PRINCIPAL’S REPORT . . .

Athletics Carnival

Over the past week we ran pre-events of 400m, 800m and 1500m prior to the main carnival yesterday. Records have been broken and the carnival was an exciting event. A huge thank you to Mrs Silver who took up the reins to coordinate the event.

Junior Secondary

The water bubbler has been installed, seating is being put together as I write, and by mid-August we expect that the Junior Secondary Precinct will be fully ready for 2015, both classrooms and grounds. Education Queensland Facilities met with me last week and have scoped out the possibility of establishing a wet area (art room) in readiness for 2015. The SEP playground will also be astro-turfed for 2015.

Staffing

We welcome Mr Perjanik who replaced Miss Jenkinson but as yet we have no replacement for Miss Hillsdon. Mr Herden has tendered his resignation to take effect from Friday 22nd August.

Principals’ Forum

Charters Towers State High School will host the North Queensland Region’s Annual Away Forum this year on Friday 15th August. Principals will discuss current Education Queensland and Regional initiatives and their implementation in our schools, as well as sharing best practice.

Yours in Education

Moya A Mohr
Principal

DATE CLAIMERS . . .

State High Big Band Performance—local Show
Monday 28th July commencing at 3.45pm

Public Holiday—Charters Towers Show
Tuesday 29th July

Debating
R4 vs ASSG at BTC, Wednesday 30th July
R5 vs BTC at CTSHS, Tuesday 12th August

Music Camp
Thursday 7th August to Saturday 9th August

P&C Meeting
Tuesday 12th August, 6.30pm, Admin block

Pre-Eisteddfod Concert
Tuesday 12th August, 6pm, School Community Hall

Interschool Athletics Carnival hosted by CCC
Thursday and Friday 14th and 15th August

School Expectations:
⇒ I am Safe
⇒ I am a Learner
⇒ I am Respectful

PRE-LOVED UNIFORMS

Please consider donating your uniforms to the school.
All donations are appreciated!

Parents and Citizens’ Association: Meeting
Tuesday 12th August—6.30pm—Administration Block
ALL WELCOME!

Student learning is enhanced when parents and schools work together.
State High Instrumental Music students have an extremely busy Term 3, with lots of performance opportunities throughout the community.

**Events this term include:**

- State High Big Band perform at the Charters Towers Show – Monday 28 July at 3.45pm
- State High Music Camp – 7, 8 and 9 August
- Charters Towers Arts Night – The World Theatre – 12 August, will combine acts from all 4 state schools.
- AMEB exams - 16 and 17 August
- Music Eisteddfod – 25 and 26 August

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**Don Roderick Gallery Group**

76 Mosman Street, PO Box 1082
Charters Towers Qld 4820
email: donroderickgallery@gmail.com

President Cherylle Hamilton 07 4787 2187
Vice President Terry Coan 0412 433 741
Minutes Secretary Sandy Bogilevu 07 4787 1653
Treasurer Desley Gist 0418 713 665

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13th May, 2014

Mr Haddon Mossley
Music Teacher
Charters Towers State High School
School Street
Charters Towers, Qld 4820

Dear Haddon,

Re: **FLUTE ENSEMBLE – DON RODERICK GALLERY GROUP “ART FOR ALL” EXHIBITION, 26TH APRIL, 2014**

At tonight’s General Meeting of the Don Roderick Gallery Group, Mrs Shirley Symes, our past President, asked that a letter of thanks be written to you and the Flute Ensemble from the Charters Towers State High School. Members of the group wholeheartedly agreed with this suggestion.

The Flute Ensemble added a most enjoyable ambience to the Opening Night of our exhibition. Please thank the students for their time and graciousness in playing for the occasion. We also know that without your dedication, the students would not have this opportunity to play in the community.

We would like to wish you all every success in the future.

Thanking you sincerely,

Cherylle Hamilton
President (Don Roderick Gallery Group)
Students participated in a fantastic workshop and performance at the end of Term 2. Topology, a contemporary group from Brisbane, presented an all-day workshop where students actively wrote a song based on the town. All words and music were made up on the day from Charters Towers Music students, where improvisation was introduced for the first time. The students then joined Topology in the opening act of their performance at The World Theatre, the only town in Australia to do so. The students did a wonderful job and should be very proud of what they achieved in such a short time.

