**Principal’s Report...**

**School Improvement Feedback:** Recently we hosted all NQ Region Secondary Principals and it was very gratifying to receive their praise and positive feedback on how strategically placed the school is in relation to the region’s improvement agenda for building teacher capacity and student outcomes.

Of significance was the overwhelming response to our school’s consistent and uniform approach to our professional practice:

- School-wide classroom rules and expectations.
- Data walls showing attendance, spelling, A-E results and behaviour.
- 95% = 2.5 days a term or 10 days absence a year—the same as in the work place.
- Curriculum objective, success criteria, curriculum literacies and the Higher Order Thinking CCEs (Common Curriculum Elements) being explicitly taught.

Principals did ‘walkthroughs’ to observe what was happening to provide the feedback we received.

**Year 10 into Year 11 Subject Selections:** This evening will occur on Wednesday 10th September (next week) in the library from 6.00pm to 7.30pm. It is advisable for all parents to attend so you are fully informed on curriculum offerings and associated career pathways. This year students must meet an academic prerequisite to be eligible for all OP subjects. Tours of the school will also be available.

**Parent-Teacher Reporting Evening:** It is with pleasure that we invite you to attend this evening on Tuesday 16th September from 5.30pm to 7.30pm, under the library, to discuss your child’s mid-semester progress. Appointment bookings link is available on the school website www.chartoweshs.eq.edu.au or you can go direct to http://sobs.com.au/pt/interviews.php. We will also host a BBQ for your convenience.

I look forward to meeting all parents at this evening.

**Community Fair:** Well done Mr Willis, for organising a fun-filled evening and to all staff and students who made it a memorable and successful event. **Top job everyone!**

**Staffing:** Ms Brownson is on leave so Mr Copelin is Acting Deputy Principal. Ms Hughes is Acting Junior Secondary Head of Department. We also welcome Miss Little for the remainder of 2015.

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**To the Music Director:**

Mr Mossley,

**You and your team are LEGENDS!**

I constantly receive positive feedback and praise for the exceptional talent that you shape and mould into fine musicians who perform in the Wind Symphony, Big Band, Concert Band and as soloists.

Where to next after the eisteddfod successes?

**Junior Secondary:** We currently have locked in most of the six new 2015 teachers and are about to conduct interviews for the new Deputy Principal with a Head of Department soon to follow.

The Year 8 trial class has been most successful and next term we will expand this trial into the other Year 8s. This trial models the Junior Secondary concept of minimal teachers for maximum impact on outcomes.

Yours in Education

Moya A Mohr
Principal

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**Date Claimers...**

**P&C Meeting**
Tuesday 9th September

**Year 10 into Year 11 Subject Selection Evening**
Wednesday 10th September

**Parent-Teacher Reporting Evening**
Tuesday 16th September

**Vacation Dates**
Last day of Term 3 is Friday 19th September (3pm)
First day of Term 4 is Tuesday 7th October (8.50am)

**Public Holiday**
Monday 6th October—Labour Day

**Student-Free Day**
Monday 20th October

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**Parents and Citizens’ Association:** Meeting
Tuesday 9th September - 6.30pm—Administration Block
ALL WELCOME!

*Student learning is enhanced when parents and schools work together.*
This unit has involved the students ‘Creating and Maintaining Displays’. It has been a most enjoyable unit that involved all students in both Mr Middleton’s and Mr Smith’s classes heading down Gill Street on an excursion to look at some of the displays that the shops in Charters Towers have to offer.

Since then, the students have created their own displays for unique items such as: high top football boots, cordless headphones and hi-vis shoes.

The students’ enthusiasm for the topic has been immense and that has shone through with the displays that were created. Well done students!

WESLEY SMITH, TEACHER

The State High Wind Symphony and Big Band performed at the official opening of the Dalrymple Trade Training Centre. The Big Band performed a 30 min set prior to the event to entertain guests as they arrived and the Wind Symphony played the National Anthem.

Senator the Honourable Ian Macdonald spoke highly about the State High Instrumental Music Program and its longevity within Charters Towers, and was pleased to hear us.

