

Established 1912
A Proud History

Charters Towers State High School
PO Box 234, Charters Towers Qld 4820 Phone 07 4754 6555 Fax 07 4754 6500

Email: the.principal@chartoweshs.eq.edu.au

www.chartoweshs.eq.edu.au

27 June 2014

Newsletter

A member of the Alliance of Charters Towers State Schools [ACTSS]

PRINCIPAL'S REPORT...

Times are Changing

Assemblies: In preparation for 2015 we will go to alternate assemblies for Senior School and Junior Secondary. At these assemblies we acknowledge and celebrate successes—attendance, behaviour and extra-curricula (sport, music, debating, etc.)

I invite all parents to attend these celebrations and, from next term, a Year Level Coordinator (YLC) will advise you if your child will receive an award.

Assembly is Tuesday, in the Community Hall, from 12.00 noon.

School Disco: At the end of term the school will host a Rewards Disco for all students who meet the following criteria:

- 95+% attendance
- Less than 3 recorded behaviour incidents

Students are aware and I encourage all parents to help their child reach their goal to attend the Disco. Roll teachers and YLCs will regularly remind students of their progress.

Transition: Term 3 is a busy time as we host students from our feeder primary schools who will be here in Years 7 and 8 next year. The program on the next page identifies when your child will be attending State High to familiarise themselves with school processes and procedures in readiness for 2015.

School Leaders will be visiting primary schools early in Term 3 to hand out enrolment packages for prospective students.

Open Day: The Open Day is an afternoon of school fun and familiarity for Years 6 and 7 students attending in 2015 and an evening of fun for the families and community. Parents are invited to a tour of the school in operation from 2.00pm to 2.45pm as an opportunity to see what we have to offer your child/children.

Interschool Athletics: This will be hosted by Columba on 14th and 15th August. I remind parents that the P&C has agreed that while sport is an important factor in the growth of a healthy individual the Interschool Carnival will only be attended by competitors as a means of ensuring that attendance and curriculum is not impacted for the majority who are non-competitors.

Yours in Education, *Moya St Mohr*, Principal



DATE CLAIMERS...

Term 3 commences

Monday 14th July at 8.45am

NAIDOC Week commences

Monday 14th July

Interhouse Athletics Carnival

Thursday 24th July

Interschool Athletics Carnival hosted by CCC

Thursday and Friday 14th and 15th August

Open Fun Day

Friday 29th August

School Watch 13 17 88

If you see anything suspicious
at our school over the holidays,
please call
the School Watch number.

Please don't attempt to intervene.

CHARTERS TOWERS STATE HIGH SCHOOL TRANSITION PROGRAM 2014

Visit Primary Schools for Junior Secondary Talk and Transition Program Overview for 5s, 6s and 7s.

Term 3	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 (Starting 14/7)		CSS	RHSS		MSS
Term 3	Monday	Tuesday	Wednesday	Thursday	Friday
Week 4 (Starting 4/8)					
Week 5 (Starting 11/8)	7 RHSS	7 MSS		7 CCS	
Week 6 (Starting 18/8)	6 RHSS	6 MSS		6 CCS	
Week 7 (Starting 25/8)					Open Day
Week 8 (Starting 1/9)					
Week 9 (Starting 8/9)					
Week 10 (Starting 15/9)					
Term 4	Monday	Tuesday	Wednesday	Thursday	Friday
Week 4 (Starting 27/10)					
Week 5 (Starting 3/11)					
Week 6 (Starting 10/11) (Data Gathering)					
Week 7 (Starting 17/11)					
Week 8 (Starting 24/11)	5s RHSS			5s CSS	5s MSS
Week 9 (Starting 1/12)	Cluster Transition 6/7s				
Week 10 (Starting 8/12)					

In Senior English the students have been learning about creating scripts, adapting costumes and stage positions. The students wrote their own narrative about a mining accident that resulted in the removal of ghosts and calling the ghost busters.



In our Social Skills classes students have been learning about anti-bullying, hygiene, personal care and we have made films to match. It has been so exciting for some students that they ask me every day when we are making our next movie; watch out Steven Spielberg!

KYLIE HIGGINS, TEACHER



School Expectations:

I am Safe

I am a Learner

I am Respectful

NAIDOC stands for National Aborigines and Islanders Day Observance Committee. Its origins can be traced to the emergence of Aboriginal groups in the 1920s which sought to increase awareness in the wider community of the status and treatment of Indigenous Australians. NAIDOC Week is a time to celebrate Aboriginal and Torres Strait Islander cultures and an opportunity to recognise the contributions that Indigenous Australians make to our country and our society.