Kelsy, Abi-Gail, Lara-Jane, Harmony, Danielle and Sophie, members of the State High Flute Ensemble performed at their first wedding, in the holidays. The students worked hard to learn Pachelbel's Canon for the bride to walk down the aisle; a very difficult song, yet the girls performed with true professionalism. They have now been booked for the Charters Towers Charity Ball, a black tie event to be held in September.

Harmony Barath and Caleb Tweedie spent their holidays rehearsing for the town musical – The Addams Family. Harmony, a member of the cast, was a true performer, singing and dancing on stage. Caleb rocked his way through on the drums. The score was particularly difficult but he took on the challenge and really held the band together, which was comprised of mostly adults, including State High teacher aide, Sharna Webber, and me.

HADDON MOSSLEY, DIRECTOR OF MUSIC, CHARTERS TOWERS CLUSTER SCHOOLS
Junior Secondary Rewards Day

Over 65 Junior Secondary students were rewarded for exemplary behaviour and attendance at the conclusion of last semester with a trek up Towers Hill to enjoy a Subway lunch overlooking the town. These students are to be congratulated on their efforts last semester with all of them achieving over 95% attendance and no more than two behaviour incidents. A big thank you to Mrs Hackman and Mr Parker for accompanying the students and organising this event. It was highly valued by the students who are already striving for further improvement this term.

AARON WILLIS, HEAD OF DEPARTMENT

NAIDOC

National Aborigines and Islanders Day Observance Committee.

Its origins can be traced to the emergence of Aboriginal groups in the 1920s which sought to increase awareness in the wider community of the status and treatment of Indigenous Australians.

NAIDOC Week is a time to celebrate Aboriginal and Torres Strait Islander cultures and an opportunity to recognise the contributions that Indigenous Australians make to our country and our society.

During the first week of Term 3 (14th July – 18th July) the school celebrated NAIDOC Week. The week started with traditional games on the oval that were thoroughly enjoyed by all participants. Tuesday saw the school celebrate a NAIDOC assembly with guest speakers Sam Reuben and Vincent Reid. Thursday included a cultural excursion to Townsville for Indigenous students who had outstanding good behaviour and attendance. Finally, on Friday, Sharon Hackman and Robert Homer cooked up some traditional foods for the students to try including kangaroo, myrtle muffins, and local fish caught by Robert Homer.

LEIGH MIDDLETON, COORDINATOR
AEROSOL IS A BANNED ITEM

While we appreciate that personal hygiene is important, the use of aerosol deodorants causes health issues for many individuals in our school. We encourage all students and staff to use roll-on or pump deodorants to minimise these risks.

Your support in reinforcing the school’s aerosol policy would be greatly appreciated. The health and well-being of all members of our school community is paramount.

Hospitality students have had a terrific start to 2014 in Semester 1. We have seen excellent results for our Year 11 and 12 students and some wonderful dishes produced from our kitchen. This term we have already been involved with NAIDOC week celebrations and produced Wattle seed ANZAC biscuits, Lemon Myrtle cheesecakes and kangaroo skewers. Students also got to see how to cook fish fresh from the river with Rob cooking up a storm for NAIDOC week. Our Hospitality students will also be cooking up a storm in week 7 for the Community Fair, so make sure you come down to try our delights – such as Macadamia Caramel Tarts, Orange and Almond cakes, Persian Love cakes and the delectable Raspberry Mud.

SHARON HACKMAN, TEACHER

This term we have a new group of students coming into Year 9 Food Studies to begin building their skills in the kitchen. We also welcome our Year 8s into the kitchen; we also welcome Miss Kirkpatrick who will be teaching them as they learn their way around the kitchen.

Year 9s will be focusing on budgeting this term and building knife skills, learning new techniques and looking at some old favourites in the kitchen.

The Year 8s will be focusing on safety in the kitchen and beginning knife skills.

Both groups will be able to enjoy the fruits of their labour with their families and friends. We hope you enjoy!

