As we end Term 3, I wish everyone a relaxing and enjoyable break. For those travelling, safe travels and those staying home, be safe.

**Sporting Successes:** Congratulations to all students who have this term either been chosen in State teams or have represented our school at State Carnivals. A program called *Future State Greats* provides significant funding for students representing the school at State level and applications are through me, on your notification.

**Subject Selection/SET Sign Off:** Year 10 students have completed the career education component of their study this term which culminated with subject selections for their two year course of senior schooling. Last week the majority of parents attended meetings to hear their students discuss how they arrived at their subject selections and the future pathways these subjects create for their career aspirations. Parents also signed the student’s SET-Plan as the formalisation document for entry to Senior School in 2016. Any parent who has not completed this process is requested to do so immediately by making an appointment through the office on 4754 6555.

**Primary to Secondary Transition:** The Junior Secondary team have, in past weeks, hosted the state school students in Years 4 – 6 for an orientation to high school; a learning experience designed to make the transition to secondary education hassle free. Students have engaged in a wide spectrum of curriculum offerings to really experience the high school learning style. Year 6 will visit again in Term 4 and we look forward to meeting their parents when they attend our Open Morning on Monday 30th November.

**Best Wishes** to the girls’ debating team (Cassidy-Rose McMahon, Alyssa Congoo, Harmony Barath and Emma Brandis) taking on all comers at the *Australian Individual Debating and Public Speaking Championship* in Melbourne over the holidays. We wish you every success and an enjoyable experience.

**Reminders:**
- Attendance rewards in future require the student to be at school 95% of the term or more
- School hats/caps are available and will be part of the school’s mandated uniform in 2016
  - "No Hat, No Play" will be enforced commencing Term 4, 2015.

**Transfers:** Congratulations to all those staff who have done their time and received news of their transfer this week:
- Stacey Alloway to Ayr SHS as English HOD
- Tim Daley to Isis District SHS
- Kylie Higgins to MacGregor SHS SEP
- Kylie O’Mara to Dakabin SHS
- Bevin Pillay to SE Region
- Shelly Silver to Miami SHS
- Wes Smith to Springfield Central SHS.

Yours in Education, 
Moya A Mohr, Principal

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**Parents and Citizens’ Association: Meeting**
**Tuesday 13th October - 6.30pm—Administration Block**
**ALL WELCOME!**

Student learning is enhanced when parents and schools work together.

**DATE CLAIMERS**

- **Spring Vacation**
  - From 19th September
  - resuming on
  - Tuesday 6th October
  - (Monday 5th is the Labour Day holiday)

- **Junior Secondary Student-led Conferences**
  - Tuesday, Wednesday and Thursday, 13th, 14th and 15th October

- **Next newsletter issued**
  - Friday 16th October

- **Student-Free Day**
  - Monday 19th October

- **Group Photos**
  - Tuesday 20th October
  - Awards Night
  - Wednesday 21st October
  - in the school community hall at 6pm
Invitation

ANNUAL AWARDS NIGHT

The staff, students and families of Charters Towers State High School will assemble at

6.00pm

on

Wednesday 21st October

in the

School Community Hall

to present Academic, Sporting and Extra-Curricula Awards.

Our School Community would be pleased for

Parents and Friends

to be our guests on this occasion.
Some school activities and physical education, particularly contact sports, carry inherent risks of injury. Parents are advised the Department of Education, Training and Employment does not have accident insurance cover for students.

If your child is injured at school as a result of an accident or incident, all costs associated with the injury, including medical costs are the responsibility of the parent or caregiver. Some incidental medical costs may be covered by Medicare. If you have private health insurance, some costs may also be covered by your provider. Any other costs must be covered by parents. Student accident insurance pays some benefits in certain circumstances should your child have an accident. It is up to all parents to decide what types and what level of private insurance they wish to arrange to cover their child. Please contact your insurer or an approved Australian insurance broker if you wish to take out student personal accident insurance cover for your child.

