Principal's Report:
Welcome to all new families joining us at Charters Towers SHS this year. We hosted our Annual Meet and Greet last week and saw several new faces (parents and teachers alike).

I extend a warm welcome to our new teaching partners: Elly Jenkinson, Michelle Keck, Scott Parker, Deb Macdonald, Aaron Willis, Christine Barnes and Faith Barnes. Unfortunately, Faith has had to take early maternity leave and will return in 2015 as a specialist Year 7 teacher. We also welcome back Rachel Barry who was on leave to the UK in 2013 and look forward to the return of Deb Brownson who has been on extended sick leave.

I would like to congratulate the graduating Seniors of 2013 who exceeded expectations. All OP eligible students received a university offer and the school’s QCE attainment rose by 20% to its highest ever level of 82%. Well done to all students and their teachers.

We have had a great start to the year with a full complement of teachers. Unfortunately, with the ½ cohort of year 8 and a number of families leaving the community we are down on numbers this year.

The school is following the NQ Region’s Improvement agenda focusing on reading and will align our Great Results Guarantee of $47,048 around the school’s reading strategy. All parents will be aware that there is a significant push to have every child read each day at home. To assist parents with supporting their children to read at home the school is offering to facilitate a Support-a-Reader training session within the community. A place and time will be advised asap. At the school level we have timetabled reading classes each week, word recognition and spelling tests relevant to curriculum areas of learning and word of the week to develop a higher order language skill.

A reminder that parents as members of the P&C are the voice of the school and allocate the distribution of fundraising to worthy school causes. As a parent you are invited to become an active member of the P&C by attending meetings in the Administration Lounge once a month for 1 hour from 6.00pm. The next meeting is Tuesday 11 February and the AGM and election of officers will be Tuesday 11 March. This is the place where school policy is decided and the place for you to have your say.

Good luck to all swimmers at the annual school carnival on Monday. A reminder to parents that sporting carnivals are school days. Remember, Attendance = Outcomes. Your child is required to attend school every day unless there is a reasonable explanation for absence. Failure to comply with attendance requirements in the Compulsory Attendance Phase (years 8 - 10) may result in prosecution and cancellation of government benefits. In the Compulsory Participation Phase (years 11 - 12) students may have their enrolment cancelled.

The school, under approval from the P&C, operates a Student Resource Scheme whereby the school makes class sets of text books, photocopies, diary, etc available to students whose family would otherwise find themselves overburdened with prohibitive text book costs. Recently I sent a note home advising that resources would be withheld from any student whose family did not enter into the Scheme, with an expectation that those families would purchase their own resources. There is provision to make part or full payment or enter into a payment plan for those experiencing hardship. Families are invited to have a confidential conversation with me or the school’s Business Services Manager if experiencing hardship so that we can make suitable arrangements for your child’s education. This scheme costs significantly less than purchasing text books personally which can cost up to $75.00 each. Unfortunately, the school must recoup the outlay through the scheme. I trust this explanation provides clarity for families.

Moya A Mohr
Principal

DATE CLAIMERS . . .

Interhouse Swimming Carnival
Monday 10th February

Parents and Citizens’ Association Meeting
Tuesday 11th February, 6pm, administration block

Immunisations
Tuesday 11th February and Wednesday 12th February

Interschool Swimming Carnival
20th February

Indigenous Constitutional Convention
Friday 21st February

Next newsletter issued
Friday 21st February

Parents and Citizens’ Association: Meeting
Tuesday 11th February - 6.00pm—Administration Block
ALL WELCOME!

Student learning is enhanced when parents and schools work together.
I have just returned to State High from a year teaching overseas. It has been wonderful to reacquaint myself with the older students and I look forward to getting to know the newer students over the term. Currently, I’m teaching Health and Physical Education, Maths and Science. Please feel free to contact me with any enquiries about your student’s learning.