SHARON HACKMAN AND KELCEY KIRKPATRICK, TEACHERS

The Year 11 Drama students are currently studying a Verbatim Theatre Unit. During this unit, students have been exploring and developing skills of a director through various workshops in class. These skills will assist students in creating and expressing their vision within their chosen verbatim text.

The Year 12 Drama students are currently studying Theatre for Children and Young People. Students will be exploring the role of theatre in education and social change. Students will develop a scripted performance from The Girl Who Cried Wolf by Angela Betzien.

The senior drama students have an upcoming question and answer session with a professional actor next Friday. Not only will the actor cover relevant content but will also discuss with students the opportunities they have to pursue a career in the acting industry.

KELCEY KIRKPATRICK, TEACHER
Year 11 and 12 Biology class are studying a unit on Ecosystem Dynamics where the student will have the opportunity to investigate and describe a number of diverse ecosystems, exploring the range of abiotic and biotic factors to understand the unity and complexity of these systems. They will investigate ecosystem dynamics and how measurements of population numbers, species diversity and interaction and abiotic factors can form the basis for spatial and temporal comparisons between ecosystems. Students use classification keys to identify organisms and aid scientific communication. Students will also be attending an excursion at Paluma Environment Centre.

Year 11 and 12 Chemistry class will look at the chemistry that may be found in the market place and, in particular, the types of reactions that occur.

The main focus of this unit will be an EEI (extended experimental investigation) in relation to general consumer products such as vinegar, orange juice and detergents.

AMAN BHULLAR, TEACHER

Yr 10 Science

This term Year 10 Science students are studying physics. The unit focuses on car crashes and how car manufacturers use laws of physics when designing safety features aimed at protecting human life in the event of a collision.

The assessment at the end of the units involves students designing and constructing a vessel to transport a water balloon to the ground safely from a height of 5 metres. Judging from the experience of previous years, this is a very tall order with many ‘water balloon passengers’ not surviving the plunge into the pavement.

Having seen most students achieve very pleasing results throughout Semester 1, the Year 10 Science team looks forward to similar outcomes in Semester 2.

AMAN BHULLAR, TIM DALEY AND DAVE PYE

Congratulations to the Charters Towers State High School Intermediate Netball Team who had a convincing win in their first game back for term three.

Special mentions go to Morgan Staub who was awarded the Best and Fairest player for the evening and Alyssa ConGoo who graciously gave up her own time to umpire after the game.

Well done to all of the players!

KYLIE O’MARA, TEACHER
YEAR 8
With a focus on cyber safety, the Year 8 students are currently engaged in analysing a television series *Noah and Saskia*. Students have been involved in deconstructing the series poster and making predictions about the text in addition to creating character profiles for key characters.

YEAR 9
Year 9 English students are in the process of reading the play *Twelve Angry Men* by Reginald Rose. In addition to learning about the social context of the 1950s in America, the students have also been analysing the moral and ethical issues in the play.

YEAR 10
Shakespeare’s *Romeo and Juliet* has been the focus for Year 10 English this term. Students are in the process of comparing and contrasting a number of adaptations of the classic love story.

YEAR 11
Gender imbalance has been the focus for Year 11 English so far in term 3. Students have been reading *The Secret Life of Bees*, in addition to a variety of contemporary texts, in order to determine whether or not gender imbalance remains an issue in today’s society.

ENGLISH COMMUNICATION
The Year 11 and 12 students studying English Communication are presently involved in planning a music festival for their unit *Teenfest*. With the process involving surveying a range of people to determine everything from musical styles to food choices, the Year 11 and 12 students are demonstrating a range of organisational skills.