Online safety is just a click away with the Cybersafety help button installed on all school computers throughout the state. The floating icon is visible on computer desktops and is also available for parents to download to their home computer. It provides students with an easy means of reporting cyberbullying and online concerns. The button is a federal government initiative providing an online hub with 24 hour access to cybersafety help, reporting options, resources and information. http://education.qld.gov.au/studentservices/behaviour/qsaav/cybersafety-button.html
All the Fun of the Fair!
Please note that only service and delivery vehicles are permitted to enter the school grounds.

School Watch 13 17 88
If you see anything suspicious at our school over the holidays or during non-school hours, please call the School Watch number. Please don’t attempt to intervene.

AMEB EXAM RESULTS

Please congratulate the students pictured below for their excellent results from the Australian Music Examinations Board (AMEB). The AMEB is the most widely used assessment service in Australia and examinations are conducted by highly trained examiners who are specialists in their instrument.

Students take on the extra responsibility to attend additional lessons, practise at home, study exam material and rehearse with their accompanist. Well done, your dedication has paid off!

HADDON MOSSLEY, DIRECTOR OF MUSIC

From Year 7

(1 to r) Makenzee Hanson, Grade 1 Flute, A Honours; Jayde Miller, Grade 1 Alto Saxophone, A Honours; Riley Parrish, Grade 1 Trumpet, A Honours; Joseph Reid, Preliminary Clarinet, A Honours; Georgia Richards, Grade 2 Alto Saxophone, A Honours; William Scott, Grade 1 Trumpet, A Honours; Parker Warren, Grade 2 Clarinet, A Honours; Emily Pankhurst, Grade 3 Alto Saxophone, B Credit; Lidia Laulau, Grade 1 Tenor Saxophone, A Honours

From Year 8

(1 to r) Jordan Dietrich, Grade 5 Alto Saxophone, A Honours; Makayla Killick, Grade 1 Clarinet, A Honours; Aleisha Langburne, Grade 2 Trumpet, A Honours; Kendrah Barrett, Grade 1 Clarinet, B+ Credit; Bailey Duffin, Grade 2 Trumpet, B+ Credit; Angela Walker, Grade 1 Flute, B Credit; Vanessa Richter (no photo available), Grade 5 Euphonium, B Credit

From Year 9

Caleb Hill-Warner
Grade 2 Alto Saxophone
A Honours

From Year 10

(1 to r) Sophie Baron, Grade 5 Flute, A Honours; Rhys Pankhurst, Grade 5 Trombone, C Pass

From Year 11

Abi-Gail Thomas
Grade 5 Flute
B+ Credit
On Sunday, ten of Charters Towers best musicians combined in a 2 hour workshop with TOPOLOGY. The selected group included Kassidy-Rose McMahon, Jordan Dietrich, Abi-Gail Thomas, Rhys Pankhurst and Caleb Tweedie from State High. These students recently sat Grade 5 AMEB Instrumental examinations or equivalent. The workshop was held at State High where the group collaborated to write, arrange and perform an original composition, which had its world premiere at The World Theatre that night. TOPOLOGY then performed with the Kransky Sisters, showcasing an array of styles and timbres (instruments included the saw, tea cups, toilet brush and cheese grater). The workshop and performance was enjoyed by members of the community. The students gained many improvisation and compositional skills from this fantastic opportunity. What a great way to end Term 3.

KASSIDY-ROSE McMAHON, STUDENT
CAREERS INFORMATION

How To Find An Apprenticeship

There are two broad types of employers for apprenticeships – an individual employer or a group training organisation (GTO). GTO’s pay your wages and organise your formal training but place you with host employers for your on-the-job training. The following are strategies you can use to find an employer.

- Read newspapers that have job ads (e.g. ‘Careerone’ in the Saturday Courier-Mail)
- Search the Internet, e.g.
  Seek http://www.seek.com.au/ (use ‘apprentice’ as the keyword)
  Careerone http://www.careerone.com.au/ (use ‘apprentice’ as the keyword)
- Contact GTO’s near you – find a list of Queensland GTO’s at http://www.training.qld.gov.au/employers/gto/contact.html
- Scan school and community notice boards
- Approach previous employers e.g. from work experience or part-time work (take a copy of your resume with you)
- Visit your school VET coordinator and Guidance Counsellor/Officer
- Talk to an Australian Apprenticeship Support Network provider – search for the one located near you at http://www.australianapprenticeships.gov.au/australian-apprenticeship-support-network or ring the infoline at 13 38 73

Most importantly, check out your social network (parents, extended family, neighbours, and friends’ parents). Usually there is someone who knows someone who might be looking for an apprentice. Don’t be afraid to approach employers who have not advertised a vacancy. It is said that up to 70% of jobs are obtained through contacts not advertisements.