Students were treated with a photo opportunity after the ceremony.
Last Friday we held the First Annual Charters Towers State High School Community Fair and Junior Secondary Exhibition. The Community Fair had curriculum displays from our Special Education Program, Hospitality Department, Agricultural Farm and Science Department as well the Dalrymple Trade Training Centre. Our Instrumental Music students did us proud, as usual! The Year 10 Workplace Practices students and teachers did a fantastic job organising, running and promoting side show alley. The Community Fair provided a range of existing and new families with a chance to visit State High on an informal basis and learn about all the positive innovation and changes underway in Junior Secondary. Thank you to the wider community partners who participated in the fair; the Lions Club, Gold City Entertainment, Mini Melts Ice-cream and Tip Top Upholstery. AARON WILLIS, HEAD OF DEPARTMENT
This fortnight has been particularly busy. Students have completed their English analytical essays on Romeo and Juliet, they have participated in the Interschool Athletics Carnival, helped to deliver pamphlets for the school fair, organised and decorated the last items for the school fair and run a stall. Samuel Clein was definitely our best sales consultant on the night of the fair!

KYLIE HIGGINS, TEACHER

We would like to thank Miss Joy from *Mylestones Employment* for offering her time to come in and help cook with our students on a weekly basis; your contribution this term has been amazing and we will miss working with you.

See the Sports Section for our FOUR Age Champions and THREE Runners Up! Well done!
We would like to thank parents, students and community members for your support with purchasing our products and your donations to the Red Cross.
As a part of the successful Community Fair on Friday, the Year 10 Workplace Practices students ran stalls in sideshow alley. The assessment item they were completing was to run an ‘Enterprising Project’. There were stalls ranging from the ‘Gum Boot Toss’ and ‘Pop the Balloon’ through to ‘Pass the Footy’ and ‘Fairy Floss’.

The enthusiasm levels were excellent, as was effort and dedication to each and every stall. All stalls were successful in attracting customers and raising money for the school….but the goal of the day was to have fun while creating their ‘Enterprising Project’.

To the Year 10 students who participated—a job well done.

WESLEY SMITH, TEACHER
Reading and Writing go Hand in Hand

In order for students to become great readers, they must also master the skills of writing, in particular spelling and vocabulary. In order for students to increase their vocabulary skills, they need to be exposed to a word over 10 times, both verbally and in text. They also need to understand what the word means otherwise they will not include the word in their written or oral work. Listed below are some ways that the students can practise their spelling and vocabulary at home.

- Look, say, cover, write and check.
- Write the definition of words that you are unsure of.
- Put your spelling words into sentences. See how many of your words you can put into one amazing sentence.
- Write your spelling words out in different colours or writing styles.
- Try and use your spelling words in general conversation both at home and at school.

Mara Samojenko, Teacher

The Hospitality Department has been extremely busy over recent weeks preparing for the Community Fair. The extra effort and hard work of students did not go unnoticed, with our wonderful goods on sale for the community. We certainly enjoyed the practical experience and are very happy with the outcome; students and their families should be proud of what they achieved. Special thanks go to Rozy Calderbank, Keisha Postlethwaite, Aimee Andrews, Tayla Poyner and Peta Thompson for manning our stall on the evening. We look forward to many more community events that we can participate in. Sharon Hackman, Teacher
The students performed with so much passion and were highly professional.

I am very proud of them all.

HADDON MOSSLEY, DIRECTOR OF MUSIC

Congratulations to all our talented and hard working Instrumental Music students.

Congratulations to our Music Director, Haddon Mossley,

SPIRIT OF THE FESTIVAL AWARD!

Sophie Baron
- 1st—Woodwind Solo Grade 8 and 9
- 1st—Instrumental Duet Grade 8 and 9
- 1st—Wind Symphony
- 2nd—Flute Ensemble
- 2nd—Piano Solo Secondary School
- 3rd—Instrumental Trio Secondary School
- Rotary Club Perpetual Award for Secondary School Concert Band
- Rotary Club Perpetual Award for Secondary School Band

Ruby Boundy
- 1st—Wind Symphony
- 2nd—Flute Ensemble
- HC — Woodwind Solo Grade 8 and 9
- Rotary Club Perpetual Award for Secondary School Concert Band