RACHEL BARRY

I moved from the Sunshine Coast only a few weeks ago and have loved moving here. All the teachers and the community have been so welcoming. I am looking forward to working with them and also the students at this school. ELLY JENKINSON

After 14 years as Guidance Officer on the Sunshine Coast, I am very pleased to be on staff at Charters Towers State High School for 2014. Previous to the Sunshine Coast, I was Guidance Officer at Charleville State High School and District Schools in remote south-west Queensland. CHRISTINE BARNES

I am the new Visual Arts and English teacher. Originally from Brisbane, I am excited about this new change of location and teaching at Charters Towers State High School. MICHELLE KECK

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Dear Parents

We will be photographing your school on Wednesday 26th February 2014. You will receive a Flyer/envelope for each of your students explaining the products available. Please ensure that each student returns his/her own envelope even if payment is made in the eldest child’s envelope. Envelopes are not to be placed inside other envelopes. **Students are to bring envelopes on Photo Day.**

We have an auto-mated system for payments by credit card. You can go online to [www.advancedlife.com.au](http://www.advancedlife.com.au) for easy to understand payment instructions. You will receive a receipt number which **MUST** be written on the order envelope in the space provided. You can also make payments by cash, cheque or money order.

Sibling Photos are also available for students at the school, please collect a “family order envelope” from your school and return it to the office.

Please don’t hesitate to contact us if you have any queries. We look forward to seeing all your smiling faces!

**Your Team From Advanced Life Photography**

Ph: (07) 4051 8611 Fax: (07) 4051 8711
Welcome back to our Year 9s and a warm welcome to State High for our new Year 8s. This term will be a very busy one for the Junior Secondary cohort.

**Leadership Camp:** On 17th February our Junior Secondary Leaders will be attending Leadership Camp at Bivouac Junction. This camp will provide an opportunity for these students to build leadership skills. The students will also strengthen their capability for team work that will provide a good basis for their leadership roles at State High. We look forward to hearing about the activities they will be involved in and what they will bring back to share with the Junior Secondary cohort.

In order to ensure everyone achieves success, I have listed some ways in which you can assist your child:

- ensure that your child has plenty of sleep each night
- limit the amount of sugar and junk foods that your child consumes, especially before and during school hours
- keep an eye on the assessment calendar (available on the school web site at www.chartoweshs.eq.edu.au) and assist your child to manage their time wisely so they can benefit from using the drafting process and submit assessment on time
- download the Skoolbag app to keep up to date with what is happening at the school. (To download the Apple version, look for our school name “Charters Towers State High School” in the Apple App Store and install it on your iPhone. The Android version can be downloaded from the Google Play Store. Both are free and provide you with instant access to important information provided by the school.)
- keep in touch with the school and let us know if anything is going on that could be affecting your child and his/her moods or behaviour
- encourage your child to seek support from me, care teachers or any staff member they trust, if they need help or someone to talk to
- there are also support staff available to assist your child: the school Guidance Officer, Chaplain, Youth Support Worker, School-based Youth Nurse and our School-based Police Officer
- ensure your child is taking his/her books, pens and other equipment to school every day
- encourage full attendance at school each day and explain your child’s absences by phoning the school on our 24 hour absentee line 4754 6560
- read the school newsletter carefully so that you know all the important information that you need to support your child at school (available on the school web site at www.chartoweshs.eq.edu.au)

SHARON HACKMAN, YEAR 8 COORDINATOR

The State High Instrumental music family would like to welcome all our new Year 8 students from Richmond Hill and Millchester primary schools. This year will prove to be another exciting one, so get ready for the ride.

