Welcome back to Term 2: Congratulations to Mr Mossley and the Marching Band who performed admirably at the town ANZAC March. A huge thank you to all students and staff who attended the Dawn Service and Town March. I was very proud of the school.

Assistant Regional Director Visit: Mr David Morris attended our school ANZAC ceremony and then reviewed school progress associated with our Improvement Agenda and student achievements. David conducted the school’s 2010 Teaching and Learning Audit and was pleasantly surprised with the overall change in the face of the school to being a welcoming place to learn in. The most positive feedback was that we are a Tier 2 School on a 3 up to 1 continuum. Well done to our Leadership Team and teachers who continually work through improvement strategies.

2014Teaching and Learning/Discipline Audit: On Wednesday and Thursday we hosted principals from Oakey and Ingham as State Auditors. While the final report won’t be in for 10 days, the verbal feedback has been very encouraging with affirmation of our quality teaching team.

Junior Secondary Peer Review: Next Friday we will host a team of principals who will assess our preparedness for the Year 7 transition to secondary next year. To date, we have had our rooms refurbished and furnished, developed a timetable and home rooms that minimise the amount of movement students will have in terms of classrooms. An exciting phase in education is about to come to fruition. We are expecting 120 Year 7s next year.

Welcome: Miss Halfpenny will commence on 19 May as a replacement for Mrs McDonald who left us at the end of last term. Mr Herden has joined us as a replacement for Mrs Komodzinska who is on maternity leave.

Attendance: This is a 10 week Term ending on 27 June. Please remember Good Attendance = Good Results = Good Job Opportunities. The school has an expectation of 95% and students who achieve this goal will participate in an end of term reward.

Thank You: The P&C are holding a Mother’s Day Raffle and I would like to thank all local businesses who kindly donated to the prize pool as all funds go to supporting educational outcomes for all students.

I wish everyone an enjoyable term.

Yours in Education, Moya A Mohr, Principal

Please consider becoming a member of our Parents and Citizens’ Association

Parents as members of the P&C are the voice of the school and allocate the distribution of fundraising to worthy school causes.

As a parent, you are invited to become an active member of the P&C by attending meetings in the Administration Lounge once a month (the second Tuesday in the month) for 1 hour from 6.30pm.

This is the place where school policy is decided and the place for you to have your say.

DATE CLAIMERS...

FANFARE
Tuesday 6th May

DEBATING Round 1 v ASSG at CCC
Tuesday 6th May

INTERSCHOOL NETBALL AND RUGBY LEAGUE
13s, 14s, 2nds—Wednesday 7th May and 14th May
15s, 1sts—Thursday 8th May and 15th May

VACCINATIONS
Tuesday 6th May—Y8 HPV dose 2 and VZV all students
Wednesday 7th May—Year 10 Boys (HPV dose 2)

SFANQ CAREERS EXPO—Townsville
Thursday 8th May

INTERSCHOOL CROSS COUNTRY
Monday 12th May

NAPLAN
Tuesday 13th, Wednesday 14th and Thursday 15th May

P&C MEETING
Tuesday 13th May, 6.30pm, Admin block, all welcome!
Members of the State High Marching Band once again did the school and the community very proud with their impressive playing on ANZAC Day. Leading the state schools in the march, their sound and professionalism were duly noted by community members. Well Done.

The State High Flute Ensemble, comprising of Kelsy Stibbs, Lara-Jane Kimber, Danielle Stover, Abi-Gail Thomas and Sophie Baron recently performed a 30min set at the opening of the Don Roderick Art Gallery, in conjunction with 10 Days in the Towers. Art enthusiasts were able to enjoy this wine and cheese event whilst listening to a diverse repertoire from Handel, the Beatles, Game of Thrones and even Miley Cyrus. The ensemble was snapped up shortly after finishing, booked in to perform at The World Theatre Art Gallery opening on Wednesday 30 April.

The State High Wind Symphony and Big Band are making final preparations for FANFARE 2014. Students have given up extra weekends, lunch times and before school to rehearse. We wish these students the best of luck, as they venture to Townsville on Tuesday to compete against other State Schools around Queensland.