Nikita Oliver
- 1st—Wind Symphony
- 1st—Big Band
- 2nd—Woodwind Solo Grade 10 and over
- HC —Saxophone Ensemble
- Rotary Club Perpetual Award for Secondary School Concert Band
- Rotary Club Perpetual Award for Secondary School Band

Wade Buchholz
- 1st—Wind Symphony
- 3rd—Woodwind Solo Grade 10 and over
- HC —Clarinet Ensemble
- Rotary Club Perpetual Award for Secondary School Concert Band

Madison McColl
- 1st—Wind Symphony
- 1st—Big Band
- 2nd—Instrumental Duet Grade 10 and over
- HC —Woodwind Solo Grade 10 and over
- HC —Clarinet Ensemble
- HC —Saxophone Ensemble
- Rotary Club Perpetual Award for Secondary School Concert Band
- Rotary Club Perpetual Award for Secondary School Band

Abi-Gail Thomas
- 1st—Wind Symphony
- 1st—Big Band
- 2nd—Flute Ensemble
- HC —Instrumental Duet Grade 10 and over
- HC —Woodwind Solo Grade 10 and over
- HC —Saxophone Ensemble
- Rotary Club Perpetual Award for Secondary School Concert Band
- Rotary Club Perpetual Award for Secondary School Band

Danielle Stover
- 1st—Wind Symphony
- 2nd—Flute Ensemble
- HC —Woodwind Solo Grade 10 and over
- HC —Instrumental Duet Grade 10 and over
- Rotary Club Perpetual Award for Secondary School Concert Band

Rhys Pankhurst
- 1st—Wind Symphony
- 1st—Big Band
- 3rd—Brass Solo Secondary School
- 3rd—Brass Ensemble
- Rotary Club Perpetual Award for Secondary School Concert Band
- Rotary Club Perpetual Award for Secondary School Band

Liam Geary
- 1st—Wind Symphony
- 1st—Big Band
- 3rd—Instrumental Duet Grade 8 and 9
- 3rd—Brass Ensemble
- HC—Brass Solo Secondary School
- Rotary Club Perpetual Award for Secondary School Concert Band
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<td>Makayla Foster</td>
<td>Participated in the Charters Towers State High School String Ensemble.</td>
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Congratulations to those Junior Secondary students who received age champion or running up age champion results earlier in the term during the Athletics Carnival. They are to be commended on their dedication and sportsmanlike nature in which they competed throughout the day doing their respective house proud.

AARON WILLIS, HEAD OF DEPARTMENT

(I to r): Nicholas Carr, Boden Moore-Reid, Nathan Baker (runner up), Alicia Polsen (runner up), Kyra Crombie (and record breaker), Ruby Boundy, Naomi Knuth (runner up), Blaine Briffa, (runner up), Rhylie Thompson
Fantastic results from all athletes who participated. It was a great day and sports staff from our school are extremely proud of our students’ efforts on the day.

Well done to all who participated!

Our Interschool Athletics Age Champion (Open Boys) is Ezekiel Kukutu. Congratulations!

MATT DE BRENNI, TEACHER

13 Boys
- Taliesin Pankhurst: 8th 800m
- Riley Thompson: 7th Shotput, 5th 1500m, 6th 400m, 8th Triple Jump, 5th Discus, 7th Long Jump, 6th 800m
- Blaine Briffa: 5th High Jump, 5th Triple Jump, 8th Discus, 3rd Long Jump
- M Harrison (SEP Age Champion)

13 Girls
- Naomi Knuth: 5th Shotput, 3rd Discus, 4th Long Jump 2nd 100m,
- Ruby Boundy: 3rd 1500m, 2nd 400m, 6th High Jump 4th Triple Jump, 3rd 200m, 5th 100m, 7th 800m
- Alyssa ConGoo: 8th High Jump
- Hanna Smith: 5th Javelin
- Paige Fielder: 6th Javelin, 8th 800m
- Karlee Willmott: 7th Discus

