PRINCIPAL’S REPORT . . .

Here we are at the end of another term with 3/4 of the year now completed. I wish all students a safe and enjoyable holiday and look forward to seeing you back on TUESDAY 7 OCTOBER for the first day of term 4.

I challenge each student to attain 95% attendance including appropriately explained absences. For Years 8 and 9 this is critical if you wish to be eligible for the end of year Reward Excursion to Magnetic Island.

Leadership: Junior Secondary leaders have had their elections this week and in week 1 the Senior school elections will be conducted. In week 8 of term 4 these newly elected leaders are expected to attend the Leadership Camp at Camp Fairbairn in Emerald. I wish all nominees success, with results announced at Awards Night on WEDNESDAY 22 OCTOBER.

Parking and Set Down: I ask all drivers to be aware of road signage in Towers Street which is identified as NO STANDING along the school side except in front of the tennis courts. This means the turn in to the back of the hall IS NOT a “set down/drop off” area. Some parents were recently fined for not obeying the signage.

Junior Secondary: One term to go before Year Sevens arrive! We have filled all vacancies for Year 7 and 8 teachers. We are waiting for head of department (HOD) applications to close and have not been successful with our deputy principal applications. This position will be re-advertised next term. Our trial class has shown significant improvement in curriculum success and behaviour incidences which supports the theory behind the Junior Secondary Model. Next term we will introduce another Year 8 trial class.

Congratulations to Mr Willis and Miss Barry for their work with the trial class.

Staffing: Annual transfers have been announced. We have one transfer, being Monique Hillsdon to Townsville State High School.

It is with regret that I have accepted Miss Brownson’s request to go unattached on leave from State High with a view to retirement. We thank Deb for her many years of loyal service and wish her well.

Subject Selections: What a fantastic response to see more than half the Year 10 cohort attend the Subject Selection Information Evening on Wednesday last week. A reminder that selections are now overdue and, if not returned, we will have no choice but to make decisions for students. This is a two-year course of study and, as there will be limited chances to change subjects, students are advised to choose carefully.

As part of the enrolment into Year 11 all parents and students are required to attend a SET Plan sign off meeting on 29-30 October. (More details at right.)

Parent-Teacher Reporting: Interim reporting occurred on Tuesday night for interested parents. If you were unable to attend please call your child’s teachers for feed back.

Happy holidays.

Yours in Education, Moya A Mohr, Principal

SET Plan

In Year 10, the school works with students and their parents/carers to develop a Senior Education and Training (SET) Plan to structure learning in Years 11 and 12 around the student’s abilities, interests and ambitions; think about education, training and career options after Year 12; set and achieve learning goals in Years 11 and 12, and beyond; include flexible and coordinated pathway options in courses of senior study; communicate with parents/carers or teachers/careers counsellors about post-school plans.

Year 10 into Year 11 SET Plan Meetings will be held on Wednesday 29th October and Thursday 30th October (week 4 of Term 4) from 4.30pm to 7.00pm under the library. Bookings can be made through the online booking office www.sobs.com.au or by contacting the school office on 4754 6555.

It is a legal requirement that all parties (student, parent/s and school) sign off on the SET Plan.

DATE CLAIMERS . . .

Vacation Dates
Last day of Term 3 is Friday 19th September (3pm)
First day of Term 4 is Tuesday 7th October (8.50am)

Public Holiday
Monday 6th October—Labour Day

Year 10 Vaccinations
Tuesday 14th October

P&C Meeting
Tuesday 14th October, 6.30pm, Admin Block

Student-Free Day
Monday 20th October

Annual Awards Presentation Night
Wednesday 22 October
2014 Emirates Melbourne Cup Tour

On Thursday morning the School Captains accompanied me to the Civic Club where the CTARC was hosting a morning tea to celebrate being part of the Emirates Melbourne Cup tour.