Congratulations to Year 8 students Romi Sato and Ruby Boundy who will represent State High at the 2014 Middle School State Honours Program this month. They will join other students from grade 6-9 across the Townsville region in a three-day band workshop. We hope they have a great time and make some amazing music.

HADDON MOSSLEY, DIRECTOR OF MUSIC
Last term students worked collaboratively in constructing bird houses which will be for sale in term three.

Many of the Year 10 students participated in work experience at Woolworths and thoroughly enjoyed their time there.

Thank you very much Woolworths for your continued support.

This term students in the SEP are getting reading for the Country Music Festival by creating their own costumes and also preparing decorations for the float.

In English we are bringing narratives to life through Claymations.
Thank you for the warm welcome in Term 1 to my role as the School Based Police Officer at Charters Towers State High School. I look forward to continuing with the positive relationship in Term 2.

There are two items I would like to address.

**Out of control events**

Please be aware that there is new legislation in relation to events/parties. The purpose of the out-of-control legislation is to give police the power to stop an event/party before it gets out-of-control. In brief, if police attend an event/party and:
- there are at least 12 people there, and
- three or more people are engaging in ‘out of control’ conduct (disorderly behaviour, drunk in public, fighting, damaging property, burnouts, etc.), which is causing someone to feel fearful of violence or interference with their right to enjoy a public place, then police have the powers to:
  - enter the place,
  - give directions, and
  - take steps that the police officer considers reasonably necessary.

Party Safe ([www.safeparty.com.au](http://www.safeparty.com.au)) is an informative website that offers tips and advice for having a safe party. If you would like further advice regarding parties or the new ‘out of control’ legislation, please contact me at the school.

**‘No Parking’ zone**

Last term a concern was raised about parents parking in ‘no parking’ zones along Towers Street to drop off and pickup their students. I took the opportunity to observe this for myself and can see there is an obstruction to moving traffic and pedestrians from vehicles parking in this area.

Please be aware of the ‘no parking’ zone on the school side of Towers Street, prior to the pickup zone. I remind you that failing to obey these signs is a road rules traffic offence which may result in you being liable for a fine. Parking on the opposite side, however, is acceptable.

For those who need to consider an alternative location for pickup and drop off, I have observed that there is sufficient parking at peak times further along Towers Street and in Aland Street.

**Senior Constable Belinda Peacock**

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**Welcome to new staff**

Kelcey Kirkpatrick, Mara Samojenko and Christopher Herden (teachers)
Sandra Thorpe, Chloe Pitt, Sharna Webber and Marissa Clacy (support staff)

(Absent from photos: Sandra Thorpe)
AEROSOL IS A BANNED ITEM

While we appreciate that personal hygiene is important, the use of aerosol deodorants causes severe health issues for many individuals in our school. We encourage all students and staff to use roll-on or pump deodorants to minimise these risks.

Your support in reinforcing the school's aerosol policy would be greatly appreciated. The health and well-being of all members of our school community is paramount.

I am the new drama teacher. A teacher of the Arts is like no other; we have the opportunity to not only discover artistic ability, but develop it. We are fortunate enough to see students grow with technical skill, confidence, ability, communication skills, teamwork and so on. The arts enable the freedom of discovery, equipping students with relevant skills to accommodate a vastly growing, innovative society.

With such great responsibility I aspire to become an active and respected role model for all my students. Establishing a professional, yet friendly, rapport with my students will allow me to aid them in achieving up and beyond their wildest expectations. It is with great honour I take on the role of the only drama teacher at Charters Towers State High School. I cannot express enough the dedication, effort and support I am willing to provide to anyone involved in my new high school teaching career. As a first year graduate teacher, who has just moved to this town I am more than eager to be a part of the larger community to enable enriching experiences for my students both within and outside the classroom walls. I appreciate the support and I look forward to meeting all of you as I progress on my teaching journey.

“It is the supreme art of the teacher to awaken joy in creative expression and knowledge.” Albert Einstein.

KELCEY KIRKPATRICK, TEACHER

I have recently moved to Charters Towers to become a Literacy and Numeracy Teacher for Junior Secondary Students. While I am relatively new to the field of teaching, I have a wealth of background and experience which I believe will help me in this position. I look forward to helping students reach that “light bulb” moment and realise what a joy education can be, and that we should always strive to be the best person we can be. Should you have any concerns about your child please contact me at the school and we can arrange a meeting to discuss your concerns.

