Welcome to the 2015 school year.

The Flying Start—Junior Secondary Planning and Preparation phase has come to fruition.

On our first day assembly, on Tuesday 27th January, it was a pleasure to welcome the new Year 7 and Year 8 students. We have had a very smooth and uneventful transition to secondary school and welcomed 89 students into Year 7 and 59 into Year 8. Effective enrolments for Day 8 were 448.

My perception, from speaking to the students, is that they are very excited and happy to be at State High and love their bright new classrooms.

Welcome New Teachers: It has been very reassuring and settling for the school that we now have an established staff who are continuing into their fourth year of service and becoming peer buddies for our beginning teachers. The enthusiasm of the new teachers is infectious as we all commence the year with renewed vigour. [Please see photos over page.]

Student Resources Scheme: Reminder to get those fees paid or a deposit made so that students can access resources.

Parents and Citizens’ Association: The next meeting will be Tuesday 10th February at 6.30pm in the administration block. The P&C Annual General Meeting will be Tuesday 10th March. All parents are welcome as you are the community voice in the school.

I would also like to acknowledge the significant contribution of $67,000 the P&C made to school refurbishment in 2014 with outdoor seating, gardens and classroom desk refurbishment. Remember, without parent support these initiatives that benefit every student are not possible. One hour a month is all we ask for your commitment to the P&C.

Parent Meet and Greet: There was a good response to our invitation to parents for a Meet and Greet on Tuesday 3rd February. It was good to meet new parents and speak with our returning parents.

Student Leaders’ Induction: A whole school assembly on Tuesday 3rd February saw Junior and Senior Leaders inducted into their respective elected positions. [Please see photos over page.] Congratulations to our leaders and I wish you well in your endeavours for the school this year.

Assemblies will alternate between Senior School on even school weeks and Junior Secondary on odd weeks, from 9.00am each Tuesday. Families are invited to attend each week and celebrate recognition awards for behaviour and attendance.

School Expectations:
I am safe, I am a learner, I am Respectful.

Attendance—95% with explained absences equates to 10 sick days a year, the same as in the workplace. 95% attendance is required for participation in any extra-curricula activity including sport, camps and rewards programs.

Achievement—85% pass rate; “C” or better.

New Drop-Off Zone in Towers Street: Thank you to the Charters Towers Regional Council for constructing a substantial drop-off zone along the school side of Towers Street which makes that area much safer for all.

I look forward to a productive year working with students and parents to achieve the best outcomes possible toward a successful future.

Yours in Education, Moya A Mohr, Principal
Parents and Citizens’ Association: Meeting
Tuesday 10th February - 6.30pm—Administration Block
ALL WELCOME!
Student learning is enhanced when parents and schools work together.

DATE CLAIMERS...

Secondary Students’ Valentine's Dance
Friday 13th February at the PCYC, 7pm—10.30pm

P&C Meeting
Tuesday 10th February, 6.30pm, Admin Block

Indigenous Constitutional Convention
Friday 20th February

Next Newsletter Issued
Friday 20th February

P&C AGM
Tuesday 10th March, 6.30pm, Admin Block

Please consider becoming a member of our P&C

Parents as members of the P&C are the voice of the school and allocate the distribution of fundraising to worthy school causes.

As a parent, you are invited to become an active member of the P&C by attending meetings in the Administration Lounge once a month (the second Tuesday in the month) for 1 hour from 6.30pm.

This is the place where school policy is decided and the place for you to have your say.

LEADERS 2015

Senior School
School Captains: Ashley Husband, Richie Laulau, Nikita Oliver and Kelsy Stibbs

House Captains: [Clarke] Aimee Andrews, Jeremy Logan and Danielle Stover
[Fraser] Demi Lillyst and Tayla Poyner
[Friemann] Cape Lowis and Hayley Rolley
[Mosman] Jessie Hay and Ezekiel Kukutu

Student Representative Council:
[President] Nykeisha Postlethwaite
[Vice-President] Caleb Tweedie
[Secretary] Kieran Thomasson
[Treasurer] tba

Junior Secondary
Captains: James Copelin, Grace Glenwright, Emma Hembrow and Taliesin Pankhurst

House Captains: [Clarke] Isaac Donn and Paige Fielder
[Fraser] Sharnah Brooks, tba
[Friemann] Radan Lozo and Tom Macaulay
[Mosman] Mikalah Alloway and Tylah Stanton

Student Representative Council:
[President] Blade Isabeth
[Vice-President] Jasmine Gillard
[Secretary] Alyssa Congoo
[Treasurer] Leah Mathie

Congratulations!
Online safety is just a click away with the Cybersafety help button installed on all school computers throughout the state. The floating icon is visible on computer desktops and is also available for parents to download to their home computer. It provides students with an easy means of reporting cyberbullying and online concerns. The button is a federal government initiative providing an online hub with 24 hour access to cybersafety help, reporting options, resources and information. 

I am the School Based Police Officer at Charters Towers State High. I work at the school during office hours (unless attending other duties) and I can be contacted on the school number, or alternatively at the police station on 4788 2555.