Access Programs at CQuUniversity (CQU)

CQU has two access programs that provide pathways to further education for domestic students. These are:

Skills for Tertiary Education Preparatory Studies (STEPS) is a preparatory program that is suitable for students who need to meet subject prerequisites for entry to CQU courses and/or gain confidence in the skills needed for successful university study. STEPS is available at CQU campuses in Brisbane, Bundaberg, Gladstone, Mackay, Noosa and Rockhampton and by distance education. For more information, see https://www.cqu.edu.au/courses-and-programs/study-areas/work-and-study-preparation/steps. You can attend the next STEPS information and assessment session on Wednesday 16 September 2015 from 9 – 10 am at the above campuses.

Tertiary Entry Program (TEP) is delivered by CQU’s Office of Indigenous Engagement to Aboriginal and Torres Strait Islander students to assist them to gain the skills, knowledge and confidence to undertake university study. Read more about this program at https://www.cqu.edu.au/courses-and-programs/study-areas/work-and-study-preparation/tep.

Pathway courses at the Australian Catholic University (ACU)

ACU offers a number of pathways for students who don’t gain entry to their preferred course. These pathways include associate degree, diploma and certificate courses. Successful completion of the courses can lead to entry to bachelor degree courses at ACU. Credit into degree courses may be available. Pathway courses are available on the Brisbane campus in the following fields of study:
- Educational studies
- Business Information Systems
- Business administration
- Commerce
- Liberal studies
- Theology
- Social science
- Tertiary Preparation Program (Health Sciences).


**Study in New Zealand at the University of Otago**
The University of Otago offers courses in commerce, health sciences (including medicine), humanities and sciences (see http://www.otago.ac.nz/departments/ for details about the courses offered). Australian citizens and permanent residents pay the same domestic fees as New Zealand citizens. Find out more about entry for Australian students at http://www.otago.ac.nz/prospectivestudents/australia/index.html.

**University of Southern Queensland (USQ) Pathway Programs**
Successful completion of the following programs can guarantee entry to selected USQ undergraduate bachelor degree programs.

**Tertiary Preparation Program (TPP)** – TPP can be completed in one semester via distance education or on-campus at Ipswich, Springfield, Toowoomba and Fraser Coast campuses. The program develops writing, computing and general study skills for further study. See http://www.usq.edu.au/study/degrees/tertiary-preparation-program#domestic for details.

**Tertiary Preparation Program Intensive Pathway** – This program is for Year 12 students who haven’t chosen an OP pathway or are not confident of gaining entry to a degree course. Students study over the summer break. Successful completion of the program guarantees entry into selected USQ undergraduate programs. Find out more at http://www.usq.edu.au/study/degrees/tertiary-preparation-program-domestic/tpp-intensive.

**Foundation Diplomas** – These diplomas provide students with an introduction to university study before undertaking a bachelor degree program. They are available in Aboriginal and Torres Strait Islander studies, Business, Creative Arts, Engineering and Spatial Science, Science and Social Studies. Links to the diploma programs can be accessed at http://www.usq.edu.au/study/degrees/pathway-programs.


**TAFE plus University** – There are two ways to use TAFE studies to gain entry to USQ courses. You can use TAFE qualifications to gain entry into a degree course, or study one of the USQ/TAFE dual qualification programs. See http://www.usq.edu.au/study/tafe for more information.

**FINANCIAL ASSISTANCE AND SCHOLARSHIP INFORMATION**

**Art scholarship for students in Year 11**
Year 11 students can apply for the National Summer Art Scholarship 2016 program. The program, which will be held 9 – 16 January 2016, offers workshops and a behind-the-scenes experience of the National Gallery of Australia in Canberra. Applications close on Wednesday 30 September 2016. Visit http://www.nga.gov.au/SummerArtScholarship/ for more information.