MARA SAMOJENKO, TEACHER

I'm a new arrival, from the Sunshine Coast and will be teaching Science, Biology, Chemistry, Agriculture and PE for the remainder of year. I am also a professional tennis coach.

CHRISTOPHER HERDEN
We Will Remember Them
FAMILY SQUABBLING

Parents often worry about brothers and sisters quarrelling. A certain amount of quarrelling is normal for children in families. It is one of the ways that they learn how to get on with other people. Quarrelling can be positive. Sometimes, however, you will need to step in when tempers become frayed and you can see that things are getting out of control.

What causes quarrelling?

Learning to get on with others
Arguments between brothers and sisters are one of the ways that children learn to respect other people’s belongings and feelings. It is one of the ways children learn to solve problems. Learning to argue fairly and without hurting each other will help them get on with others.

Parents’ attention
Children in families also fight about parents’ love and attention. To children love means time and attention. Young children do require more attention, but allocating time to an older child is just as important and will make for better relationships all round.

Health
When feeling unwell resistance can be low for coping with adversity. We may be more sensitive to comments and less able to manage our own emotions.

What parents can do

Here are some steps you can take to help lessen quarrels.

- Protect the needs of each child, for example prevent older children’s activities from being interfered with by younger children and vice versa.
- Spend special time with each child on a regular basis.
- Allow each child to own some special things of their own that they don’t have to share. For younger children, see that there are more than one of the same toys, such as matchbox cars, so that they can play together without having to share. Two second hand tricycles are often better fun than one new one that has to be shared. If you have three children make sure that the same one is not left out every time.
- Invite other children over – children learn social skills through exposure and practise
- Children need their own bit of space which will not be interfered with by others, even if it is only a drawer.
- Try not to compare children with each other - this always leads to bad feelings.
- Be generous with hugs and affection to all your children.
- Make ground rules. Get your children to help you make some rules about what behaviour is not allowed in your home, for example name calling or hitting. Then if you have to step in, you do so because someone has broken a rule, not to take sides.
- When you can see that children are feeling upset, help them to find ways to express their feelings by talking about feelings. Play that helps with feelings includes water play, painting and playdough. For older children and adolescents it may be something like going for a run or playing their music. Talk with them about what helps.

Maintain good health - Healthy active children may exhibit greater tolerance / resilience and manage their emotions more appropriately when needed.

Children need adults to teach them how to solve problems, and while squabblings may be annoying and stressful they also may be the means of teaching resilience as well as developing skills for managing relationships throughout our lives.

Adapted from `Parenting SA', Government of South Australia
$1000 prize available in students’ women’s health award

Senior secondary students have the chance to win $1000 through a women’s health award.

Applications are now open for the 2014 RANZCOG Senior Secondary Students Women’s Health Award.

The $1000 award is open to Year 10–12 students interested in medicine, science, health, sociology, politics or law.

Applicants are required to submit an original literary piece of not more than 2000 words on any topic of interest about women’s health.

Further information and application forms are available from the website … Royal Australian and New Zealand College of Obstetricians and Gynaecologists (RANZCOG)

Applications close 1 July 2014.

To ensure the safety of all students, please do not enter the school grounds in private vehicles.

**School Expectations:**
- I am Safe
- I am a Learner
- I am Respectful

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**ACTION TAE KWON DO**

Improve Self Confidence – Learn effective skills for use in REAL self defence situations
Meet new friends – Learn Anti bullying strategies – Improve fitness and motor skills
Beginners most welcome – More details on the website

Phone: Dennis 0427 440 063
Email: actiontaekwondo@bigpond.com
Website: www.actiontaekwondo.org

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**TUCKSHOP MENU AND PRICE LIST**