My role here is to:-
(a) Promote positive relationships between the school community and police,
(b) Attend to police related matters, and
(c) Contribute to the students understanding of the law and legal matters.

Should you wish to discuss any legal matters regarding your child (or yourself) please do not hesitate to contact me.

For your information, there is a focus on school drop-off and pick-up traffic management across Queensland at present. Understandably, during these peak times the congestion increases.

In regard to State High, there are particular ‘no parking’ zones in Towers Street (school side) to assist with easing congestion in this street. Please make yourself aware and adhere to this signage to avoid obstructing other vehicles and foot traffic. Parking on the opposite side, however, is acceptable. For those who need to consider an alternative location for pick-up and drop-off, I have observed that there is sufficient parking in Aland St (end of oval).

I remind you that failing to obey these signs is a road rules traffic offence which may result in you being liable for a fine.

SENIOR CONSTABLE BELINDA PEACOCK
I’m FAITH BARNES and I am enjoying being back at State High. I started here in 2014 but went on maternity leave in Term 1. This year I am teaching Literacy, Numeracy and Extension classes, as well as acting in a support role for classroom teachers. I’m looking forward to meeting everyone again.

I’m returning from maternity leave and am pleased to be teaching Biology and Year 10 Science. I am keen to be back. SELENA KOMODZINSKA

G’day I’m SAM WRANGLE. I’ve had experience teaching at school on the Sunshine Coast. I’m new to Charters Towers and I look forward to a prosperous year of teaching, especially our new Year 8s.

I am new to teaching: I am passionate about science and the environment. I attended Griffith University where I obtained a Bachelor of Science and QUT where I obtained a Graduate Diploma in Education. In my spare time I enjoy fishing and camping. I look forward to creating a community of passionate learners where every idea is respected. I am in the Year 7 team. AARON GEE

Hi my name is REBECCA BROOKS. I’m from Malanda. When I’m not teaching all the wonderful students at State High, I like to go fishing, read books (especially science fiction), draw and watch my favourite television shows like Star Trek, Adventure Time, and The Big Bang Theory. At school my favourite subject is Mathematics and I want all the Year 7s at State High to love Mathematics just as much as me! Can’t wait to meet everyone in The Towers!

I’ve just moved to Charters Towers from Brisbane. I’m excited to be here and have enjoyed meeting all of the wonderful Year 8 students. When I’m not at school I enjoy reading and baking. I’m looking forward to meeting everyone in Charters Towers! DANIELLE BEANLAND

Hey everyone. I’m really happy to be teaching at Charters Towers State High School. I grew up in the Northern Suburbs of Brisbane, where I attended high school and university. I started teaching here in term 4 last year and this year I am lucky to be involved with the first cohort of Year 7s to start at State High. It has been a very exciting time getting everything ready for the big change. Outside of school, I really enjoy sport, in particular cricket. I look forward to seeing the new Year 7s become active members of our school community. SCOTT CASEY

My name is JACKIE COFFISON and I am a Year 7 English and History teacher. I have been a supply teacher in Charters Towers for the past two years and am looking forward to getting to know all the lovely students at State High.

I’ve been teaching for 8 years. My areas are English and SoSE but I have taught many different subjects over those years. I moved from Brisbane a month ago with my husband and two children. We are really loving Charters Towers. Everyone is SO friendly. I’m not sure about the heat though! TARA GOLDENBERG

It is with great pleasure that I start 2015 with a reflection on the outstanding results achieved by our 2014 Year 12 exiting cohort. The hard work and commitment shown by our Overall Position (OP) students of 2014 certainly paid off with 85.7% of those students receiving an OP of 15 or better. Our individual school results outclassed fellow students in the North Queensland Region (75.9%). Our best results were achieved by Kaley Wakeley who achieved an OP6, along with two high distinctions for her university subjects studied last year; congratulations Kaley. From this OP success, 100% of students received a university offer.

Further to our student OP success, 95.5% of our students received their Queensland Certificate of Education (QCE) or a Queensland Certificate of Individual Achievement (QCIA). Our results exceeded the 91.5% attained by schools in the North Queensland Region. These outcomes have resulted from a very exhausting two year Senior Schooling process where our students, along with excellent teacher support, have worked extremely hard to ensure they are leaving State High with exceptional outcomes. Our school is extremely proud of the 2014 cohort and we wish each and every one of them the very best in their future endeavours.

Turning the focus back to 2015, I wish all Year 10 and 11 students entering their senior phase of learning the very best. To the Year 12 cohort, this is the business end of your schooling. This year will require dedication and commitment from both students and parents/guardians. I encourage all students to take advantage of the great things our school has to offer and the evidence presented above clearly indicates that State High has numerous academic opportunities for the individual.

SHIRLEY HOLCOMBE, A/DEPUTY PRINCIPAL – SENIOR SCHOOLING

This term sees students undertaking studies of genetics and biotechnology. These topics are relevant to our understandings of human family health, genetic disorders, and a foundation for topics on evolution, as well as one of many areas in science continually and rapidly advancing in conjunction with new technologies and techniques.