Students were photographed with the cup and Robbie Treier won the Cup Modelling Challenge for State High where he competed against Bob Katter and Shane Knuth, among others, but it came down to a photo finish between Robbie and John Marshall, the winner of the 1999 Melbourne Cup on Rogan Josh.

What a fun way to end the school term. MOYA MOHR, PRINCIPAL
CQU Comes to Town!

On Thursday 11th September Central Queensland University signed its partnership agreement with the Dalrymple Trade Training Centre. The partnership means both students and the public will now have access to study at university here in Charters Towers, saving them having to move or incur extra costs by travelling to Townsville or other larger city centres. CQU, in conjunction with the DTTC, will be able to support tertiary learners in a relaxed atmosphere where students will have access to computers, printers, video conferencing and CQU Wi-Fi.

For more information please contact Michael Keck, Centre Manager, 0499 282 131 during business hours.

[Pictured l to r: John Clark (CTSDE), Frank Beveridge (Mayor), Moya Mohr (CTSHS), Mike Ashton (CCC), Gordon Royall (ASSG) and Professor Scott Bowman (Vice Chancellor CQU).]
Year 12 Students and QCS Test

Term 3 is always a pivotal time in the lives of the Year 12 students as they sit their QCS Test and complete major assessment tasks. I would like to congratulate all of the Year 12 students who sat the QCS Test, held on Tuesday 2nd and Wednesday 3rd September, for their commitment and preparation.

Students managed the testing process with enthusiasm and dedication. This of course would not be possible without the support and guidance our senior students receive from their teachers.

A big thank you must go to Kylie O’Mara (QCST teacher) for her meticulous planning of the QCST program and ongoing dedication, commitment and absolute passion of purpose.

We look forward to our students’ results and prosperous future pathways.

STACEY ALLOWAY, HEAD OF DEPARTMENT

Congratulations to Teagan Melville, Richie Laulau, Nicholas Carr, Nash Lowis and Norman Butler who represented State High at the Northern Region Athletics Trials on 5th September 2014. As representatives of State High all athletes demonstrated exemplary behaviour and sportsmanship.

Additional congratulations to Norman Butler, for qualifying for the Northern Region team in High Jump, and Nash Lowis for qualifying for Javelin.

DAVID PYE, TEACHER

Alcohol supply: no minor offence

As end of year celebrations approach, parents and guardians are reminded that the supply of alcohol to anyone under 18 for unsupervised consumption in a private place is an offence. It carries a fine of up to $9108. For more information visit http://www.qld.gov.au/families/education/pages/drug.html

Pre-loved Uniforms

Please consider donating your uniforms to the school. All donations are appreciated!

Let’s keep them ALIVE!

It is that time of year again where many students have acquired their driver’s licence and the school values the lives of every student so . . . it is a requirement that no student be a passenger in a vehicle driven by a student unless we have on record permission notes from the parents of both the driver and passenger.

Statistics show that most road accidents and fatalities occur with young men aged 17 to 25 and we don’t want any of our students being a statistic.

When inexperienced drivers get friends in the car the distractions multiply significantly which in turn puts them and the lives of other road users and pedestrians at risk.
2015 Evolution Mining
Charters Towers Trade Training Scholarship

Evolution Mining is committed to working with the youth of Charters Towers to secure trade qualifications while still at school which will assist them in the transition to fulltime employment.

The Evolution Mining, Charters Towers Trade Training Scholarship assists school students with the fees associated with studying an approved VET in Schools course (please see list of approved courses on page 2). Applications will be assessed on the below selection criteria. The application process is independent of the school, its staff and/or management or any linked incorporated associations. Applications will close on Friday 10th October 2014. Evolution Mining will announce the scholarship winners on Friday 24th October 2014.

