

Many children have unhelpful thoughts (eg. “I’m going to fail”, “I can’t do this”, “it’s too hard”.) These thoughts trigger negative emotions that can further impact on a child’s resiliency. It is important that children learn to reframe unhelpful thinking into helpful thinking.

- Help them to see the differences between helpful and unhelpful thoughts.
- Encourage them to reframe their thinking.
- Model helpful thoughts and have them regularly repeat these out loud and to themselves.

2. Learn How To Calm Their Bodies.

When children experience stressful emotions, their bodies release hormones that create a fight or flight response. These physiological responses lead to racing heart rates, sick feelings, headaches, etc. Teaching children to calm their bodies down reduces the impact of unpleasant body responses.

- Teach children to take slow breathes
- Relax muscles by tensing and relaxing from the shoulders down
- Have a drink of water to settle their stomachs

3. Help Them To Understand Good Sleep Hygiene

When stressed many children struggle with sleep which contributes further to the problem. Encourage them to have good sleep routines helps them develop habits that set them up for a greater chance of success. These habits might include:
• A regular bedtime
• No technology in the bedroom, or for an hour before bed
• Having a warm bath of shower before bed

4. Connect Positively With those Around Them

Encourage time spent with friends and family to build confidence and coping skills.

• Provide opportunities to do fun activities with friends
• Practise conflict resolution skills.
• Provide positive feedback.

5. Identify What Areas Children Are Most challenged With Academically.

Lack of confidence in literacy and numeracy can further create test stress. Support children academically by:

• Teaching little tricks to remember rules or skills
• Providing extra coaching or support from another person
• Playing games to teach challenging skills

6. It’s OK To Make Mistakes

Some children become particularly anxious of not excelling or failing tests. These children benefit from learning that sometimes the greatest lessons in life come through our mistakes.

• When children make mistakes reassure them it’s OK
• Ask them what they have learnt and what they would do differently in future
• Be aware of how you react when others make mistakes in front of you (eg. In the car)

7. Reassure Them That Their Worth Is Not Measured By Their Test Results

Children’s sense of worth is very fragile. Their self-confidence and identity is still growing. As parents and teachers it is important that children know we value them not because of what they achieve but who they are.

How do we avoid children being stressed by the test? Approach the test not just from an academic viewpoint but from a social and emotional perspective too. Then, we not only see improved academic results, but we also see empowered students for life?

(adapted from an article by Jocelyne Chirnside, Generation Next Blog April 2015)

From the Guidance Officer.
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Cybersafety and cyberbullying

The internet, mobile phones and instant messaging provide wonderful opportunities for children to learn, be creative and socialise online. They also provide opportunities for inappropriate behaviour, bullying and harassment to occur — causing pain and suffering to the targets of such behaviour.

What is cybersafety?

Cybersafety is a broad term referring to appropriate and responsible behaviour online — it covers online privacy and information protection, good manners and behaviour online, and knowing how to get help to deal with online issues.

Cyberbullying is when technology, such as email, mobile phones, chat rooms and social networking sites, are used to verbally or socially bully another person. Bullying is an ongoing abuse of power to threaten or harm another person.

The following are some common examples of cybersafety issues, including cyberbullying:

- sending or posting abusive, threatening, humiliating or harassing messages via text, social networking sites or email
- forwarding others’ personal emails, messages, pictures or videos without their permission
- uploading embarrassing or degrading images or videos involving other children (including fight videos)
- taking and sending sexually explicit images of other children using mobile phone or web applications
- using social networking sites or blogs to post inappropriate photographs or messages about other children or school staff
- excluding children online through emails, chat and social networking sites
- imitating others or assuming a child’s identity, then sending and posting material which damages their social status or relationships with others
- making prank calls to another child’s mobile phone.

Why is cyberbullying an issue?

The internet is playing an increasingly important role in the social development of children. It is providing more and more opportunities for them to engage with other children and adults and get instant feedback. It is therefore not surprising that children may also use this technology as a way to harass and intimidate others.