Kylie O’Mara, Teacher

JCU Residential Camp
Eight students from Year 10 had the opportunity to attend the JCU ‘Get Into Uni’ Residential Camp in the second week of the school holidays. The 5 day program was fully funded by James Cook University with the support of the Charters Towers Regional Council. The 120 year 10 students from North Queensland were given the opportunity to ‘try on’ university life in preparation for their senior years of schooling. The program boasted an array of engaging activities including faculty spotlight sessions which included:

- A tour of the Marine and Aquatic Research Facility Unit where they looked at the Barramundi and ornamental fish breeding programs.
- A lecture style lesson in Digital Media Technologies where students contributed to the JCU online magazine.
- A visit to the CSIRO Education Centre.
- A guided tour of the Nursing facilities where students were able to speak with current nursing students and educators as well as participate in a simulated child birth.
- A session in the Sciences Faculty where students were challenged with Physics.
- A simulated Law taster where students were tasked with proving the innocence of Goldilocks.
- A session at the Sport Sciences facility.
- Ambassador sessions led by current JCU students from different faculties where students were able to discuss life on campus, course availability and requirements, university pathways and their own plans for the future. Students were guided through goal setting activities and asked to ‘design’ the ‘perfect uni student’.
- Other activities included a trivia night, State of Origin party, Disco and volleyball.

Students were spoilt with the on campus accommodation and freshly cooked meals. A huge thank you to the students who were extremely well behaved and participated in the activities with a great deal of enthusiasm and to Miss Samojenko who accompanied us on the camp.

UVette Hughes, Teacher

**School Watch 13 17 88**
If you see anything suspicious at our school, please call the School Watch number.
Please don’t attempt to intervene.
Attention: All Previous Art Students

Any students who created art works within their visual art classes from 2012 and 2013 are welcome to collect their pieces.

The Art Department will be clearing space for the current students’ work and do not want to dispose of anything that can be spared.

Please advise the administration office on 4754 6555 if there is an art work that you will collect (between 8am and 4pm school days).

MISS RAYLEA THOMAS AND MRS MICHELLE KECK, TEACHERS

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POSITION VACANT

Permanent Part-Time  Schools Officer (Grounds)
19 hours per week, salary approx $900.00 per fortnight

Application packages, including Position Profile, are available from the school office. Applications must address the “How you will be assessed” section contained in the application package.

Any questions please phone
Charters Towers State High School on 4754 6555

Applications Close:
4.00pm Friday 1st August 2014

The Commission for Children and Young People Act 2000 requires the preferred applicant/s to be subject to a Working With Children Check

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Why Reading is Important for Students

😊 Develops the brain
😊 Improves concentration
😊 Teaches students about the world around them.
😊 Improves a student’s vocabulary
😊 Develops a student’s imagination
😊 Promotes empathy
😊 Fundamental to school success.

So how much time do you need to spend reading to receive these amazing benefits?

20 minutes a day! That’s right, only 20 minutes a day.

So grab yourself a book, settle into a comfy chair and immerse yourself in another world for a while. Just think of all the benefits received.

MARA SAMOJENKO, LITERACY SUPPORT TEACHER

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Attention: All Previous Art Students

Any students who created art works within their visual art classes from 2012 and 2013 are welcome to collect their pieces.

The Art Department will be clearing space for the current students’ work and do not want to dispose of anything that can be spared.

Please advise the administration office on 4754 6555 if there is an art work that you will collect (between 8am and 4pm school days).

MISS RAYLEA THOMAS AND MRS MICHELLE KECK, TEACHERS

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Valedictory Dinner 2014
Thursday 20th November.

Further details to be advised.
The Principal
Charters Towers State High School
PO Box 234
CHARTERS TOWERS QLD 4820

Dear Principal,

I am writing to provide an update on matters relating to the cessation of the National School Chaplaincy and Student Welfare Program (NSCSWP).

On 19 June 2014 the High Court of Australia found that payments made by the Commonwealth under the NSCSWP were beyond the constitutional authority of the Commonwealth.

On the same day, the Minister for Finance exercised his powers under the Financial Management and Accountability Act 1997 and waived the Commonwealth’s right to recover payments that had already been made under relevant funding agreements.

As a result of the High Court’s decision, the Commonwealth Department of Education no longer has the capacity to administer the NSCSWP.

Despite the inability of the Commonwealth to administer the program following the decision of the High Court, student protection and welfare provisions of state and territory law remain in place.

Whether chaplaincy and/or student welfare services are continued to be provided at your school is a matter for you and your provider of those services to determine.