After our first week students appear enthusiastic and keenly interested in the scope of this unit and I’m confident we’ll engage in many meaningful discussions and learning activities throughout the term. I’m excited to be back at CTSHS and am looking forward to working with our Biology students to invigorate their love of life and learning. SELENA KOMODZINSKA, TEACHER
In 2015, Visual Art will be jam packed full of creative adventures for our Years 7 to 12 students.

Junior:
To begin, the Year 7 students will be able to dive into different cultures and create a paper mache mask to represent their chosen country. The Year 9 students will also learn new skills when they create a two tone lino print centred on their favourite animal and its environment. The Year 10 students have an opportunity to explore the unlimited possibilities of paper, as they alter a book to reflect themselves.

Senior:
Year 11s are entering the first week of their 14 week “making” task, centred around ‘Battle of the Sexes’. This concept allows students to explore the notions of gender, equality, stereotypes, as well as a variety of other issues. For the Year 12s, their concept is centred on ‘Time, Place and Space’ within their 13 week “making” task.

In the Certificate II course, students have just begun a taste tester unit called “A Critical Approach to Art’ which sees the students learning and experimenting with a different drawing and painting media each week. Some of the media involved include: pencil, charcoal, liquid ink, acrylic painting, watercolours and still life studies. State High is also lucky to be in the process of constructing a second Visual Arts room within the school. This new classroom will offer more facilities and a fresh learning environment for our students. We will keep track of the progress of this room and can’t wait for its completion!

For all past students from Years 8 to 10, please remember to collect your work, as we try to make room for the upcoming artworks.

We are looking forward to being creative with you this year!

MICHELLE STEWART AND RAYLEA THOMAS, TEACHERS

A big welcome to 2015 for the Year 10 students and congratulations on the commencement of your Senior Schooling. Welcome back to all returning students, new students and students coming back to State High from other schools.

This is a big year for Year 10s as they will start to make some decisions on their career path: this will commence in Term 2.

This year, as Year Level Coordinator, I will once again be concentrating on student attendance and student welfare. 95% attendance at school is very important (with all absences explained by a note or phone call from a parent) but students must also remember that if they need assistance or have any questions at all to please come and see me and I will do my absolute best to guide them in the right direction.

Looking forward to a wonderful year ahead.

WES SMITH, YEAR LEVEL COORDINATOR

The Interhouse Swimming Carnival is being held today. Results will be published in the next fortnightly newsletter which will be published on Friday 20th February.
For the first three days of week 2 of term, 15 lucky Year 10 students have had the chance to attend the JCU Get into Uni Camp 2015. Along with other Year 10 students from the Charters Towers area, they have had a chance to see what life at Uni is like and what possible pathways and opportunities exist for them.

“It’s actually been really good; it’s helped me make a decision of what I want my career to be when I finish School.” – Rangi Pehi

The students have participated in ‘tasters’ of the different university faculties, getting an inside look at what goes on in the different parts of the Uni. Activities have ranged from robot sumo (engineering) to testing flexibility and reaction time (sport and exercise science) and even a simulated live birth (nursing).

“It’s been really good learning about all my options, but it is also scary thinking about the future already.” Zach Dawson

It has not been all hard work with students getting some time off to have some fun. Evening activities have included a drumming workshop and trivia night, allowing the students to see the social side of university life.

The camp is organised by JCU and staffed by student ambassadors; current university students who can share their experiences and advise with the school students.

“This is the second camp that we have run with schools from Charters Towers and it is really exciting to see how it has grown to include more students.” – Mikaela Dockrill, camp organiser.

The Year 10s have had a fantastic time over the last three days and are excited about the possibilities for their future that they are now aware of.

“It has been great to experience the range of opportunities at uni and it has given me an idea of what career I want to pursue.” – Sophie Baron

Scott Parker, Teacher and Coordinator
Welcome to Instrumental Music at State High for 2015. I am so excited to welcome all our Year 7 and 8 students, as well as new student Emma Brandis who join our wonderful and supportive musical family. This year, State High is home to 5 bands.

[*Denotes principal seats.]

**WIND SYMPHONY**

<table>
<thead>
<tr>
<th>Flutes</th>
<th>Kelsey Slibb*, Abigail Thomas, Lara-Jane Kimber, Danielle Stover, Sophie Baron, Harmony Barath, Ruby Bouny</th>
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</thead>
<tbody>
<tr>
<td>Clarinet</td>
<td>Clarinet 1: Amelia Richards*, Georgina Foster; Clarinet 2: Stewart Sams, Makayla Killick; Clarinet 3: Alexis Nibbs, Kendrah Barrett</td>
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<tr>
<td>Bass Clarinet</td>
<td>Wade Buchholz*</td>
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<tr>
<td>Tenor Saxophone</td>
<td>Jordan Rafter*</td>
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<tr>
<td>Bari Saxophone</td>
<td>Emily Pankhurst*</td>
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<tr>
<td>Trumpet</td>
<td>Trumpet 1: Liam Geary*, Emma Brandis. Trumpet 2: Finlay Niemi, Alex Lauder, Tiarna Staler</td>
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<tr>
<td>Trombone</td>
<td>Rhys Pankhurst*</td>
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<td>Euphonium</td>
<td>Vanessa Ritcher*</td>
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<tr>
<td>Keyboard</td>
<td>Kassidy-Rose McMahon*</td>
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<tr>
<td>Percussion</td>
<td>Caleb Tweedle*, James Lowe, Taliesin Pankhurst, Mikaiah Alloway</td>
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**WIND ENSEMBLE**