The internet allows information to be sent to a large audience instantly. It also provides a sense of anonymity. With an ability to send material to others under a false name or details, children can easily post negative or harmful comments without fear of being caught.

Compared with face-to-face interactions, the internet also gives people the opportunity to plan what they want to say for maximum impact on others. This allows those who cyberbully to inflict severe emotional and psychological trauma on other children.

Where does cyberbullying occur?

Cyberbullying can take place anywhere that children have access to technology. Some of the most common places include:

- social network websites and apps such as Facebook and Twitter
- media sharing platforms such as YouTube, Instagram and Tumblr
- instant messaging applications such as Skype or Facebook Chat
- mobile phone data use and SMS and online gaming.

Adapted from:
How can I promote my child’s cybersafety?

Parents can use a number of simple strategies to enhance cybersafety, such as:

- place computers in spaces which are visible and open, like a family room
- monitor or supervise your child on the internet and conduct some “shoulder surfing” or “spontaneous” observing when your child is online. Be aware of what your child is doing on the internet and display an interest in their cyberspace knowledge and experience
- discuss a plan with your child to address cybersafety and cyberbullying. Ensure they know you will be supportive if they report something to you
- reassure your child they will not lose access to their technology if they report anything to you. Many children see this as punishment
- review the age suitability of any social networking sites your child joins
- review your child’s contacts, followers and page content on social networking sites/apps to help you manage their safety and reduce the risk of them associating with inappropriate contacts and content
- educate yourself on the latest threats facing children online
- try to keep communication with your child open and positive so they trust you viewing their profile
- create an account on the social networking site/app your child is using and request to become friends or follow their account. Even if your child resists your request it can still be positive for you to have your own account on the social networking site/app. This can increase your familiarity and understanding of the online environments your child is using
- reinforce the need to keep passwords private and updated regularly, but consider having access to your child’s password yourself
- ensure your child understands the implications of posting images and other content on the internet
- educate your child about appropriate online behaviours. Take time to sit with your child and participate together on the internet. Assist in developing the knowledge they need to communicate responsibly and respectfully with friends, family and other internet users
- set clear rules about your child’s mobile phone and online activities. Talk with your child about which websites and internet activities they are allowed to access
- consider installing appropriate software which has the ability to limit internet usage times and monitor/ restrict website activity
- consider installing on your computer the ‘cybersafety help button’, available from the Commonwealth Department of Broadband, Communications and the Digital Economy’s website: www.dbdce.gov.au/online_safety_and_security/cybersafetyhelpbutton_download
- ensure you are aware of the software and app features installed on your child’s mobile phone, music or tablet device. Many apps have age suitability recommendations and require age confirmation prior to downloading/use. Additionally, many devices support parental controls which prevent access to specific features or content. These controls can be enabled in the settings menu on your child’s device. Consult the device documentation for further information.

What should I do if my child is cyberbullied or receives inappropriate content online?

- encourage your child to maintain social connections with friends and family; this may help if your child’s self-esteem has been affected by the incidents
- notify the police if physical threats are made, your child receives inappropriate content or you have concerns for your child’s safety generally
- ask the mobile service provider or website operator to investigate and remove the inappropriate material
- help your child block anyone who makes them feel uncomfortable, harassed or bullied
- not respond on your child’s behalf — this may further inflame the situation.

What if my child is responsible for inappropriate online behaviour?

- explain how the behaviour may have caused harm to the other person, even though it happened in cyberspace
- explain that their behaviour has been unacceptable
- if the behaviour is serious, you may consider removing the child’s access to technology devices for a period of time, or installing software to restrict their internet/mobile phone activities
- carefully monitor your child’s technology use to ensure the unacceptable behaviour does not occur again
- co-operate with the school administration if the school speaks to you or your child about the incident.

How do Queensland state schools manage cybersafety issues and cyberbullying?