During the first week of Term 3 (14th July – 18th July) the school is celebrating NAIDOC Week. There will be lunchtime activities throughout the week including traditional games, traditional cooking and the arts. The highlight of the week will be the NAIDOC Assembly on Tuesday 15th July at 12:20pm. There will be guest speakers as well as some traditional Indigenous entertainment. **All parents and family members are invited to attend.** For catering purposes would you please contact the school office to advise that you will be attending. Please sign in at the office on your arrival.

Indigenous students who have attained high levels of behaviour and attendance throughout Term 2 will be invited to a presentation at the Cultural Centre in Townsville.

Photo: Students learn to play the didgeridoo.

LEIGH MIDDLETON, INDIGENOUS COORDINATOR



'Skoolbag' School iPhone and Android App Have you got the App?

We are signed up for our own *Skoolbag Mobile Communications Apps* to help us communicate more effectively with our parent/student community. To download the Apple version, look for our school name "Charters Towers State High School" in the Apple App Store and install it on your iPhone. The Android version can be downloaded from the Google Play Store. Both are free and provide you with instant access to important information provided by the school.



Next term Biology students are planned to attend an excursion to Paluma Environmental Education Centre (EEC) for three days to fulfil the compulsory field work component of the Biology course. Students will have the opportunity to explore structural classification of plant community, insect trapping experience and human impacts on the environment.

AMAN BHULLAR, TEACHER



The first semester at the Agricultural Farm has been fruitful with the purchase of 3 head of Brahman, and Sussex chooks. Students have been involved in breaking in the cattle and the students are beginning to achieve success in leading them. Students have been robbing beehives and extracting honey off the comb and packaging in new improved squeeze bottles, ready for sale at the office and at Foodworks. We have been busy producing a variety of crops from the ground up, including chillies, snow peas, beans, zucchini, carrot, beetroot, onions, garlic, pumpkin and tomatoes.

I have been working hard to build community partnerships with industry including Dalrymple Trade Training Centre who, from term 3, will source fresh produce straight from the farm for students undertaking hospitality courses; Dalrymple Land Care who are providing curriculum support allowing students work experience in large scale irrigated farm and feedlots; Charters Towers City Council providing physical resources including manure and mulch to build soil quality; DAFF, who will participate in a scientific trial into improved pastures and crops, offering specialist personnel and content extension for students undertaking Agriculture at the school.

It is an *eggciting* time for the Ag Farm, with students being able to undertake a Certificate II in Agriculture in Semester 2.

I would like to thank our partners at this time: Burge's Foodworks in Boundary Street for purchasing honey and fruit and vegetables, Elders and DAFF for continued industry consultation.

We are all ready to get our hands dirty in Semester 2 and look forward to furthering our sustainable farming practices.

MATT DE BRENNI, TEACHER



Attention: All Previous Art Students

Any students who created art works within their visual art classes **from 2012 and 2013** are welcome to collect their pieces.

The Art Department will be clearing space for the current students' work and do not want to dispose of anything that can be spared.

Please advise the administration office on 4754 6555 if there is an art work that you will collect (between 8am and 4pm school days).

MISS RAYLEA THOMAS AND MRS MICHELLE KECK, TEACHERS

National Collection of Data on School Students with Disability

Dear Parents/Carers

Collecting data on school students with a disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability. All Australian Governments have agreed to work together on the annual collection of data on school students with disability.

In 2013, 10% of Queensland state schools participated in the first year of implementation. In 2014, two thirds of Queensland schools will participate and all schools will be collect data from 2015. Our school will be involved in the nationally consistent collection of data from this year.

Please be reassured that the Department will not provide on to another organisation any data that can identify an individual student. The only data being collected at the school level to be reported nationally is the:

- number of students in the school who are provided with an adjustment to address a disability;
- level of adjustments we provide for those students; and
- broad category of disability.

Consultation with parents is important not only for the data collection but also to ensure you aware of the adjustments being provided to support your child. We will therefore continue to consult with you.

While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child's details to be included, please let me know.

Information and fact sheets are available to help you make a decision from the:

Department's website: <http://education.qld.gov.au/curriculum/disability-data-collection.html>

Australian Government Department of Education website: <http://education.gov.au/nationally-consistent-collection-data-school-students-disability>

Alternatively, if you have any queries about the collection or use of this data I encourage you to contact the school directly.

Moya A Mohr

Principal

AEROSOL IS A BANNED ITEM

While we appreciate that personal hygiene is important, the use of aerosol deodorants causes health issues for many individuals in our school. We encourage all students and staff to use roll-on or pump deodorants to minimise these risks.

Your support in reinforcing the school's aerosol policy would be greatly appreciated. The health and well-being of all members of our school community is paramount.