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<tr>
<th>Flutes</th>
<th>Angela Walker*, Rhys Rafter, Makenzee Hansen</th>
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<tbody>
<tr>
<td>Clarinet</td>
<td>Clarinet 1: Parker Warren*, Brianna Leppein; Clarinet 2: Joseph Reid, Crystal-Lee Walsh; Clarinet 3: Sophie Webb, Nadine Stover, Hannah Goodwin</td>
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<tr>
<td>Bass Clarinet</td>
<td>Hollie Pianta*, Thomas Sticklin</td>
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<tr>
<td>Alto Saxophone</td>
<td>Alto 1: Colby Coffison*, Emily Pankhurst. Alto 2: Jayde Miller, Georgia Richards, Jed Smith</td>
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<tr>
<td>Tenor Saxophone</td>
<td>Lidia Lauau*, Joshua Mitchell-Wilson</td>
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<tr>
<td>Bari Saxophone</td>
<td>Georgia Richards</td>
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<tr>
<td>Trumpet</td>
<td>Trumpet 1: Bailey Duffin*, Aleisha Langburne. Trumpet 2: Riley Parrish, Ella Piper, William Scott</td>
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<tr>
<td>Trombone</td>
<td>Emma-Jane Pouslie</td>
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<tr>
<td>Percussion</td>
<td>Noah Niemi*, George Wehrman, Trae Thomas, Jordan Dietrich, Matt Smith</td>
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**CHARTERS TOWERS STATE HIGH SCHOOL BIG BAND**

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<tbody>
<tr>
<td>Tenor Saxophone</td>
<td>Tenor 1: Jordan Rafter*. Tenor 2: Amelia Richards</td>
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<tr>
<td>Bari Saxophone</td>
<td>Abigail Thomas</td>
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<tr>
<td>Trombone</td>
<td>Rhys Pankhurst*</td>
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<td>Euphonium</td>
<td>Vanessa Ritcher*</td>
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<td>Keyboard</td>
<td>Sophie Baron*</td>
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<tr>
<td>Bass</td>
<td>Kelsey Slibb*, Kassidy-Rose McMahon</td>
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<tr>
<td>Percussion</td>
<td>Caleb Tweedle*</td>
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<tr>
<td>Aux Percussion</td>
<td>Taliesin Pankhurst*</td>
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**CHARTERS TOWERS STATE HIGH SCHOOL STAGE BAND**

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<tr>
<th>Alto Saxophone</th>
<th>Alto 1: Sinead Cowan*, Jayde Miller. Alto 2: Colby Coffison, Georgia Richards, Emily Pankurst</th>
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<tbody>
<tr>
<td>Tenor Saxophone</td>
<td>Tenor 1: Lidia Lauau*. Tenor 2: Joshua Mitchell-Wilson</td>
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<tr>
<td>Bari Saxphone</td>
<td>Georgia Richards</td>
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<tr>
<td>Trombone</td>
<td>Emma-Jane Pouslie</td>
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<tr>
<td>Keyboard</td>
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<tr>
<td>Percussion</td>
<td>Noah Niemi*</td>
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<tr>
<td>Aux Percussion</td>
<td>Trae Thomas*, George Wehrman</td>
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The 5th ensemble will combine the State High Wind Symphony and Wind Ensemble together for special celebrations.

The first performance will be for ANZAC Day, which will see State High's massive 60 piece Marching Band lead State High in the town parade. Possibly the biggest Marching Band to walk up Gill St.
What else is on for 2015?

# Wind Ensemble (Gr 7/8) - 7:50am Monday morning
# Stage Band (Gr 7/8) - 3:10pm Monday afternoon
# Wind Symphony (Gr 9/12) - 7:50am Tuesday morning
# Big Band (Gr 9/12) - 7:50am Friday morning

# Senior Music Workshop (SMW) – All IM members February 10th Workshop 9-3pm, Concert 3:30pm
# SHEP Cairns – 6-8th March
# Battle of the Bands – Big Band/ Stage Band Workshop and Performance TBA
# ANZAC Day school service – All IM members – Friday 24th April
# ANZAC Day Town Parade – All IM members – Saturday 25th April
# State High Music Camp - Term 3 - TBA
# CT Show – All IM members – Monday 27th July.
# CT Eisteddfod – 17th-26th August.
# AMEB Exams – Piano – May, Instrumental - August
# Festival of Bands (FOB) – Thursday 15th October Workshop 8:30-3:30, Concert 6:30pm – Theatre
# Richmond Hill Fete – Big Band/ Stage Band – Saturday 14th November
# Other performances: Awards night – All IM students - 21st October 2015; MIP Music Inter-Year Program; school assemblies

Plenty of dates to add to the calendar!