**Endeavour College of Natural Health Scholarships**
Endeavour is offering full year scholarships for tuition fees in its B Health Science programs in Naturopathy, Nutritional Medicine, Acupuncture, Musculoskeletal Therapy and Complementary Medicine. Applications close on 30 November 2015. Applicants are also invited to apply for a text book starter pack bursary. This

**Local Sporting Champions program**

This program provides financial assistance for young people aged 12 – 18 years towards the cost of competing, coaching or officiating at an official national sporting organisation endorsed state, national or international sporting championships or a School Sport Australia state or national championships. To find out more, go to http://www.ausport.gov.au/__data/assets/pdf_file/0020/442550/Fact_sheet_2015-16.pdf.

**QUT Business Scholarships**

The Queensland University of Technology’s (QUT) Business School offers the following undergraduate scholarships for school leavers commencing their studies in 2016. See more information about these scholarships at https://www.qut.edu.au/business/courses-and-study/scholarships.

- Dean’s Honours Program – Valued at $20,000. To apply for this scholarship, you put the B Business (Dean’s Honours) on your QTAC application.
- Business Academic Excellence Scholarship – Awarded to eligible OP 1 – 2 students. It is valued at $5,000. To apply for this scholarship, you put the B Business on your QTAC application.

**Scholarships for the hospitality industry**

If you are interested in a future career as a hospitality or tourism manager, you are invited to apply for a scholarship at the William Blue College of Hospitality Management, Brisbane campus. Applications for 2016 are now open and should be submitted by 14 September 2016. Read more at http://www.williamblue.edu.au/apply-online/scholarships.

**TAFE Queensland Scholarships**

TAFE Queensland offers merit and equity scholarships to current and prospective students. Each scholarship is worth $5,000. A Scholarship Guide and application form can be accessed at http://scholarships.tafeqld.edu.au/application-form/.

**University of Queensland (UQ) Sporting Scholarships**

The following UQ sporting scholarships are now open and will close at 5 pm on 31 October 2015. The scholarships support elite athletes to be successful in their sport and in their study.

- UQ Sports Achievement Scholarship
- Clem Jones Sporting Scholarship
- UQ Sport Scholarship Ambassador Program

Find out more about all these UQ sporting scholarships at https://www.uqsport.com.au/content/uq-sporting-scholarships.

**GAP YEAR OPTIONS**

**Gap Medics**

This program provides overseas clinical hospital work experience programs for students interested in a career in healthcare. Participants have the opportunity to observe and learn from healthcare professionals in Europe, Africa and Asia. Visit http://www.gapmedics.com.au/ for more information.

**Deadly Futures Job Placement and Community Day**

This event will be held on Thursday 8 October 2015 at the Brisbane City Town Hall. The day will provide information for Aboriginal and Torres Strait Islander students about employment and further training and education. Visit the website at http://www.indigenous.gov.au/news-and-media/event/deadly-futures-2015 for more information. See your school Guidance Officer/Counsellor if you are interested in attending Deadly Futures 2015.
PRE-LOVED UNIFORMS

Please consider donating your uniforms to the school.

All donations are appreciated!

CERTIFICATE III IN HEALTH SERVICES ASSISTANCE (AIN) - NEW TRAINING PROGRAM COMMENCING 24 SEPTEMBER, 2015

TAFE Queensland North are offering the Certificate III in Health Services Assistance (AIN) face to face in Townsville.
Training will take place Thursdays and Fridays each week for 6 months from 9am -4pm.
Concession: $650.00
Certificate 3 Guarantee: $1175.00
Please contact Mandy Elliott, Business Development Manager directly for enrolment forms on: -
T: 4750 5699;
M: 0477 762 597 or
E: mandy.elliott@tafe.qld.edu.au

FEE-FREE TRAINING FOR 2015 GRADUATES

To support Queensland’s Year 12 graduates to successfully transition into employment, the government is offering Fee-Free Training in high priority qualifications identified by the Queensland government and industry groups.
- Certificate III in Disability
- Certificate III in Aged Care
- Certificate III in Education Support
- Certificate II in Community Services
- Certificate III in Home and community Care
- Certificate III in Early Childhood Education and Care
Charlton Brown Pty Ltd T/A, phone 3216 0288 or email info@charltonbrown.com.au

For more information please see Christine Barnes, Guidance Officer

The full range of providers for these qualifications are available on Skills Gateway at www.skillsgateway.training.qld.gov.au

AEROSOL IS A BANNED ITEM

While we appreciate that personal hygiene is important, the use of aerosol deodorants causes health issues for many individuals in our school. We encourage all students and staff to use roll-on or pump deodorants to minimise these risks.