**What's on?**

- Wind Symphony 7:50am Tuesday mornings
- Big Band 7:50am Friday mornings
- Senior Music Workshop (SMW) 28th February, 9am-3pm; 3:30pm Concert in the Hall.
- Battle of the Bands: Big Band Workshop Friday 21st March 3:30pm-5:30pm; performance 6:30pm
- ANZAC Day school service tba (all students)
- ANZAC Day Parade 25/4 – ALL WIND SYMPHONY – marching with school
- FANFARE – Townsville (Wind Symphony and Big Band) - 6th May
- SHEP Middle School, Townsville, 16-18 May
- State High Music Camp, Term 3.
- Charters Towers Show, Wind Symphony, 28th July
- AMEB Exams, August
- Charters Towers Eisteddfod, 18- 26th August
- Townsville Eisteddfod - Combined Charters Towers Wind Symphony and Big Band – 9-17th September
- Festival of Bands (FOB) – 9th October

HADDON MOSSLEY, DIRECTOR OF MUSIC
Certificate II Business students this term are developing strategies and learning the most effective ways to work efficiently with other colleagues in the workplace.

To commence the unit, students were placed into groups with people that they would not otherwise work with, and were required to build a bridge made out of only paper and masking tape. This was used so that students could analyse the dynamics of teamwork, and understand where teamwork skills can be improved. There was a competition to see who could make the most sturdy bridge. Eventual winners were Cody Jones, Ashleigh Fraser and Jeremy Logan.

WES SMITH, TEACHER

Welcome back for another action packed year of learning and having fun. It is with great pleasure that I start 2014 with a reflection on the outstanding results achieved by our 2013 Year 12 exiting cohort. The hard work and commitment shown by our Overall Position (OP) students of 2013 certainly paid off with 81% of those students receiving an OP of 15 or better. Our best result was achieved by John Stibbs who achieved an OP5; congratulations John. From this OP success, 76% of students received a university offer. Students received offers for a diverse range of courses across all universities in Queensland. Offered courses included Engineering, Zoology, Biomedical Sciences, Physiotherapy, Psychology and Laws to name a few.

Further to our student OP success, 82% of our students received their Queensland Certificate of Education (QCE) which was a massive improvement from an average of 55% in previous years. In addition to this, 92% of our students left State High with either a QCE or Vocational Certificate. These results have come about from a very exhausting two year Senior Schooling process where our students, along with excellent teacher support, have worked extremely hard to ensure they are leaving State High with a qualification. Our school is extremely proud of the 2013 cohort and we wish each and every one of them the very best for their future endeavours.

SHIRLEY HOLCOMBE, HEAD OF DEPARTMENT, SENIOR SCHOOLING [YEAR 11]

My job as a Guidance Officer is to support students to achieve their best results at school by talking with them about problems they are having in the classroom or playground. I also work with the Special Education Program teachers to support students with additional learning needs. Another area that I work in is Subject Selection and Career Counselling.

I have a circuit of schools that I need to visit regularly in the Charters Towers area but I will usually be available for student and parent appointments at Charters Towers SHS on Mondays and Tuesdays. Guidance Officer appointments can be made through the School Office.

I look forward to meeting you this year.

CHRISTINE BARNES, GUIDANCE OFFICER

As Scripture Union QLD Chaplains, we provide spiritual, physical and emotional support to school communities. We are in the prevention and support business: helping students find a better way to deal with issues ranging from family breakdown and loneliness, to stress and anxiety. We provide a listening ear and a caring presence for young people in crisis and those who just need a friend. We are also available to provide support for staff and parents in school communities.

Please phone us on 4754 6555 to discuss how we can help and support your child at school.

Helen Milton and Sharon Beveridge
Ten students from Year 10 had the opportunity to attend the JCU 'Get Into Uni' Residential Camp in week 1. The 3 day program was an extension of the inaugural June/July holiday program fully funded by James Cook University with the support of the Charters Towers Regional Council. The 40 year 10 students from Columba, ASSG, BTC and State High were given the opportunity to 'try on' university life in preparation for their senior years of schooling. The program boasted an array of engaging activities including:

- Faculty spotlight sessions which included:
  - A tour of the Marine and Aquatic Research Facility Unit where they looked at the Barramundi and ornamental fish breeding programs
  - A lecture style lesson in Digital Media Technologies where students contributed to the JCU online magazine.
  - "The journalism activity was interesting because we had to interview each other about our futures." - LARA-JANE KIMBER
  - A visit to the CSIRO Education Centre where students conducted experiments with crystallisation and the formation of minerals within the earth. "We got to see and hold rocks that were 1.5 billion years old! I enjoyed making lava lamps and using the microscopes to understand how crystals form." - CRIZALYN BENAVENTE
  - A guided tour of the Nursing facilities where students were able to speak with current nursing students and educators
  - A session in the Sciences Faculty where students were challenged with Physics
  - A simulated Law taster where students were tasked with proving the innocence of Goldilocks. "I got to play Goldilocks and have a third year JCU Law student help my defence team prove my innocence!" - ALYSSA CONGOO

- Ambassador sessions led by current JCU students from different faculties where students were able to discuss life on campus, course availability and requirements, university pathways and their own plans for the future. Students were guided through goal setting activities and asked to ‘design’ the ‘perfect uni student’. “We got to present our ideas in front of people from JCU and other schools. It was cool.” - MADDIE POWER

- Other activities included a drumming circle, trivia night, karaoke and volleyball.

Students were spoilt with the on campus accommodation and freshly cooked meals. “The food at camp was really good, there wasn’t one thing I didn’t want to eat!” - TAHREA BRIFFA

UVETTE HUGHES, ACTING HEAD OF DEPARTMENT
Within the Special Education Program this year, the year 8s have been trying to cope with reading their times tables, adjusting to multiple class teachers and making new friendships.

The year 9 students are well under way with setting personal goals and targets for the year. Eight of the Year 10s will be starting work experience at Woolworths in the coming week, following on from last year's job skills classes. They had to introduce themselves on the phone: this caused some concern for some students but on the whole most participated enthusiastically. They collected their ID cards, birth certificates and printed their certificates for completing the last of their inductions.

For the students in years 11 and 12, our goal is that all students will be able to obtain their Queensland Certificate of Individual Achievements – QCIA, by the end of year 12. Meetings will begin shortly with parents regarding this process.

At lunchtimes, supervised play is offered to students and I have been pleased to see the improvements in behaviour.

KYLIE HIGGINS, TEACHER—IN-CHARGE, SPECIAL EDUCATION PROGRAM
STUDENT ATTENDANCE

In accordance with The Education (General Provisions) Act 2006, parents of children of compulsory school age (students fit into this category until they complete Year 10 or turn 16, whichever comes first) have a legal obligation to ensure that their children are enrolled in school and attend for every day of the educational program in which they are enrolled. Parents of students in the compulsory participation phase have a legal obligation to ensure that these students participate full-time in an eligible option.

The compulsory participation phase starts when a young person turns 16 or completes Year 10 (whichever comes first) and ends when they

- gain a Senior Certificate, Certificate II or Certificate III qualification, or
- have participated in eligible options for 2 years after they have stopped being of compulsory school age, or
- turn 17.

Eligible Options include: an educational program (e.g. school, TAFE), participation in full-time apprenticeship/traineeship, paid employment for at least 25 hours/week or an employment exemption.

The duration and location of a student’s educational program is determined by the school and may include sites other than the school site. Any time during which a student is not attending or participating in their educational program is considered an absence and requires explanation. The requirements about physically attending the school premises are decided at the school level and can be negotiated according to school, community, family and individual circumstances.

Responsibilities of Parents/Carers

- ensure that their child attends school, or an alternative venue designated by the school, on every school day to participate in their educational program
- advise the school (in writing or by phoning the student absence line on 47546560) of the reason for any absences, if not beforehand then within 2 days of the student’s return to school
- initiate or attend meetings to discuss their child’s attendance or participation in their educational program
- negotiate with the school, where appropriate, alterations to their child’s educational program to best meet the needs of the child
- ensure that they do not employ their child, or allow their child to be employed, during the time the child is required to attend their educational program unless a flexible arrangement has been negotiated with the school or the student is undertaking a school-based apprenticeship or traineeship.

Student absence from school and/or class is always a source of concern and something that we address in a number of ways. Your support in assisting us to minimise the amount of class time that your son or daughter misses is extremely important. Please take your responsibilities seriously and don’t allow your son/daughter to miss school unless there is a genuine reason for it (e.g. illness).