A huge final congratulations to the students who have been selected in the Griffith University State Honour Ensemble Program held in Cairns at the end of next Month. [See letter next page.] They were up against fellow musicians from as far south as Mackay and north to the Cape. They will be spending an intensive three day workshop with some of the best musicians and conductors in the industry. We congratulate them on their success and hope they enjoy their time.

We hope to see you throughout the year at one of the many concerts held in Charters Towers. For more information on any concert, or the program, please contact the State High office.

HADDON MOSSLEY, DIRECTOR OF INSTRUMENTAL MUSIC, CHARTERS TOWERS CLUSTER SCHOOL

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School Photos Are Now Available For Secure Online Purchase

4 Easy Steps to Online School Photos Ordering

Step 1: Go to www.advancedlife.com.au before photo day and enter your school code 32K 1ZA YX4
Step 2: Enter your student’s details.
Step 3: Choose the package that best suits your needs (all orders will be returned to the school for collection.)
Step 4: Pay for the photos via the shopping cart (upper right corner of the page).

Please note: LATE FEES will apply once orders are closed | Family/Sibling photo orders online close 48 hours before the first school photo day however they can be purchased with an envelope up until photo day.

State High’s photo day is
Wednesday 25th February 2015

The preferred option is to order online, as above, however forms will be sent home to all students. If using the form, please return it on the day of photos and hand to the photographers with payment enclosed. The school does not handle the orders and money.

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Bullying NO WAY!

⇒ I am not a silent bystander to bullying.
⇒ I can start the change against bullying.
Ms Moya A Mohr  
Principal  
Charters Towers State High School  

From  
Jason Budge, Manager, Open Conservatorium  

Date  
10th December 2014  

Subject  
State Honours Ensemble Program  
- North Queensland 2015  

This well respected program has developed a reputation amongst teachers and students throughout Queensland. The program brings together the finest young musicians, from all schools, state, private and independent, throughout your region.

Open Conservatorium commends your music teachers for partnering with the Queensland Conservatorium Griffith University and their contribution towards the success of the State Honours Ensemble Program - North Queensland.

I would like to thank your school for nominating its students, and those that were successful not only represent the quality of the music program at your school but also will act as great ambassadors for Charters Towers State High School and the Queensland Conservatorium State Honours Ensemble Program.

<table>
<thead>
<tr>
<th>First name</th>
<th>Last name</th>
<th>Age</th>
<th>School year</th>
<th>Instrument</th>
<th>Approx. AMEB</th>
<th>Result of Nomination</th>
<th>Nominating Teacher</th>
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<tbody>
<tr>
<td>Sophie</td>
<td>Baron</td>
<td>14</td>
<td>10</td>
<td>Flute</td>
<td>5</td>
<td>Reserve</td>
<td>Mr Haddon Mossley</td>
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<tr>
<td>Jordan</td>
<td>Dietrich</td>
<td>13</td>
<td>8</td>
<td>Saxophone Alto</td>
<td>5</td>
<td>Reserve</td>
<td>Mr Haddon Mossley</td>
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<tr>
<td>Lara-Jane</td>
<td>Kimber</td>
<td>15</td>
<td>11</td>
<td>Flute</td>
<td>5</td>
<td>Successful</td>
<td>Mr Haddon Mossley</td>
</tr>
<tr>
<td>Nikita</td>
<td>Oliver</td>
<td>16</td>
<td>12</td>
<td>Saxophone Alto</td>
<td>6</td>
<td>Successful</td>
<td>Mr Haddon Mossley</td>
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<tr>
<td>Rhys</td>
<td>Pankhurst</td>
<td>14</td>
<td>110</td>
<td>Trombone</td>
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<td>Successful</td>
<td>Mr Haddon Mossley</td>
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<td>Amelia</td>
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<td>Vanessa</td>
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<td>Euphonium</td>
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<td>Abi-Gail</td>
<td>Thomas</td>
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<td>Flute</td>
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<tr>
<td>Caleb</td>
<td>Tweedie</td>
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<td>12</td>
<td>Percussion</td>
<td>5.5</td>
<td>Successful</td>
<td>Mr Haddon Mossley</td>
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**STUDENTS TAKING MEDICATION**

This statement applies to situations where a parent requests the school, in writing, to administer prescribed medication as directed by a medical practitioner and/or to assist with managing a specific health condition as well as where a particular emergency first aid response is needed.

Medication is that prescribed by a medical practitioner which is considered essential to be administered at school for a student to achieve optimum health and to participate fully in school. Health conditions may include: epilepsy, diabetes, asthma, anaphylaxis, cystic fibrosis, ADHD and other conditions diagnosed by a medical practitioner. Staff must follow the directions on the original pharmacy label attached to the medication container.