Your support in reinforcing the school’s aerosol policy would be greatly appreciated. The health and well-being of all members of our school community is paramount.
AT TAFE QUEENSLAND WE GIVE PEOPLE THE PRACTICAL SKILLS TO DO EXTRAORDINARY THINGS. Achieve your career goals with the help of a $5000 TAFE Queensland Scholarship

Whether you are about to finish school, upskilling or are looking for a new career, find out how we can help you make great happen.

**TYPES OF SCHOLARSHIPS AVAILABLE**

**Merit scholarships** are awarded to students who can demonstrate that they will do well in the industry in which they apply for the scholarship.

**Access and equity scholarships** provide equitable access to study at TAFE Queensland. They are awarded to students who can demonstrate a genuine interest in and commitment to their chosen career and identify themselves with one or more of the following:

- from an Aboriginal or Torres Strait Islander background
- have significant caring responsibilities
- have a disability or long-term medical condition or illness
- are long-term unemployed
- are sole parents
- have significant financial difficulty or social barriers to study
- women in non-traditional industries
- men in non-traditional industries
- mature age student returning to the workforce
- mature age student transferring to a priority skills need industry
- other specified disadvantage

**INDUSTRY AREAS AND QUALIFICATIONS**

Scholarships may be awarded in the following industry areas:

- Automotive
- Business services
- Community services
- Construction
- Education services
- Electro technology
- Engineering
- Event management
- Hairdressing and beauty
- Health services
- Horticulture
- Hospitality
- Information technology
- Marine
- Media*
- Tourism

*A limited number of scholarships will be available to study media.

Qualifications:

- Certificate III
- Certificate IV
- Diploma
- Advanced Diploma

**STUDY AT TAFE WITH FEE-FREE TRAINING IN 2016**

What is fee-free training for Year 12 graduates? Eligible Year 12 graduates are exempt from paying student contribution fees under the Certificate 3 Guarantee and User Choice programs.

Who is eligible? Fee-free training is available to Year 12 graduates who enrol in a high priority industry area within 12 months of leaving school. Students must have completed Year 12 in Queensland and hold a Senior Statement issued by the Queensland Curriculum and Assessment Authority.

CHC30212 Certificate III in Aged Care
CHC30312 Certificate III in Home and Community Care
CHC20112 Certificate II in Community Services
CHC30112 Certificate III in Community Services Work
CHC30113 Certificate III in Early Childhood Education and Care
CHC30408 Certificate III in Disability
CHC30213 Certificate III in Education Support
SIT20213 Certificate II in Hospitality
SIT20312 Certificate II in Kitchen Operations
SIT30713 Certificate III in Hospitality
AHC20410 Certificate II in Horticulture
AHC30710 Certificate III in Horticulture
MSA20208 Certificate II in Manufacturing Technology
MSA30208 Certificate III in Manufacturing Technology
AHC21210 Certificate II in Rural Operations
AHC32810 Certificate III in Rural Operations

To gain practical skills to do extraordinary things, visit your nearest TAFE Queensland North campus or call 1300 656 959. tafenorth.edu.au
Careers in Construction
How would you like to be part of an industry that is building Australia?

A career in the construction industry may be for you! There are many roles in the construction industry, just as there are many facets to the industry.

There are many opportunities in the construction industry for women and you can create a strong career that includes roles like engineers, project managers, architects, surveyors, lawyers, accountants, estimators, marketing, graphic designers, 3D graphic modellers, 4D construction visualisation modellers, and trade roles actually constructing the project.

The National Association of Women in Construction has a number of video interviews with recent female university graduates working in different roles across the construction industry. They talk about what it’s like to work in the industry and what they get to do on a day to day basis.