**BREAKFAST …**
- Toasted Sandwiches ..................................................... $3.00

**HOT FOOD …**
- Sausage Roll and Sauce .................................................. $2.50
- Chicken Chippies ......................................................... $2.50
- Crumbed Chicken Breast ................................................ $3.00
- Potato Wedges Sweet Chilli Cheese .................................. $3.00
- Hawaiian Pizza Sub ....................................................... $3.50
- Beef Lasagne .................................................................. $3.50
- Toasted Chicken Breast Wrap ........................................... $4.00
- Flame Grilled Chicken Burger ......................................... $4.00

**COLD FOOD …**
- Fresh Sandwiches ........................................................... $3.00
- Salad Bowl ..................................................................... $3.00
- Salad Bowl with Ham or Chicken ....................................... $3.50
- Salad Wrap/Roll with Ham or Chicken ............................... $3.50

**DRINKS …**
- Plain Milk 600mL ............................................................ $2.00
- Water 600mL .................................................................. $2.00
- Milk Flavoured Nippy’s 375mL ......................................... $2.50
- Kyneton Flavoured Sparkling Mineral Water 350mL ......... $2.50
- Fruit Juice 350mL ............................................................ $2.50
- Dare Iced Coffee 500mL .................................................. $3.50
- Big M Double Choc 500mL ............................................... $3.50

**SNACKS …**
- Fresh Fruit .................................................................. $0.50
- Nutella .......................................................................... $0.80
- Cold Cups ...................................................................... $1.00
- Juicies Frozen Fruit Juice ............................................... $1.00
- Potato Chips ................................................................ $1.50
- Frozen Yoghurt ............................................................... $2.00

All menu items are subject to availability.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>25 Apr</td>
<td>CHILL OUT</td>
<td>A night to hang out and relax</td>
<td>$5</td>
</tr>
<tr>
<td>2 May</td>
<td>POOL COMP</td>
<td>Race against the clock</td>
<td>Free</td>
</tr>
<tr>
<td>9 May</td>
<td>THEME NIGHT</td>
<td>A night with a killer theme</td>
<td>$5</td>
</tr>
<tr>
<td>17 May</td>
<td>MOVIE NIGHT</td>
<td>A marvel night as well as best dress comp.</td>
<td>$5</td>
</tr>
<tr>
<td>23 May</td>
<td>CHILL OUT</td>
<td>A night to hang out and relax</td>
<td>$5</td>
</tr>
<tr>
<td>30 May</td>
<td>CAPTURE THE FLAG</td>
<td>Red vs blue winner takes all</td>
<td>$5</td>
</tr>
<tr>
<td>6 Jun</td>
<td>FIRE NIGHT</td>
<td>Keep warm and cook up some marshmallows, damper and hot apples.</td>
<td>$5</td>
</tr>
<tr>
<td>13 Jun</td>
<td>MINUTE TO WIN IT</td>
<td>One minute on the clock can you beat it?</td>
<td>$5</td>
</tr>
<tr>
<td>20 Jun</td>
<td>FINAL NIGHT WET N WILD</td>
<td>Final night to party</td>
<td>$5</td>
</tr>
</tbody>
</table>
Important Information from Disability Services to Secondary Schools

Latest News:
Disability Services are in the midst of ensuring that eligible young people leaving school in 2014 have completed an assessment to determine their specialist disability service needs. If you know of any students who are yet to have an assessment it is important that they contact their local service centre to book an assessment. Please note that assessments need to be completed by 31 May 2014.

Disability Services has recently funded an extension to the My Future: My Life strategy. This will see all students with a disability in secondary school (years 8 to 12) be able to access support to assist with planning for their transition from and life after school.

The My Future: My Life team will also be holding a series of workshops across the state in the second half of the year.

Students, families and educational staff can visit www.myfuturemylife.com.au or contact them on 1300 MY PLAN (1300 697 526) for further information.

Relevant staff:
Please provide this information to all staff who work with or support young people with a disability in your school. This includes but is not limited to:

- Principals
- Guidance Counsellors
- Teachers
- Teacher Aids
- Transition Officers

This information should then be provided to relevant families and carers of young people with a disability at your school.

Interesting Information:
Disability Services has developed two resources to specifically assist school leavers. These are:

Explore the possibilities – life after school is a guide which aims to provide a starting point for young people with a disability and their families for exploring the range of options available.

Supporting school leavers – a guide to understanding your supports is a guide intended to be used by young people with a disability and their family to assist with the implementation of supports once they have been approved.