Schools MUST NOT administer over-the-counter medication, including analgesics, homoeopathic or prescribed medications UNLESS they meet the guidelines. (Exception: asthma relief puffers, such as Ventalin.)

**EXPECTATIONS OF PARENTS**

- notify our school, in writing, of a health condition requiring medication at school
- request, in writing, if school staff are to administer medication or assist in the management of a health condition
- notify our school, in writing, of any requests and/or guidelines from medical practitioners including potential side effects or adverse reactions
- provide the medication, in the original labelled container, to the nominated staff member
- ensure the medication is not out of date and has an original pharmacy label with the student’s name, dosage and time to be taken
- notify our school, in writing, when a change of dosage is required. This instruction must be accompanied by a letter from a medical practitioner
- advise our school, in writing, and collect the medication when it is no longer required at school.

**SCHOOL ACCOUNTABILITIES**

- inform the school community about our procedures for the administration of prescribed medication and the management of health conditions
- students and staff are informed of the warning signs, triggers and emergency responses to known health conditions in the school
- staff have access to information pertaining to health conditions. Volunteer first aid providers are trained by an authorised training provider and accreditation maintained.
- all school activities include planning (universal or individual) to address the needs of students requiring medication or the management of a health condition
- protocols that incorporate safety and security considerations are developed for students approved to self-administer medications and/or self-manage a health condition
- develop systems to encourage students to remember to take their medication
- medication is stored securely or made easily accessible as required
- parental written requests are recorded and easily retrieved
- a medication register is accurately maintained. (To include: student’s name, date and time, name and strength of medication, dosage, method of administration, person administering, witness.)
- all medical information is treated and stored as confidential information.

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‘Skoolbag’ School iPhone and Android App

Have you got the App?

We are signed up for our own Skoolbag Mobile Communications Apps to help us communicate more effectively with our parent/student community. To download the Apple version, look for our school name "Charters Towers State High School" in the Apple App Store and install it on your iPhone. The Android version can be downloaded from the Google Play Store. Both are free and provide you with instant access to important information provided by the school.

**PLEASE NOTE  Change in App– coming this year**

Skoolbag is being replaced by the new QSchools App which will align all state schools.

We will advise you as soon as this occurs for our school.
<table>
<thead>
<tr>
<th>TIME</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEFORE SCHOOL</td>
<td>MATHS – all years</td>
<td>HOSPITALITY – Yr 11,12</td>
<td>CHEMISTRY</td>
<td>SCIENCE – Yrs 7,8,9,10</td>
<td>ENGLISH – Yrs 7,8</td>
</tr>
<tr>
<td>(8.15am – 9.00am)</td>
<td>Mr Daley, A03</td>
<td>Mrs Hackman</td>
<td>Ms Bhullar, G47</td>
<td>MATHS – Yrs 7,8,9,10</td>
<td>HISTORY – Yrs 7,8</td>
</tr>
<tr>
<td></td>
<td>SCIENCE – all years</td>
<td>(starting at 8am)</td>
<td></td>
<td>HISTORY – Yrs 7,8,9,10</td>
<td>Mrs Coffison, B10</td>
</tr>
<tr>
<td></td>
<td>Ms Hughes, A03</td>
<td>MATHS – all years</td>
<td></td>
<td>ENGLISH – all years</td>
<td></td>
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<tr>
<td></td>
<td>Mr Daley, A03</td>
<td>SCIENCE – all years</td>
<td></td>
<td>HPE – Yrs 10</td>
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<tr>
<td></td>
<td></td>
<td>Mr Caley, A03</td>
<td></td>
<td>Miss O’Mara, A03</td>
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<tr>
<td></td>
<td></td>
<td>HPE- yrs 7,8,9,10</td>
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<td>FILM – Yr 8</td>
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<td></td>
<td></td>
<td>FILM - 9</td>
<td></td>
<td>Ms Bhullar, G47</td>
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<td></td>
<td></td>
<td>Mr Pye, D33</td>
<td></td>
<td>GEOGRAPHY</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>Mr Pankhurst, G47</td>
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<tr>
<td>LUNCH 1</td>
<td>ENGLISH – all years</td>
<td>MATHS</td>
<td>MATHS</td>
<td>ENGLISH COMM – Yr 11</td>
<td>MATHS – Yrs 7, 8, 9</td>
</tr>
<tr>
<td>(11.30-12pm)</td>
<td>MODERN HISTORY – Yrs 11,12</td>
<td>HISTORY</td>
<td>HISTORY</td>
<td>Mr Pankhurst, G47</td>
<td>Mr Johnson, B22</td>
</tr>
<tr>
<td></td>
<td>HISTORY – Yrs 7,8,9</td>
<td>Mr Parker, G47</td>
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<td></td>
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<tr>
<td></td>
<td>Ms Hughes, G46</td>
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<tr>
<td>LUNCH 2</td>
<td>CERT II IDMT – Yr 11,12</td>
<td>Staff Meeting</td>
<td>CERT II WPP – Yr 10</td>
<td>ENGLISH COMM – Yr 11</td>
<td>MATHS – Yrs 7, 8, 9, 10</td>
</tr>
<tr>
<td>AFTER SCHOOL</td>
<td>Mr Pankhurst, G47</td>
<td></td>
<td>Mr Pankhurst, G47</td>
<td></td>
<td>MATHS – Yrs 7,8,9,10</td>
</tr>
<tr>
<td>(3.15 - 4.00pm)</td>
<td>SCIENCE – Yr 10</td>
<td>If a teacher does not arrive at tutoring on</td>
<td>MATHS – Yr 9</td>
<td>VPP – Yr 10,11,12</td>
<td>HISTORY – Yr 7,8,9,10</td>
</tr>
<tr>
<td></td>
<td>Mr Pankhurst, G47</td>
<td>time, please check their staffroom, as it</td>
<td></td>
<td>Ms Thomas, D33</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BIOLOGY – Yrs 11,12</td>
<td>is likely they have been unavoidably</td>
<td></td>
<td>MATHS A</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mrs Komodzinska, Lab 4</td>
<td>delayed in a meeting or by other work</td>
<td></td>
<td>Ms Bhullar, G47</td>
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</tr>
<tr>
<td></td>
<td>SCIENCE – Yr 10</td>
<td>commitments.</td>
<td></td>
<td>MATHS – all years</td>
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<tr>
<td></td>
<td>Ms Bhullar, G47</td>
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<td>Mr Daley, A03</td>
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<tr>
<td></td>
<td>ENGLISH – Yrs 7,8,9</td>
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<td>HISTORY – Yrs 7,8,9</td>
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<td></td>
<td>HPE – Yrs 7,8,9</td>
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<td>Miss Halfpenny, A04</td>
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</tbody>
</table>