14 Boys
- William Cooper 7th Hurdles, 8th 8200m, 7th 800m
- C William: 8th 1500m
- Nathan Baker: 7th Discus, 5th Javelin
- James Copelin: 8th 400m
- Nathaniel Kyle: 8th Discus
- Boden Reid: 7th 1500m, 5th High Jump, 6th Triple Jump, 4th 800m
- Kaleb Bradshaw: 5th 400m, 6th Long Jump, 8th High Jump, 5th 200m, 6th 100m,
- Nick Carr: 3rd Long Jump, 1st Triple Jump, 3rd 100m
- Sam Shadbolt: 7th Shotput
- Scott Bredden: 8th Shotput
- James Lowe: 7th Javelin
- S King (SEP Age Champion)
- B Bounday (SEP runner up)

14 Girls
- Alicia Polsen: 5th Hurdles, 8th 1500m, 5th 200m
- Paige Nibbs: 6th Discus, 7th Shotput
- Kyra Crombie: 7th Discus, 5th Long Jump, 8th Shotput 3rd Javelin, 7th 100m
- C Reid: 4th High Jump
- Lauren Millett: 5th Javelin

15 Boys
- Bo Moore: 7th Triple Jump, 6th Javelin
- Austin Ross: 6th Shotput
- Norman Butler: 3rd Hurdles, 6th 1500m, 3rd High Jump, 3rd 200m, 5th Triple Jump, 2nd 100
- Elijah Royee: 7th Long Jump
- Nathan Congoo: 6th 400m, 8th Discus, 2nd Shotput, 8th 200m
- Nash Lowis: 6th Discus, 4th Shotput, 1st Javelin
- S Truitic (SEP runner up)

15 Girls
- Becky Bowden: 1st Long Jump, 3rd 400m, 4th 200m 1st Triple Jump, 3rd 100m
- Lara Jane Kimber: 8th Long Jump, 7th 1500m 7th Triple Jump, 7th 800m
- Kassidy McMahon: 8th 1500m, 8th Shotput, 8th 800m
- Madeline Glenwright: 4th Discus
- Tahrea Briffa: 7th Discus, 7th Shotput, 5th Javelin
- Madison McColl: 8th Javelin

16 Boys
- Richie Laulau: 3rd Hurdles, 7th Triple Jump, 1st Javelin, 7th 200m
- Jurra Smith: 3rd Shotput
- Jeremy Logan: 2nd Triple Jump, 5th Javelin, 1st Long Jump, 5th 200m, 3rd High Jump, 4th 100m
- D Bounday (SEP Age Champion)

16 Girls
- Teagan Melville: 2nd Triple Jump, 5th 400m, 2nd Long Jump, 1st 200m, 2nd High Jump, 1st 100m
- P Thompson: 5th Discus, 2nd Shotput
- N King (SEP Age Champion)
- S Drewitt (SEP runner up)

Open Boys
- Ezekiel Kukutu: 7th Hurdles, 1st High Jump, 1st 100m, 1st Triple Jump, 1st 200m, 1st Long Jump, 1st 800m
- Shaun Johnston: 8th 100m
- T Graham: 7th Javelin
- William Exarhos: 8th High Jump, 7th Shotput
- Peter Reid: 1st Shotput
- Travis Bell: 6th Javelin

Open Girls
- Jade Aising: 1st High Jump, 2nd Triple Jump, 4th Javelin, 4th Long Jump, 8th Discus, 4th 100m
- Krystal Gough: 4th Shotput, 2nd Javelin, 7th Discus
- Halley Rolley: 8th Long Jump

Kids Helpline
1800 55 1800
1300 30 1300
2015 Round of Supporting Women Scholarships Launched

Applications are open for the 2015 Supporting Women Scholarships program. These scholarships offer up to $20,000 for Queensland women to pursue study or training leading to careers in traditionally male-dominated industries, particularly agricultural and environmental studies, architecture and building, engineering, earth sciences and information technology.

Applications are open until 10 October 2014 and are invited from women of all ages, including our senior students, for study commencing in the 2015 academic year.

www.supportingwomen.qld.gov.au

Today We Celebrate Teacher Aide Day!

Teacher aides are celebrating 40 years of service in education. Thank you to our teacher aides who tirelessly assist teachers in our classrooms.

