PRINCIPAL’S REPORT...

Assessment and Reporting: With two weeks until term ends on 27 June, students are currently engaged in assessment. I remind students and parents that the school’s Assessment Policy requires all assessment to be handed in on the due date (electronically or personally) to the relevant teacher or office by 4.00pm. The school has a process for extensions which must be applied for through a HOD prior to the due date. Non-attendance at an exam must be notified prior to the exam, with an acceptable reason. Failure to meet Policy guidelines will result in a grade determined by the work evident in the student’s draft or a Not Rated.

Reports will be handed to students at Assembly Week 1, Term 3.

Uniforms: While we are experiencing a cool snap it comes as no surprise given June is Winter. It does surprise me, however, that many students are not prepared with a winter uniform. The school’s winter uniform is a tracksuit as approved by the P&C and available from Titley’s. Alternatively, we will accept plain black track pants or slacks and a plain dark sweatshirt without logos or branding, for the few cool weeks we experience.

Please remember to provide a dated note with an acceptable reason if your child is not in uniform or a detention will be issued.

Junior Secondary: Commencing next term we will trial several aspects in preparation for Year 7 next year. This will include the Bottom Oval being designated exclusively for Years 8 and 9 and Tuckshop lines reflecting similar practice. Year 8 will experience a more streamlined approach to curriculum to model 2015, with one teacher delivering English/History and another delivering Maths/Science, in line with research guidelines.

Transition days will also commence next term. Week 5 is Year 7 Transition Week and Week 6 is Year 6 Transition Week (Richmond Hill SS on Wednesdays, Central SS on Thursdays and Milchester SS on Fridays).

Attendance—Every Day Counts: Just a reminder that students are expected to have 95% attendance to be successful. Our average is 85% which equates to 3 days absent each month or 30 days per school year. After 13 years of schooling (Prep to Year 12) this equates to two school years of missed curriculum. Currently, parents of students with unexplained absences will be receiving letters reminding them of their legal obligation toward educating their child.

Failure to ensure children get a full education may include fines and loss of government benefits.

Holidays and Term 3: Holidays commence on Friday 27 June at 3.00pm. I wish all students and their families a safe and enjoyable break.

Term 3 commences on Monday 14 July at 8.34am for Roll Class and timetables. Please ensure your child arrives on time each day or with a dated note explaining lateness to avoid unnecessary detentions. “Slept in” is NOT an acceptable lateness reason.

Happy holidays. Yours in Education, Moya A Mohr, Principal

2015 Premier’s Anzac Prize

Next year, 70 Queensland secondary students will travel to Gallipoli and the Western Front as winners of the 2015 Premier’s Anzac Prize. Applications are open for the 2015 Premier’s Anzac Prize, with students required to develop a two- to five- minute multimedia presentation on how the Anzac tradition shaped our nation, why it is important and how future generations will keep the tradition alive.


Student submissions close 19 September 2014.
The students have been busily preparing for the school fair. Students have been working on creating portfolios of work to display. They have made nappy cakes, bird houses, wooden toys, Christmas decorations, plastic bag hangers and soon will be preparing their food items to sell.

Much excitement was experienced when the Special Education fence was moved to create room for next year’s Year 7s. The students thoroughly enjoyed helping Mr Homer to move the fence.

**Kylie Higgins and the SEP Team**

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**Pool Fencing**

The school has use for some pool-type fencing. If you have any excess or used fencing, or know of someone who does, please contact Robin Ford at the school on 4754 6555.
Rugby League: U14 Sam Shadbolt played in the city-country combined team, and U13 Blaine Briffa and U16 Jurra Smith played in the country team at the NQ trials for NRL in Townsville on the weekend. It was a wet weekend and the boys played well. Unfortunately, no Charters Towers players were selected for the NQ team.

Bowhunters - ABA Branch B, Beach Safari Shoot: Rhylie Thompson competed at the Bow Hunters meet in Mackay in the Junior 13-17 years Division B section. Rhylie placed 2nd overall. The previous weekend he competed in the Townsville Open division and placed 1st. Congratulations!