DEB BROWNSON, DEPUTY PRINCIPAL

Sporting Roundup

The Interhouse Swimming Carnival has been changed, due to unforeseen circumstances, from Thursday 6th February to Monday 10th February. This is expected to be a thrilling event for yet another year with house spirit soaring.

A variety of NQ trials will be held in Townsville on Monday 10th February. These will include open Cricket, open boys and girls Tennis, 19 girls Softball.

Week commencing 10th February will be the start of interschool sport in Charters Towers. This term boys will be playing Cricket and girls will be playing Tennis. Parents are invited to spectate or help with teams if they are available from 3:30pm to 6:00pm on a Wednesday or Thursday afternoon.

We look forward to a big year in sport and hope to see you all supporting our teams and your children on the sporting fields.

SHELLY SILVER, SPORTS COORDINATOR, AND THE TEAM

Please note that only service and delivery vehicles are permitted to enter the school grounds.
Insurance cover for students

This statement applies to situations where a parent requests the school, in writing, to administer prescribed medication as directed by a medical practitioner and/or to assist with managing a specific health condition as well as where a particular emergency first aid response is needed.

Medication is that prescribed by a medical practitioner which is considered essential to be administered at school for a student to achieve optimum health and to participate fully in school. Health conditions may include: epilepsy, diabetes, asthma, anaphylaxis, cystic fibrosis, ADHD and other conditions diagnosed by a medical practitioner. Staff must follow the directions on the original pharmacy label attached to the medication container.

Schools MUST NOT administer over-the-counter medication, including analgesics, homoeopathic or prescribed medications UNLESS they meet the guidelines. (Exception: asthma relief puffers, such as Ventolin.)

**EXPECTATIONS OF PARENTS**

- notify our school, in writing, of a health condition requiring medication at school
- request, in writing, if school staff are to administer medication or assist in the management of a health condition
- notify our school, in writing, of any requests and/or guidelines from medical practitioners including potential side effects or adverse reactions
- provide the medication, in the original labelled container, to the nominated staff member
- ensure the medication is not out of date and has an original pharmacy label with the student’s name, dosage and time to be taken
- notify our school, in writing, when a change of dosage is required. This instruction must be accompanied by a letter from a medical practitioner
- advise our school, in writing, and collect the medication when it is no longer required at school.

**SCHOOL ACCOUNTABILITIES**

- inform the school community about our procedures for the administration of prescribed medication and the management of health conditions
- students and staff are informed of the warning signs, triggers and emergency responses to known health conditions in the school
- staff have access to information pertaining to health conditions. Volunteer first aid providers are trained by an authorised training provider and accreditation maintained.
- all school activities include planning (universal or individual) to address the needs of students requiring medication or the management of a health condition
- protocols that incorporate safety and security considerations are developed for students approved to self-administer medications and/or self-manage a health condition
- develop systems to encourage students to remember to take their medication
- medication is stored securely or made easily accessible as required
- parental written requests are recorded and easily retrieved
- a medication register is accurately maintained. (To include: student’s name, date and time, name and strength of medication, dosage, method of administration, person administering, witness.)
- all medical information is treated and stored as confidential information.

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**Immunisations**

**Tuesday 11th February:** Year 8 hepatitis B dose 1 (all students) and HPV dose 1

**Wednesday 12th February:** Year 10 Boostrix dTpa (all students) and HPV dose 1 (male)

Health Department Permission Forms have been issued to students.

Please ring the school office if you have any questions.

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**Insurance cover for students**

Some school activities and physical education, particularly contact sports, carry inherent risks of injury. Parents are advised the Department of Education, Training and Employment does not have accident insurance cover for students.