These documents can be found at: https://publications.qld.gov.au

For further information:
For students and their families interested in support and assistance via Disability Services it is advised that they contact their local Disability Services service centre for information and advice. Please refer to http://www.communities.qld.gov.au/disability/contact-us

Families and staff can keep abreast of national changes under the National Disability Insurance Scheme (NDIS) by visiting National Disability Insurance Scheme.
Wireless microphones—plug and play users

Important changes are happening to wireless audio transmitters—including wireless microphones—which will take effect from 1 January 2015. This fact sheet provides everything you need to know about the changes and what you can do to prepare.

Who uses wireless audio transmitters?
Many community groups and small businesses use wireless audio transmitters—such as wireless microphones, public announcement systems, in-ear monitoring systems and musical pick-ups—for a range of purposes, including:

- school assemblies and university lectures
- religious services
- theatre and live music performances
- auctions
- sporting events and gym classes
- museum and tourism activities
- ceremonies and conferences.

What's changing and why?
Many wireless audio transmitters currently operate in the spectrum located at frequency range 694–820 MHz. But from 1 January 2015, it will be illegal to use these devices in this range.

Spectrum is a valuable public asset that is used for a range of purposes; for example, mobile phones, television channels and wireless audio transmitters. Spectrum is divided into frequency ranges called megahertz (MHz). Unlike other users of spectrum, users of wireless audio transmitters don't pay any fees or ongoing charges to use the spectrum.

In 2010, the government declared the 694–820 MHz frequency range as the 'digital dividend', to be used for new communication services from 1 January 2015. This means that devices currently operating in this frequency—such as wireless microphones—must use a different range from 1 January 2015.
The ACMA is working with community and industry groups now so that they can start planning for the change.

What do I need to do?
Before 1 January 2015, you need to check if you can return your wireless audio transmitters to use a different frequency range. The range available in your area will depend on television broadcasting arrangements, which are changing and can vary in different locations.

Check your user manual or contact your supplier to find out if your wireless audio transmitter can be returned so that it operates in a different frequency range. If it can’t be returned, you’ll need to buy new equipment—but make sure that any new device you purchase does not operate in 694–820 MHz.

What frequency ranges can I use instead?
The main frequency ranges that can be used to operate wireless audio transmitters from 1 January 2015 are 520–694 MHz and 1790–1800 MHz.

However, changes to television broadcasting arrangements may also affect what frequency range you can use in your area. Suppliers can advise you on the most suitable frequency range for your device, depending on where you plan to use it.

What should I do with my old wireless equipment?
Planet Ark’s Recycling near you website can identify your nearest electronic waste disposal service.

What laws govern the use of wireless audio transmitters?
Anyone using a wireless audio transmitter is bound by the rules set out in the Low Interference Potential Devices (LIPD) Class Licence.

As LIPD class licensees don’t have to pay fees to use the spectrum, they operate on a ‘no interference’ and ‘no protection’ basis. Users must ensure that their devices don’t cause interference to other radiocommunications devices. They also have no protection from interference or changes that may affect them. The LIPD Class Licence also sets out what spectrum can be used for wireless audio transmitters.

More information
- Contact your supplier about your specific device to find out the most suitable frequency range for your location.
- Subscribe to our free monthly e-bulletin, visit the wireless microphones hub on our website or email us at freecplan@acma.gov.au.

The ACMA would like to thank Jands Pty Ltd for providing the images of wireless audio transmitters.
City-Country Day 2014

Interested in seeing how a modern local grazing or farming operation works; where and how the food is produced?

Bring your boots and hat and board a bus on Saturday 24th of May.

To attend, select your preferred trip from the options below and register by the 15 May, to Raymond Stacey, 47615170 or raymond.stacey@daff.qld.gov.au

“Lakeview”, near Balfes Creek, a cattle breeding and growing property.

“Annavale”, an irrigation farm and cattle fattening operation, north of town on the Burdekin River.

“Fletcherview”, the James Cook University, cattle research and vet student teaching property.

A limited number of seats are available on each field trip.

The City-Country day is proudly presented by Dalrymple Landcare Committee and supported by NQ Dry Tropics.