HADDON MOSSLEY, TEACHER

Instrumental Music students will end Term 2 with a bang, when they perform alongside Brisbane based group TOPOLOGY. TOPOLOGY are a contemporary ensemble featuring Saxophone, Violin, Viola, Double Bass and Piano. Speaking from firsthand knowledge, I have had the opportunity to play original works with the group, which blew me away. They are playing and composing some of the most modern music coming out of Australia and this should be a concert not to miss. They are in town on their ‘Share House’ tour, visiting regional Queensland to perform and conduct workshops with Music students.

Come along and support our students and see some world class musicians on Sunday 22 June at The World Theatre. Tickets available from the Theatre; get your tickets early!

HADDON MOSSLEY, DIRECTOR OF INSTRUMENTAL MUSIC

Geography Students Excel in Australian Geography Competition

Geography students from Charters Towers State High School tested their geographical skills and knowledge against students from all around Australia in the 2014 Australian Geography Competition. Geography teacher, Uvette Hughes, said she had just received the results and was pleased with how students had performed.

“We have a number of student geographers at our school who performed to a very high level in the Competition this year. Alyssa Congoo gained a high distinction and Tiarna Staier a distinction. Congratulations to the eight other students who achieved credits”, said Ms Hughes. “Over 70,000 students from 760 schools entered the Australian Geography Competition so the results give us an external benchmark as to how our students are going in certain aspects of geography”, she added.

Bernard Fitzpatrick, the competitions national coordinator, said the competition played a role in promoting geography to students. “Geography is such an important subject to develop in students a real understanding of the complex social and environmental interactions happening in the world around them”, said Mr Fitzpatrick. “Over time, I hope the national geography curriculum will mean all students get the opportunity to better study this endlessly fascinating subject”, he said.

High-scoring students in the Australian Geography Competition progress to two international contests. Students aged 14 and 15 years will represent Australia in the 2015 National Geographic World Championship. High-achieving older students will take part in a 6-day training/selection event, Geography’s Big Week Out, to choose the team to the 2015 International Geography Olympiad near Moscow, Russia.

The Competition is a joint initiative of the Australian Geography Teachers’ Association and the Royal Geographical Society of Queensland, and in Queensland it is sponsored by the University of Queensland.

AARON WILLIS, HEAD OF DEPARTMENT
From the Resource Centre

Thursday 5th June was World Environment Day. To celebrate the day the library had a competition for the best poster. We had some imaginative and artistic entries from students. After much deliberation judge for the day, Mr Daley, gave the award to the very talented Travis Bell. Travis won a $10 voucher at the tuckshop for his hard work.

Thanks very much to all those students who took the time to enter.

MRS KING, RESOURCE CENTRE

FOGs

On 20th May Leigh Middleton and Toni McLean escorted Year 12 Indigenous students to Townsville to attend the Former Origin Greats (FOGS) Careers Expo. The students talked to many exhibitors and gained valuable career information as well as a motivational talk provided by FOG Michael Hancock. All participants found the experience rewarding and informative.

LEIGH MIDDLETON, INDIGENOUS COORDINATOR

ENGLISH

Year 8 English
The year eight students have been working hard at deconstructing posters centred around the theme of National Sorry Day. Students have been spending time studying the Stolen Generation as well as Kevin Rudd’s 2008 apology to the Stolen Generation. Using this information and students’ knowledge of persuasive techniques, students are presenting a persuasive multimodal presentation to argue for the supremacy of their chosen poster.

Year 9 English
Exploding spaceships, time travelling aliens, mutant beings with superpowers and dystopian futures - all these fantastic ideas have been explored in year nine English this term. With the unit focusing on speculative fiction, students have been hard at work creating a short story based on an information text. With topics including space travel, genetic mutation, cloning, time travel and utopia, year nine students have been producing stories that are out of this world!

Year 11 English
This term in Authority English students have been studying the novel The Boy in the Striped Pyjamas in addition to a number of poems written about the experiences of minority groups during World War II. In the coming weeks students will be presenting a dramatic monologue based on the experiences of a marginalised character from The Boy in the Striped Pyjamas, performing in costume, as part of their assessment item.