- Design Manager http://youtu.be/rBaYqOT4vSU
- Civil Engineer http://youtu.be/p3d6rgrV1Kq
- Building Surveyor http://youtu.be/VAYe8GIPnCG
- Project Engineer http://youtu.be/4pnMcveeAvU
- Project Management http://youtu.be/-vXSuUA8gg

Design Roles
Designers play a crucial role in developing the initial design of buildings and infrastructure that needs to be built. These roles include the Project Manager, who manages the design and construction of the overall project, or you may be a design manager managing the design team to ensure the project is designed to suit the client’s needs and within budget.

Other roles include the Quantity Surveyor, who works out the budget for the project and controls the costs for the client, ensuring the project is completed within budget. Other specialties are Environmental Scientists and engineers who might have to manage the impacts of a project on the environment.

With the advances in technology, projects are now modelled in 3D that require design technicians to graphically model the building to allow the project to walk and fly through, including showing how the project will be built, much like a real life computer game to test different techniques and ideas.

Construction Roles
As the designer you often have to visit the project to inspect the work you designed to ensure it’s constructed the way you intended it to be, and to the quality you wanted.

Larger projects need professional management of the construction process by Construction Managers who have completed a 4 year degree in Construction Management if it’s a building, or Civil Engineering if it’s a Civil Engineering project like a bridge or road.

Other roles include the supervisors and the tradespeople who actually construct the project from the plant operators who dig the footings, lift the materials with cranes, fix the materials in place, run the many services pipes and cabling and connect it all up and make sure it all works for the people who will live and work there for years to come.

It can be tremendously satisfying to be part of delivering a significant project that changes people’s lives like a major new hospital.

You can visit the National Association of Women in Construction website to find out more details www.nawic.com.au
Message to Parents

Let’s Keep Them ALIVE!

It is that time of year again where many students have acquired their driver’s licence and the school values the lives of every student so . . .

It is a requirement that no student be a passenger in a vehicle driven by a student unless we have on record permission notes from the parents of both the driver and passenger.

Statistics show that most road accidents and fatalities occur with young men aged 17 to 25 and we don’t want any of our students being a statistic.

When inexperienced drivers get friends in the car the distractions multiply significantly which in turn puts themselves and the lives of other road users and pedestrians at risk.
THINK PREPARE PLAN
for life after school
Townsville Workshop

Background
*My Future: My Life* is a ground-breaking initiative which encourages and supports Queensland secondary students with a disability to pursue their vision and goals for life after school.

Who should attend
Parents, disability professionals and educators of secondary school students (years 7 to 12) with disability.

Purpose
These workshops are highly interactive with participants engaging in group exercises in order to think creatively about possible options for a secondary school student with disability for life after school.

The workshop will help participants:
- think creatively about life after school
- identify and capture students’ unique potential and goals
- link to community resources
- identify what it would take to put the student’s plan into action
- gain an understanding of My Future: My Life’s 3 options of support

Where
Townsville RSL Club, 139 Charters Towers Road, Hyde Park

When
Tuesday 13 October 2015
9:30am – 2:30pm

How to register:
Visit the Events page at [www.myfuturemylife.com.au](http://www.myfuturemylife.com.au) or by phone 1300 697 526

Numbers are limited & registration essential

Cost
This workshop is offered free of charge
Morning tea and lunch provided


centacare
catholic support services, providing help, creating hope.
1. Online System | Pay School Invoices
   - Pay School Invoices
     (SRS; Text Book Fees; Camps; etc.)
   - Access via ANY Computer or Smart Phone
2. Payments Accepted:
   MasterCard | VISA
3. Secure Payment Method

Biller Code:
1002534 (DETE)


ALL 4 fields MUST be filled in!
School Expectations:

- I am Safe
- I am a Learner
- I am Respectful
Has something changed in your life?

If you are going through any changes such as moving house, changing your study details or getting a new job, let us know within 14 days.

We need this information to make sure you are paid the right amount.

If you are overpaid, we will work with you on a plan to pay the money back. For a list of changes you need to tell us about, go to humanservices.gov.au/abstudy

Australian Government
Department of Human Services
humanservices.gov.au/abstudy

Kids Helpline
1800 55 1800

parentline
1300 30 1300