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Chosen Qualification: ___________________________________________________________

Why did you choose this qualification? (min 100 words):
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

How will this qualification assist you in moving into the workforce? (min 200 words) you may attach additional pages:
__________________________________________________________________________
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Where do you see yourself professionally in five years time?: 

List of qualifications accepted in this scholarship

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<tr>
<td>MEM20413</td>
<td>Certificate II in Engineering Pathways</td>
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<tr>
<td>UEE22011</td>
<td>Certificate II in Electro Technology (Career Start)</td>
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<tr>
<td>AUR20512</td>
<td>Certificate II in Automotive Servicing Technology</td>
</tr>
<tr>
<td>CPC10111</td>
<td>Certificate I in General Construction</td>
</tr>
<tr>
<td>HLT21212</td>
<td>Certificate II in Health Support Services</td>
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I, ______________________________, acknowledge that this application is my own work and not that of any other third party. I understand that my attendance to the Dairymple Trade Training Centre is at the discretion of my school leadership team.

Signature of applicant: ______________________________ Date: ______________________________

Signature of Parent/Guardian or school representative: ______________________________ Date: ______________________________
Term 3 has been a massive term for Instrumental Music.

The State High Flute Ensemble is getting a name for itself within the local community. They were recently approached by the president of the Charters Towers Charity Ball, who asked if they would perform at this red carpet event. On Friday September 12th, the students, along with Lesley Croker and myself, delighted guests, as they arrived at the Ball, with numbers from the Eurhythmics, Handel, the Beatles and Adele. Many patrons expressed how lovely the music was, with the Mayor, Cr. Frank Beveridge stating he thought it was a CD playing as he approached the venue. The students did a great job and I am sure their talents will be heard again shortly.

On Tuesday September 16th, the Charters Towers Combined High Schools’ Big Band performed at the opening of the Queensland Rural Regional and Remote Women's Network Conference held in Charters Towers. This combined Big Band brought together students from State High, ASSG and CCC. On Sunday, students all met at State High for a two and a half hour rehearsal, where they learnt six new charts that were performed. Now in their third year of working close together, students have formed positive relationships with each other, which make these workshops and performances so enjoyable for all.

Please congratulate the students pictured below for their excellent results from the Australian Music Examinations Board (AMEB). The AMEB is the most widely used assessment service in Australia and examinations are conducted by highly trained examiners who are specialists in their instrument.

HADDON MOSSLEY, DIRECTOR OF MUSIC
MEDIA RELEASE
Shane Knuth MP
Member for Dalrymple
Monday, September 15, 2014

Have your say on the future of Education in Dalrymple

Member for Dalrymple, Shane Knuth extends an invitation to all community members to have their say on the future of education in Queensland by contributing to the Queensland Education Accord.

“Our local community will have a powerful voice in helping shape the future of education in this state,” said Mr Knuth. “We want students educated in Queensland Schools to be given the best possible education and job opportunities”.

At the Education Accord Summit in Brisbane on the 25th September, Members of Parliament, community representatives and education stakeholders will explore the future of education in Queensland and will determine and examine key priorities for our schools.

Shane Knuth Member for Dalrymple encourages all those in the Dalrymple electorate to participate in the Education Accord to ensure that a wide range of local opinions are represented.

Members of the public are invited to participate in a local online survey, the results will be compiled and considered at the summit. The survey is open to all members of the Dalrymple electorate and can be found at: https://www.surveymonkey.com/s/qldedaccord-dalrymple

The three nominated delegates representing the Dalrymple Electorate at the Education Accord in Brisbane on the 25th September are:

  - Nigel Fairbairn
  - John Clarke
  - Karen Muccingnat

Anyone who has a particular issue they would like raised, should contact the nominated representatives, or Mr Knuth’s office on the following email addresses:

  - Karen Muccingnat: edaccord.karen@gmail.com
  - Nigel Fairbairn: edaccord.nigel@gmail.com
  - John Clark: edaccord.john@gmail.com
  - Shane Knuth: edaccord.shane@gmail.com
  - Margaret Black: edaccord.margaret@gmail.com (Chair of the P&C committee)

Nigel Fairbairn from Charters Towers said “I put my hand up because I am passionate about education, committed to serving my school community and the community of Charters Towers and North West Queensland and because I feel that with my experience as a Principal over the past 19 years, I can articulate the aspirations and frustrations for the people I serve and lead”.