If your child is injured at school as a result of an accident or incident, all costs associated with the injury, including medical costs are the responsibility of the parent or caregiver. Some incidental medical costs may be covered by Medicare. If you have private health insurance, some costs may also be covered by your provider. Any other costs must be covered by parents. Student accident insurance pays some benefits in certain circumstances should your child have an accident. It is up to all parents to decide what types and what level of private insurance they wish to arrange to cover their child. Please contact your insurer or an approved Australian insurance broker if you wish to take out student personal accident insurance cover for your child.
AUSTRALIAN AIR FORCE CADETS

As an Air Force Cadet, you’ll learn about aviation through flying, gliding, aerospace studies, communications and navigation, air traffic control, aeromodelling, aircraft engineering, orienteering and map reading. Air Force Cadet Squadrons meet for around three hours one evening each week during school terms, squadrons also conduct training on weekends throughout the year. During the school holidays you can go on bivouacs and other specialist courses conducted at Air Force bases.

Air Force Cadets is a Youth Organisation affiliated with the Royal Australian Air Force.

START OF YEAR INTAKE CLOSING SOON!

Your Local AAFC is 108 Squadron located at: Corinda Avenue, (next to the Charters Towers Airport.)
Telephone: 0407 113 316
Parade Night: Thursday 1600 to 2100
Email: co-108sqn@aafc.org.au
Website: http://www.aafc.org.au/108SQN

What did you do last weekend?

Leadership
confidence & mateship

The local squadron of the Australian Air Force Cadets has commenced recruiting for 2014. Cadets need to be 13 years of age at the time of application.

Our parade night is Thursday, commencing at 6pm and finishing at 9pm.

parentline
1300 30 1300

Kids Helpline
1800 55 1800

24 Hour Student Absentee Line
4754 6560

PRE-LOVED UNIFORMS

Please consider donating your uniforms to the school.
All donations are appreciated!
NO AEROSOLS AT SCHOOL PLEASE

While we appreciate that personal hygiene is important, the use of aerosol deodorants causes health issues for many individuals in our school. We encourage all students and staff to use roll-on or pump deodorants to minimise these risks.

Your support in reinforcing the school’s aerosol policy would be greatly appreciated. The health and well-being of all members of our school community is paramount.
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<thead>
<tr>
<th>TIME</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<tbody>
<tr>
<td>BEFORE SCHOOL</td>
<td>Mr. Pillay</td>
<td>Mrs. Hughes</td>
<td>Mr. Macdonald</td>
<td>Mr. Parkhurst</td>
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<td>(approx. 8.15am)</td>
<td>D32 HPE, ICT, Business</td>
<td>D28 English, History, Geography</td>
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<td>Miss Higgins</td>
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<td>G47 Food Studies &amp; Hospitality</td>
<td>A15 English and Maths</td>
<td>A04 Maths</td>
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<td>Mr. Pillay</td>
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<td>(11.30-12pm)</td>
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<td>LUNCH 2</td>
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<td>(1.25-2.15pm)</td>
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<td>Mr. Daley</td>
<td>Miss Higgins</td>
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<td>AFTER SCHOOL</td>
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<td>Mr. Pye</td>
<td>Miss Bolton D23</td>
<td>Mr. Parkhurst</td>
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<td>(3.05-4.50pm)</td>
<td>G47 English, History, HPE, Science and Maths</td>
<td>G47 HPE, Science, Maths</td>
<td>G47 Cert in DMT and WPP</td>
<td>G47 Mr. Parkhurst</td>
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<td>Mr. Pillay</td>
<td>Miss O'Mara</td>
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<td>Ms. Macdonald</td>
<td>Mr. Parker</td>
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If a teacher does not arrive at tutoring on time, please check their staffroom, as it is likely they have been unavoidably delayed in a meeting or by other work commitments.
Invitation
Secondary School Students
VALENTINE’S DANCE
Friday
14th February 2014
7.00pm to 10.30pm
PCYC
$5.00 entry
( Drinks and lollies for sale)

RSVP Tuesday 11th February 2014 to phone 07 4754 6555
Charters Towers State High School, School Captains
Abby Power, Kadeja Royee,
Robbie Trier and Koedi-Lee Young