Where services continue, responsibility for ensuring the services provided are appropriate and comply with relevant state and territory laws are matters for you and your funding recipient. This includes ensuring that any person who comes into contact with students in a school environment complies with all state and territory legislative, policy and other requirements, including adhering to working with children checks and mandatory reporting requirements.

School principals also continue to have a duty of care for their students consistent with policies and procedures outlined by their education authority or system.

Where the Commonwealth Department of Education becomes aware that a student’s health or safety may be at risk, the department will continue to discharge its responsibilities by referring specific allegations to state and territory authorities, as occurred previously. Complaints may still be raised with the department via email or the online complaints form at www.education.gov.au.

In relation to operational matters, I can advise that:

- No further payments will be made to you under the former NSCSWP.
- Your funding recipient can continue to view recipient created tax invoices and payment advices in School Entry Point but are no longer required to register your worker or provide project variations.
- The department will not be requesting end of programme progress reports, financial acquittals or end of programme financial audits.

If you have any further queries, please contact the Department of Education on 1300 363 079 or schoolchaplaincyandwelfare@education.gov.au. Please contact me directly if there is a matter you would like to bring to my attention.

Yours sincerely,

SCOTT RYAN

8 July 2014

Parliament House Canberra ACT 2600 Telephone (02) 6277 3483 Fax (02) 6277 5824
YEAR 9 GEOGRAPHY
Students have started the term learning about how much pressure the almost 8 billion population places on the earth and will finish the term with an understanding of how current and developing food production systems will support the human race in the future. After learning that more than half of the world’s population survive on less than $1 worth of food each day Ms Hughes’ class took the challenge to see how much food we consume each day. The class average was $16.50!

YEAR 10 HISTORY
Students have started the semester learning about WWII and the Holocaust; topics that never fail to pique the interest of the cohort. Through the close study of historical sources we have looked at the rise of Hitler and the impact the Holocaust had on European culture. The students enjoyed the input of Miss Walsh, a first year teacher in training from JCU, as she explored Japanese Fascism and the war in the Pacific theatre.

YEAR 10 REPORT
With one semester of the year completed and only 18 school weeks until the Year 10s move into Senior Secondary, Year 10 students have started the SET-Plan process to guide them in selecting senior subjects later this term. This is a very important time for Year 10 students and this process will involve the support of the Guidance Officer, Heads of Department and parents: it is one that aims to identify student strengths and interests, aspirations and potential barriers in reaching goals.

UVETTE HUGHES, TEACHER

A peek at our Show Display . . .

A special thank you to Brenda Chappel and Carol King for organising and arranging the school’s show display.

Please visit our exhibit in the pavilion.
## Achievement Summary By Learning Area
### Semester 1 2014

### Year 8

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# Achievement Summary By Learning Area

## Semester 1 2014

### Year 10

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**Charters Towers State High School**  
**Achievement Summary By Learning Area**  
**Semester 1 2014**

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**‘Skoolbag’ School iPhone and Android App**  
**Have you got the App?**

We are signed up for our own **Skoolbag Mobile Communications Apps** to help us communicate more effectively with our parent/student community.

To download the Apple version, look for our school name "Charters Towers State High School" in the Apple App Store and install it on your iPhone. The Android version can be downloaded from the Google Play Store. Both are free and provide you with instant access to important information provided by the school.
Many teenagers seek independence and think they know best. No matter how hard parents try, some students may be reluctant or refuse to go to school. These are some ideas which may assist parents in dealing with teenagers and school refusal. Addressing this issue promptly and setting up good patterns in adolescence can lead to future success.

**DID YOU KNOW?**

- **Missing one day of school each week adds up to 2 months missed over a year.**
- **Each day absent in high school has an impact on numeracy skills.**
- **Poor attendance may be associated with future unemployment, criminal activity, substance abuse, and poorer health and life expectancy.**