“Education within our state is a cornerstone of our future prosperity. To provide input into the strategic discussions that will underpin the future directions of this vital government service is, to me, both challenging and an immense opportunity to ensure the needs and aspirations of our young people are addressed appropriately,” John Clark from the School of Distance Education said.

“Actually the Dalrymple office first suggested they will nominate me, an honour hey...
I am a parent who is very passionate about education, particularly rural and remote education,” Karen Muccingnat.

In November 2014 the Queensland Education Accord response will be finalised and published. There is still time to have your say. Visit the Dalrymple Queensland Education Accord survey https://www.surveymonkey.com/s/qldedaccord-dalrymple

ENDS: 452 WORDS

Media Contact - Shane Knuth MP 0429 497 469
Keep a watch on our school these holidays

With the holidays fast approaching, we need you to look out for after-hours crime in our school. If you see anything suspicious, please call School Watch on 13 17 88.

The School Watch program is a partnership between the Department of Education, Training and Employment, the Queensland Police Service and the State Government Protective Security Service. It aims to reduce vandalism, theft and arson in Queensland schools.

If you do see something suspicious, please don’t attempt to intervene. Call the School Watch number and let the local police or State Government Protective Security Service deal with the matter. Keep the number handy . . .

13 17 88

. . . and let’s work together to help create a safer school community.
CONFIDENCE

How Confidence Develops
For most children school means spending more time on learning and less on ‘play’. It also means more expectations of them – from parents, carers, teaching staff and also from themselves. Children typically start out with high expectations. When they see how well they do things compared to others, their view of their own abilities often changes. They learn that they are good at some things and not so good at others. They also see how others respond to what they do. These things influence their confidence in their abilities, and influence how willing they are to have a go in situations where they feel unsure.

How Parents and Carers Can Help
Confidence improves through building on small successes. Parents and carers (and teaching staff) can help by:

- explaining that skills develop with practice
- encouraging persistence when outcomes aren’t achieved straight away
- praising effort, persistence and improvement
- making sure that goals are achievable by breaking down large tasks or responsibilities into small steps
- being ready to help when necessary, without taking over
- encouraging children to have a go and valuing individual improvement.

Confident Thinking
Self-esteem is an important part of confidence. Having good self-esteem means accepting and feeling positive about yourself. Confidence is not just feeling good but also knowing you are good at something. Remember: How I think affects how I feel.

Particular ways of thinking are very important for building confidence. Helpful ways of thinking include:

- believing that, if you try, you can succeed
- finding positive ways to cope with failure that encourage having another go
- enjoying learning for its own sake by competing with your own performance rather than that of others.

Dealing with Disappointment
Everybody fails to achieve their goals sometimes. Parents and carers (and teaching staff) can help by:

- Acknowledging feelings, and responding sympathetically and with encouragement e.g. “You sound disappointed, but at least you had a go.”
- Helping kids focus on what they can change to make things better, rather than thinking that the situation is unchangeable or that there is something wrong with them, e.g., “What can you try that might make that work better next time?”
- Challenging words like ‘I can’t’ or ‘I’m a failure’, and letting them know that ‘giving up’ may not help them reach their goal.
- Let them know you believe in them and remind them of what they have achieved.

Adapted from: www.kidsmatter.edu.au

Christine Barnes, Guidance Officer

Please consider becoming a member of our Parents and Citizens’ Association

Parents as members of the P&C are the voice of the school and allocate the distribution of fundraising to worthy school causes.

As a parent, you are invited to become an active member of the P&C by attending meetings in the Administration Lounge once a month (the second Tuesday in the month) for 1 hour from 6.30pm. The next meeting is Tuesday 14th October at 6.30pm in the Admin block.

This is the place where school policy is decided and the place for you to have your say.