**Note:** In some instances it may be possible to meet with teachers at another time, however, students will need to approach teachers well in advance to arrange a mutually acceptable time for this to occur.
Regional Services Team

Regional Services has a responsibility to manage incoming concerns and complaints. We are committed to ensuring that complaints are dealt with in a responsive, efficient, fair, transparent and economical way. A central underpinning belief is that feedback, both positive and negative, is essential in order to provide quality education and training services that meet community needs.

Central to the NQR response to complaints is the acknowledgment that people have a right to complain and agencies are accountable for their decisions and actions.

To contact the Regional Services Team for concerns, queries and complaints, please email nqcorrespondence@dete.qld.gov.au

Smoking is banned at all Schools in Qld

From 1 January 2015, smoking is banned at all Queensland state and non-state schools, and for 5 metres beyond their boundaries. The law applies at all times—during and after school hours, on weekends and during school holidays. It includes the use of all smoking products, including regular cigarettes and devices commonly known as electronic cigarettes.

School land is defined as land on which a:
- state school provides education programs under the Education (General Provisions) Act 2006
- non-state school provides primary education, secondary education or special education under the Education (Accreditation of Non-State Schools) Act 2011
- state or non-state school provides other educational facilities, instruction or activities, for example, sports grounds, and including land that is owned or leased by the school.

Five metre buffer: The buffer is a 5 metre no-smoking area around the perimeter of the school, beyond the school land boundary; including all structures in this area, such as bus shelters and car parks. This area does not extend into residential or business premises that share a boundary with school land.

Enforcement: If you see someone smoking within the 5 metre buffer, tell them that it is illegal for them to smoke in this area. If you wish to report a breach of these tobacco laws, contact 13 QGOV (13 74 68).

Please note that only service and delivery vehicles are permitted to enter the school grounds.

BANNED ITEMS
- Liquid paper
- Felt pens
- Chewing gum
- Aerosol sprays
- Novelty or ski caps
- Non-prescription or novelty contact lenses
- Inappropriate images/slogans on hats and clothing
- Knives
- Electronic devices (iphones, MP3 players, etc)
**EVERY DAY COUNTS**
**AT CHARTERS TOWERS STATE HIGH SCHOOL**

**GOAL: 95% ATTENDANCE**

- **NO MORE THAN 2.5 DAYS ABSENT PER TERM**
- **NO MORE THAN 5 DAYS ABSENT PER SEMESTER**
- **NO MORE THAN 10 DAYS ABSENT PER YEAR**

DEPARTMENT OF EDUCATION, TRAINING AND EMPLOYMENT

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**How can I get my teenager to go to school?**

**WHAT YOU CAN DO**

**Tip No. 1:**

Talk about the importance of showing up to school every day, make that the expectation. Regular attendance at school sets up good behaviours for regular attendance at work.

Every day counts – Is your child at school today?
www.education.qld.gov.au/everydaycounts
Christine Barnes, the **GUIDANCE OFFICER**, is available for interviews and is able to assist with personal, educational and career concerns. Please contact the school office to find when she is available, as her days vary.