KYLIE O’MARA, TEACHER

NETBALL

The Charters Towers State High School Intermediate Netball Team has been hard at work over the past few months, competing in the Charters Towers town netball competition. With a mix of players from years eight, nine and ten, the students have consistently demonstrated exceptional teamwork and sportsmanship. Team members Alyssa ConGoo, Morgan Staub and Jessica Stinson deserve extra commendation for volunteering to do umpiring duty in addition to playing each week. The CTSHS Intermediate Netball Team plays on Wednesday nights at the town courts. Kylie O’Mara, Coordinator
Year 11 and 12 students from ASSG, BTC, CCC and CTSHS are invited to...

The 2014 School Formal

Masquerade Theme: Formal dress

When: Friday 25th July
Where: Arthur Titley Centre
Time: 6.30pm arrivals, 7.00pm lockout
11pm finish
Supper provided

$35
Available from your school office NOW

Dance to a local DJ!
Photography by Nikki Power photography!
Internet Addiction or Video Gaming Addiction

The 5 tell tale signs of online gaming addiction

- Pre-occupation with gaming and hiding gaming use
- Social withdrawal or isolation
- Disengagement from school life
- Loss of interest in other activities
- Defensiveness and anger

Tips on how to help teens with a gaming addiction:

1. **Parent tag team:** it is important that both parents take the addiction seriously and back each other up. They must approach their child together so that the child knows they cannot divide and conquer their parents by playing one off against the other in an effort cover up their addiction, appealing to the weaker parent for support only enables the child to continue and to some extent hide their game playing from the other parent.

2. **Encourage educational games:** there are plenty of games that have an education base, encourage a child to play these instead of violent online games. There are also websites that engage players with other players from around the world to see who can complete educational tasks, like maths problems, the quickest. The participants are given points and can progress to different levels. It can give the player the same sense of empowerment, satisfaction and achievement as online commercial games.

3. **Set time limits:** parents need to establish clear time limits with a child. Enter into a contract if necessary. Sit down with the child and discuss what is a reasonable amount of time to play a game, by involving the teenager in the decision making process, they are more likely to adhere to the boundaries set.

4. **Look for the school connection:** is a child turning to online games because they are not doing well at school? It is hard to tell what comes first: the poor marks or the online games. Not performing well at school impacts a child’s self-esteem. They may retreat more into the game to cope with negative feelings about themselves. At least in the virtual world they can control things. Try to encourage their studies and find out if they are finding any areas difficult.

*Pew Internet & American Life Project. USA  
Writer Helen Splarn. Editor Dr Ramesh Manocha. The American Journal of Family Therapy.*
Tertiary Education Experience for students with disabilities

Are you a student in year 9, 10 or 11 who is thinking about studying at university after you finish school?

The Tertiary Education Experience Program (TEE) is for high school students with disabilities interested in university study.

The program is designed to assist students with disabilities to:

- start to plan what they might like to study at university;
- identify the skills that they need to develop in preparation for university study;
- identify the support networks that are available for students; and
- obtain a realistic view of life on campus and what is expected of university students.

<table>
<thead>
<tr>
<th>Tertiary Education Experience</th>
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<tr>
<td><strong>When?</strong> Friday, 8 August 2014</td>
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<tr>
<td><strong>Where?</strong> Griffith University Logan Campus, University Drive, Meadowbrook</td>
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<tr>
<td><strong>Registrations close 23 June 2014.</strong> Places are limited, so register early!</td>
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For more information, please contact Ellen Reid,
Phone: 07 338 21159  Email: teeprogram@griffith.edu.au

PARENT/GUARDIAN/TEACHER ATTENDANCE

Parents, Guardians, Carers and Teachers are welcome to attend with students. Students are allowed to attend by themselves (with their parent/guardian’s permission). Students under the age of 18 who have received an accommodation subsidy (see below for subsidy information) will need to be accompanied by an adult.

TRAVEL AND ACCOMMODATION SUBSIDY

Limited subsidies for accommodation and travel are available for students and their parent/teacher who have to travel from regional areas to attend the program. We may be able to book and pay for some flights and/or accommodation, pay for train fares or provide a cab charge voucher for taxi travel depending on your circumstances. Unfortunately we cannot reimburse you for private vehicle costs or any travel/accommodation that you book yourself. Please contact us before making any bookings.

Students under the age of 18 who have received an accommodation subsidy will need to be accompanied by an adult.

To be considered for the subsidy please fill out the 'Travel & Accommodation Subsidy Application' section on the registration form and return by 23 June 2014.