Annual Science Awards Announce 24 High Achievers

The 24 winners of the Peter Doherty Awards for Excellence in Science and Science Education have been announced. The awards recognise outstanding science achievements and reflect the department’s commitment to furthering science in Queensland schools. Ten Year 12 science students, six teachers, three science support officers, three science education partners and two schools were awarded prize money totalling $94,000. Visit www.education.qld.gov.au/science-awards for winners’ details.
‘Skoolbag’ School iPhone and Android App

Have you got the App?

We are signed up for our own Skoolbag Mobile Communications Apps to help us communicate more effectively with our parent/student community. To download the Apple version, look for our school name "Charters Towers State High School" in the Apple App Store and install it on your iPhone. The Android version can be downloaded from the Google Play Store. Both are free and provide you with instant access to important information provided by the school.

School Expectations:

⇒ I am Safe
⇒ I am a Learner
⇒ I am Respectful

How can I get my teenager to go to school?

WHAT YOU CAN DO

Tip No. 3:

Try not to schedule hair dental or medical appointments during school hours. Arrange family holidays during scheduled school holidays so that students are not missing out on classes and, therefore, will not have to struggle to make up for lost time.

Every day counts – Is your child at school today?
www.education.qld.gov.au/everydaycounts
Building Resilience

All parents want what is best for their children. Sometimes though, in our endeavour to protect our children, we take control of a situation, and make decisions, that are not always in our child’s best interest.

Michael Grose (Parenting Educator) talks of 7 resilience robsbers that reduces a child’s development of resilience.

**ROBBER 1: Fight all their battles for them**
This should be the last resort not the first option. We want our children to have strategies that will help them manage difficult situations.
Solution: Give kids the skills and opportunity to develop their own resourcefulness. Remember there are always 2 sides to a story. Be the consultant not the problem-solver.

**ROBBER 2: Make their problem your problem**
Sometimes adults can take too much responsibility for issues that are really up to the child to work out or decide.
Solution: Know when to make their problem their problem.

**ROBBER 3: Give kids too much voice**
It is easy to go overboard and allow children too much of a say in what happens to them. Remember you are the adult.
Solution: Know when to make decisions for kids and expect them to adjust and cope.

**ROBBER 4: Put unrealistic or relentless pressure on kids to perform**
Expectations about success and achievement are important but they must be realistic.
Solution: Keep expectations in line with a child’s ability. Excessive pressure can create mental health issues.

**ROBBER 5: Let kids give in too easily**
Solution: Encourage kids to complete what they have started and put in the best effort even if the results aren’t perfect, nor the task significant.

**ROBBER 6: Neglect to develop independence**
By teaching kids the skills to look after themselves you are setting them up for life. Start early. Kids who have a sense of independence (but family readily available) feel good about themselves and their abilities.
Solution: As a parent if you weren’t around what skills would you like your child to have eg. for younger – dressing themselves, making something simple to eat, washing up, unpacking their school bag; for older – making their school lunch, cooking, cleaning, using appliances.

**ROBBER 7: Rescue kids from challenging or stretching situations**
When things are outside the comfort zone we tend to want to avoid them eg. doing a presentation in front of others, school camp. When you show confidence in a child and skill them up to face challenges you will not only help them to cope but their abilities may even surprise them.
Solution: Overcoming challenges enables kids to grow and improve.

In life there are many hardships that occur at any age. By skilling up a child to deal with them effectively you will create independent children that are mentally strong and resilient, and so able to enjoy life no matter what is put in their path. Isn’t that what we want for all our children?

*Adapted from Resilience Robbers by Michael Grose*

*The ‘High Five’ – a life skill tool. Please practise this with your children.*

[From the Guidance Officer]

1. **IGNORE**
Pretend you didn’t hear it.
Do not make eye contact.
Maintain positive body posture (calm, confident).
Think positive self-esteem statements.
Count to five in your head slowly.

2. **TALK FRIENDLY**
Use a calm voice.
Maintain eye contact.
Confident body language.
Maintain relatively close body proximity.
Use “I” statements (I feel...when you...because...)

3. **WALK AWAY**
Stand tall, head up high.
Mouth closed.
Look confident.

4. **TALK FIRMLY**
As per “Talk Friendly”.
Use an assertive voice, slightly raised.
Tell them to stop it.
Re-state your “I” statement (eg. I said...).
State the consequences of continued bullying.