Toni McLean, the **COMMUNITY EDUCATION COUNSELLOR**, is available to support Indigenous students as well as staff. Toni can assist teachers with student background, learning styles and cultural identity. **Toni is available Tuesday, Wednesday and Thursday.**

Helen Milton and Sharon Beveridge, the **SCHOOL CHAPLAINS**, work with students and staff to cater for their spiritual, social and emotional development. Helen is available on **Mondays, Tuesdays and Thursdays and Sharon on Wednesdays**. Our chaplains:
- provide practical care and support for students, their families and school staff.
- encourage and motivate young people.
- participate in school activities and programs.

Lisa Hardy, the **SCHOOL BASED YOUTH HEALTH NURSE**, has a role to provide primary (preventative) health care for students. Lisa can provide health and wellbeing information on healthy eating and physical activity, feeling unhappy or stressed, relationships, healthy skin, personal and family problems, sexual health, smoking, alcohol and other drugs, and growth and development. [Lisa is currently on maternity leave.]

Kylie Webber, the **YOUTH SUPPORT COORDINATOR**, is available from 1pm to 4pm. Her role at the school is to work with young people to:
- support young people at risk of leaving school early.
- increase the capacity of families, schools and the community to support young people to stay connected to learning.

Senior Constable Belinda Peacock, the **SCHOOL BASED POLICE OFFICER**, has a role to contribute to the understanding of the law, promote positive relationships between the community and police, and attend to police-related matters. **Officer Belinda is available Monday to Friday**, unless attending to other duties.
Invitation

Secondary Students’ Valentine’s Dance

Friday 13th February 2015

Hosted by State High

7.00pm to 10.30pm PCYC

$5 entry (Drinks and lollies for sale)

Schools: Please reply, with numbers attending, to 07 4754 6555 by Friday 6th February 2015
Insurance cover for students

Some school activities and physical education, particularly contact sports, carry inherent risks of injury. Parents are advised the Department of Education, Training and Employment does not have accident insurance cover for students.

If your child is injured at school as a result of an accident or incident, all costs associated with the injury, including medical costs are the responsibility of the parent or caregiver. Some incidental medical costs may be covered by Medicare. If you have private health insurance, some costs may also be covered by your provider. Any other costs must be covered by parents. Student accident insurance pays some benefits in certain circumstances should your child have an accident. It is up to all parents to decide what types and what level of private insurance they wish to arrange to cover their child. Please contact your insurer or an approved Australian insurance broker if you wish to take out student personal accident insurance cover for your child.

AEROSOL IS A BANNED ITEM

While we appreciate that personal hygiene is important, the use of aerosol deodorants causes health issues for many individuals in our school. We encourage all students and staff to use roll-on or pump deodorants to minimise these risks. Your support in reinforcing the school’s aerosol policy would be greatly appreciated. The health and well-being of all members of our school community is paramount.
The Australian Defence Force has a job to suit everyone. Whether you work in the Navy, Army or Air Force, you will have stability, job security and gain valuable life skills and training that benefit not just you but your community too.

Now Recruiting:
Combat Systems Operator, Artilleryman and Avionics Technician.

Come along to the Indigenous Careers Expo presented by Defence Force Recruiting in partnership with Townsville Mackay Medicare Local on Saturday 14 February 9am to 1pm at Mum’s Place, 53 Douglas Street Garbutt. Information Sessions will be held at 10am and 12pm. There will be Army displays, food and drink plus FREE jumping castle, face painting and balloon artist for the kids!

To find out more call 13 19 01 or visit defencejobs.gov.au
An invitation is extended to the Young Ladies of Years 11 and 12, 2015 to make their Debut at the Catholic Debutante Ball May 22, 2015

Enquiries can be addressed to Mrs Tonya Burgoine — tburgoine@columba.catholic.edu.au
### School Expectations:
- I am Safe
- I am a Learner
- I am Respectful

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Notes</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 Feb</td>
<td>SUGAR FIX</td>
<td>Lollies and more lollies</td>
<td>$5</td>
</tr>
<tr>
<td>13 Feb</td>
<td>CAPTURE THE FLAG</td>
<td>Red vs blue winner takes all</td>
<td>$5</td>
</tr>
<tr>
<td>20 Feb</td>
<td>CHILL OUT NIGHT</td>
<td>Come and relax.</td>
<td>$5</td>
</tr>
<tr>
<td>27 Feb</td>
<td>DODGE BALL</td>
<td>If you can dodge a ball</td>
<td>$5</td>
</tr>
<tr>
<td>6 Mar</td>
<td>WATER FIGHT</td>
<td>Wet n wild</td>
<td>$5</td>
</tr>
<tr>
<td>13 Mar</td>
<td>PIZZA NIGHT</td>
<td>Cheesy.</td>
<td>$5</td>
</tr>
<tr>
<td>20 Mar</td>
<td>CHILL OUT NIGHT</td>
<td>Come and relax.</td>
<td>$5</td>
</tr>
<tr>
<td>27 Mar</td>
<td>DANCE PARTY</td>
<td>Final night to party 😊</td>
<td>$5</td>
</tr>
</tbody>
</table>

Grade 7 to 12 // 6:30pm to 8:30pm // No Pass Outs

165 Gill St // www.yacshack.com // Mob 0401159475