Cyberbullying and other cybersafety issues may affect the good order and management of the school where it involves:

- bullying between children who attend the school
- images or videos of children on the school premises
- a student at the school possessing or distributing offensive video, images or texts while at school
- school information and communication technologies (ICT) resources being used.

The above are examples only — there may be other incidences that affect the good order and management of the school.

Generally, for privacy reasons, a school cannot provide the personal details of other students involved in an incident or any actions being taken towards them. However schools can advise that a complaint has, or has not, been investigated, whether or not it has been substantiated and whether or not the school has decided to take disciplinary action without being specific.

Parents need to be aware that while some online content may be upsetting for you and your child, it if it does not affect the good order and management of a school it may not constitute grounds for the school to get involved.

When is it a police matter?

If you have concerns for your child's safety you may report the incident to the Queensland Police Service. Serious instances of cyberbullying and online content/behaviour may constitute a criminal offence.

The key relevant Commonwealth law is 'Using a carriage service to menace, harass or cause offence' (Criminal Code Act 1995 (Cth)).

How can I remove inappropriate content?

The quickest and easiest way to remove online content may be to ask the person(s) responsible to remove it.

If you don’t know who the responsible person(s) is, or if they refuse to delete the inappropriate or offensive content, you could contact the relevant internet or mobile service provider or website operators.

Most website operators will remove content that contravenes their terms of service and/or acceptable use policies. When making a report, read the service provider/host terms and conditions and advise them how the content breaches those conditions.

How do I report an incident to a website operator?

Social networking sites

Most social networking providers have a “Report/Block this Person” or “Report Abuse” link on their pages or on the user’s profile. You or your child can report the content and ask to have it removed. These are also often available in mobile applications.

Safety reporting links for some common sites

Facebook: www.facebook.com/safety
Instagram: www.help.instagram.com/154475974694511
YouTube: www.youtube.com/t/contact_us
Twitter: www.support.twitter.com
Tumblr: www.tumblr.com/help
Moshi Monsters: www.moshimonsters.com/parents
Club Penguin: www.clubpenguin.com/parents

Instant messaging

For chat applications, click on the ‘Help’ tab and select the report abuse option.

Mobile phones

Most mobile service providers will accept complaints and requests to have content removed when made by the account holder.

Mobile phone network provider contacts

Telstra 1800 805 996
Optus 1800 780 219
Virgin Mobile 1300 555 100
Vodafone 1800 638 638
Have your children missed any days of school this term?

If you get ABSTUDY for your children, they need to attend school so your ABSTUDY payments continue.

If your child misses a day of school, you need to let their school know why. If your children miss too many days, your payments may be stopped.

For more information, go to humanservices.gov.au/abstudy or call ABSTUDY on Freecall™ 1800 132 317 or visit your local service centre.

Australian Government
Department of Human Services
humanservices.gov.au/abstudy

parentline
1300 30 1300

Kids Helpline
1800 55 1800

grandparents information
1300 135 500
We have now transferred from Skoolbag to the QSchools App and parents are encouraged to use this application which is a cost effective means of receiving timely information from the school, including newsletters. This application is expected to broaden in the future and be used for a variety of communications between the school and parents and, in turn, between parents and the school.

To download or update the QSchools App (Android, Apple or Windows 8), search for Charters Towers State High School and “favourite” your school to receive updates. Please ensure push notifications are enabled in your phone settings.
We’re thrilled to invite you to participate in this year’s Woolworths Earn & Learn program.

From Wednesday 15th July to Tuesday 8th September 2015, when staff and parents shop at Woolworths they can collect Woolworths Earn & Learn Stickers from the checkout operator and place them on a Woolworths Earn & Learn Sticker Sheet. There’ll be one Woolworths Earn & Learn Sticker for every $10 spent (excluding liquor, tobacco, and gift cards). Once completed, simply place the Sticker Sheet in the Collection Box, either at your school or at your local Woolworths.

Woolworths Earn & Learn sticker sheets can be downloaded from www.woolworths.com.au/earnandlearn or are available from the Woolworth’s service desk.