5. **REPORT**
Walk away and tell a staff member.
Go to a safety zone.
Bystanders - support and report.
Report, report, report until someone listens.
The Real Online World

As part of Child Protection Week activities and in partnership with Department of Education, Training and Employment a Cybersafety Information Night will be held for parents, carers and interested community members.

“The Real Online World” presentation will be via web conference and the guest presenter will be INESS creator, Brett Lee.

The internet can be a very exciting place but, as we are hearing more frequently it also has a disturbing side.

A former undercover internet detective, Brett Lee will share how he spent thousands of hours as a fictitious teenager on the internet, to try and locate, identify and arrest predators.

Participants will see the internet through the eyes of a child yet have a unique opportunity to stand back and process the messages with the minds of an adult.

A must for all parents, carers, teachers and community members!

**WHEN:** Thursday 11th September 2014

**WHERE:** Charters Towers State High School - Library
Towers Street, Charters Towers

**TIME:** 4:45pm to 6:00pm
(Presentation commences 5:00pm sharp)
Light refreshments will be provided

**RSVP:** 10th September 2014
Senior Constable Belinda PEACOCK
Phone: 4788 2555
Email: Peacock.belindaj@police.qld.gov.au

Internet Safety Expert & Speaker – Brett Lee
INESS delivers training, speaking and consultancy worldwide in the field of digital compliance including internet safety and cyberbullying. INESS programs lead in the field of internet education and awareness and deliver to school communities, public groups, corporate and government organisations through workplace conference, seminar and workshop environments. INESS training reaches over 100,000 people each year.
FLURO PARTY!!

Where: PCYC Charters Towers
When: Friday 12th September
Theme: ANYTHING FLURO!!
Primary: 5:00pm - 6:30pm
Secondary: 7:00pm - 9:30pm
Cost: $2.00

Prizes for BEST DRESSED!

Food available for purchase
YOUNG FASHION AWARDS - MALE & FEMALE

CHARTERS TOWERS JUDGING - 25th OCTOBER 2014

Enter the categories of your choice:
- MISS ELEGANCE: 16 Years and Over (Evening Wear/After Five)
- MR SUAVE: (Smart, Fashionable Young Man)
- MISS TEEN: 13-15 Years (Formal Wear)
- MISS DEBUTANTE: (Wear Your Debutante Dress from any Year)
- YOUNG MODELS: 13-15 Years & 16 Years - Over, Male/Female
- MISS/MR CHARITY: Most money raised
- FACE OF THE FUTURE: (Photo)
- PEOPLE'S CHOICE AWARD

PRE MISS/MR TEEN 11-12 YEARS SPECIAL AGE GROUP
- YOUNG MODEL OF THE FUTURE: Male/Female
- FORMAL WEAR: (Suitable to your age)
- FACE OF THE FUTURE: (Photo)

All winners will have the opportunity to be entered into the Gala Event at Jupiters Townsville on 7th December 2014.

NOMINATION:

1. Complete nomination form with PARENT'S Signature.
2. Nominations can be made in several categories.
3. Fundraise $50 to cover all categories you enter.
4. The $50 you raise entitles you to enter the Townsville Event also.

Jan Maher - Charters Towers Co-ordinator. Phone: 0428 672 685.

NOMINATION FORM - Young Fashion Awards

Please fill in details and email to: dejamah@bigpond.com
or mail to: Jan Maher, 36 Hewett Street, CHARTERS TOWERS Q 4820

ENTRANT'S NAME: ...........................................................................................................DOB: / /

ADDRESS: ..................................................................................................................................

MOBILE: ........................................................HOME PHONE: ........................................................

EMAIL ADDRESS: ............................................................................................................................

LIST CATEGORIES YOU WISH TO ENTER:

.................................................................

PARENT'S SIGNATURE: (If under 18 years): ............................................. Date: ......................

Jan Maher - Charters Towers Co-ordinator - Phone: 0428 672 685
inclusive communities

Festival

FOOD, MUSIC & ENTERTAINMENT
FOR THE WHOLE FAMILY!
FREE ENTRY
... followed by a movie ‘under the stars’
- Disney’s smash hit FROZEN

4.30 – 6.30pm Strand Park, The Strand
FRIDAY 12 SEPTEMBER 2014