**WHAT YOU CAN DO**

- **Talk about the importance of showing up to school every day, make that the expectation.** Regular attendance at school sets up good behaviours for regular attendance at work.
- **Help your teenager maintain daily routines such as finishing homework and getting a good night’s sleep.** On average, teenagers need 8-9 hours sleep to be healthy and alert. You may also need to monitor their use of the Internet, mobile phone and TV at night to ensure they are not staying up too late or being disturbed while sleeping.
- **Try not to schedule hair, dental or medical appointments during school hours.** Arrange family holidays during scheduled school holidays so that they are not missing out on classes and, therefore, will not have to struggle to make up for lost time.
- **Don’t let your teenager stay home unless genuinely sick.** Complaints of headaches or stomach aches may be signs of anxiety.
- **If your teenager wants to stay home to finish an assignment, rather than letting them stay home, expect them to go to school – make attendance the number one priority.** Later, you can discuss with them how they can improve their study habits or adjust their schedule.
- **If your school has an assessment calendar on its website, use this to help your teenager plan their study so that they avoid working late the night before an assignment is due.**
- **Be sure to set a good example – how you meet your commitments impacts on how they will meet theirs.**
- **Talk to your teenager. What are their feelings about school? What interests them at school? Are there any difficult situations?** It helps if you open these discussions in a relaxed way so that your teenager knows you are demonstrating concern, not authority.

Every day counts – Is your child at school today?
www.education.qld.gov.au/everydaycounts
• Try to be aware of your teenager’s social contacts. Peer pressure can lead to skipping school, while students without many friends can feel isolated.

• Encourage meaningful extracurricular activities that your teenager enjoys, such as sports and clubs, to develop positive relationships and have success outside of a classroom setting. These activities can help your child feel part of the group, important to the school, and more motivated.

• Set clear parameters around part-time work. Make sure that the hours your teenager is working do not impact on their ability to go to school the next day, or interfere with school assessment expectations or exam preparation.

• Familiarise yourself with the school’s attendance policy. This can help when trying to reason with teenagers.

• Monitor your teenager’s attendance and school performance. Periodically check with their teachers to find out how things are going. If you find it difficult to contact several different teachers by phone, try email. Alternatively, if your school has a year level coordinator, they may be a helpful point of contact in relation to specific issues.

Remember...
You can talk with school staff (such as the teacher, year level coordinator, deputy principal or principal) to find out what assistance they can provide to keep your teenager attending and engaged.

USEFUL WEBSITES
http://raisingchildren.net.au/
http://deta.qld.gov.au/initiatives/learningandwellbeing/resources.html#
http://au.reachout.com/

Cybersafety help button

Online safety is just a click away with the Cybersafety help button installed on all school computers throughout the state. The floating icon is visible on computer desktops and is also available for parents to download to their home computer. It provides students with an easy means of reporting cyberbullying and online concerns. The button is a federal government initiative providing an online hub with 24 hour access to cybersafety help, reporting options, resources and information.
Please consider becoming a member of our Parents and Citizens’ Association

Parents as members of the P&C are the voice of the school and allocate the distribution of fundraising to worthy school causes.

As a parent, you are invited to become an active member of the P&C by attending meetings in the Administration Lounge once a month (the second Tuesday in the month) for 1 hour from 6.30pm. **The next meeting is Tuesday 12th August at 6.30pm in the Admin block.**

This is the place where school policy is decided and the place for you to have your say.

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# School Attendance Data

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Stop Teasing and Bullying Tips

This is why people tease or bully:

- They want to upset, frustrate or embarrass others
- They want to prove they're tough or cool
- They want power
- They want attention
- Bullies rely on secrecy - they want to frighten you so they threaten.

This is how to stop teasing or bullying:

- Ignore them and walk away if it's no big deal.
- Tell the person how you feel and what you want: "Stop it. I don't like it."
- If this person is your friend they will stop.
- If they do not stop TELL SOMEONE.
- It may be hard to tell someone, but it is better than being bullied.

You could also try:

- Looking confident and walking past them
- Avoiding the places where bullies hang out
- Hang out with your friends in a group
- Keep a diary
- Use retorts
- Use kindness
- Use humour
- In the end you may need to tell someone -

1. Tell mum or dad
2. Tell a trusted adult
3. Tell a teacher
4. Use your friends to make sure a teacher knows
5. Write a letter or email to the Principal or your Class Teacher

From the Guidance Officer

Adapted from the "No More Teasing" video, Video Education Australia.