3 June 2016

DEPUTY’S REPORT

Term 2 continues to be an extremely busy time at State High.

Fanfare

Fanfare is the state-wide festival of bands and orchestras from Queensland state schools and is held every two years. Bands are marked on a criteria that is used across the state and awarded Gold, Silver and Bronze based on their level. We were represented across 3 divisions and there was a total of 28 bands in these sections. As usual, Mr Haddon Mossley outdid himself in preparing our excellent musicians, many of whom were featured with solo interludes and performed to extremely high standards at the regional festival. Our school took home 4 out of the 7 Gold awards and were partners in a combined band which took out another Gold Award.

Haddon was the only conductor singled out for mention by the professional adjudicators and we would like to thank him again for the time and effort that he continually puts in to enhancing the standards of our students! A great result for our school and bands!

We would like to share the following with you:

Email to: principal@chartoweshs.eq.edu.au
Subject: Band Performance in Townsville 21st May 12pm
Date: Saturday, 21 May 2016 2:45 PM
Good Afternoon

My name is Angela Chaffey. I live on the Sunshine Coast and am currently in Townsville holidaying with my friend. Her granddaughter participated in the above mentioned performance today, representing Kirwan. The first performance in her group was your school (my friend’s granddaughter is in grade 7, so I think it was section 3).

May I just say your school was the stand out for me! What a talented bunch of young musicians!! Having a musical background, perhaps my ear is a little more discerning than some and I found your band a delight to listen to.

In addition, they looked polished and professional. The soloist in the 2nd (?) number was fabulous also!!

Anyway, I just wanted to pass this feedback on. I did look for the conductor afterwards, but couldn’t find him, so I spoke to a lovely young lady in the same uniform, who was (as it turned out) performing later in the day. I asked her to pass on my congratulations.

So, you should be very proud of the students and the music teacher/band leader. What wonderful ambassadors for Charters Towers! Such a lot of effort was no doubt put into the preparation for today - it was most evident.

Congratulations and well done!!!!!!

Kind Regards
Angela Chaffey

NAIDOC

NAIDOC originally stood for “National Aborigines and Islanders’ Day Observance Committee”. This committee was once responsible for organising national activities during NAIDOC Week and its acronym has since become the name of the week itself. NAIDOC assembly will be held on the first Tuesday back in Term 3. Community Elders will be coming into our school to work with our students in cultural activities.
Retirement

Best wishes to Terry Green (21 years service) and Ken Gishford (8-1/2 years service) who retired from the school recently. We thank you for your service and hope that your retirement brings all the good things you wish for.

Uniforms

Just a reminder we are now half way through the term and cooler days are ahead. The school has a winter tracksuit as its uniform or, alternatively, black track pants and a dark sweatshirt without slogans/pictures. Hoodies or beanies are definitely NOT acceptable as uniform attire.

Sun Safety - Wearing a Hat is Compulsory at School

All students must wear a hat outside the classroom. This applies to break/lunch times and sporting activities, and includes subjects such as Physical Education and Agriculture. Detention applies for non-compliance.

Every Day Counts at School

In the workforce employees generally receive 10 paid sick days per year. Our school expectation of a minimum 95% attendance reflects this. What this means is that students, in most circumstances, will have no more than 2½ days absent per term unless for extenuating circumstances. School attendance is the responsibility of all and we require parents/guardians to support this expectation to ensure our future generations get access to and receive a quality education.

Derek Copelin, Deputy Principal

FANFARE

By Kassidy-Rose McMahon, Student

The State High Instrumental Music students are feeling relieved after competing in the state-wide FANFARE competition on the 21st May at James Cook University in Townsville. The competition was established in 1985 and since then more than 140,000 students have competed in the prestigious competition, showcasing some of Queensland’s finest music students and their schools. This year more than 27,500 students performed in 908 ensembles, representing 420 Queensland State Schools. Charters Towers was well represented by the senior bands comprising of Wind Symphony and Big Band, the junior bands consisting of Wind Ensemble and Stage Band, and a combined Primary School Band involving students from Richmond Hill, Millchester and Central. In all, Charters Towers walked away with 5 of the 7 gold awards given at the presentation ceremony, with a special mention of the outstanding repertoire choices by the Charters Towers State Schools Music Director, Mr Haddon Mossley. The achievements of the Charters Towers students were met with much praise from the parents and wider community who attended the Pre-FANFARE concert and the competition itself. This was the last year that Year 11 and 12 students were able to attend the competition, however, the younger students are looking forward to the 2018 competition. We thank the community for their ongoing support of the Charters Towers Instrumental music students and we also thank Mr Mossley for his tireless dedication and enthusiasm towards the music program in Charters Towers.

Here are some reflections from Abi-Gail Thomas, Colby Coffison and Noah Niemi on their Fanfare experience.

As a senior student (being in band since Year 5), this was my third and last ever FANFARE. It was great to win gold and I’m proud of the achievements we all made as a whole. I play flute and was lucky enough to be given a solo in one of the Wind Symphony songs called Endless Rainbows. That piece was my favourite; it was very powerful and emotional. It makes me sad that it’s all over but I’ll never forget the memories I have made over my 3 years of FANFARE.

Abi-Gail Thomas – Year 12 student

FANFARE was an interesting experience; I liked meeting people from other schools and watching them perform. I’ve been playing Alto Saxophone for 4 years and am currently in the Wind Ensemble and Stage Band. This was my second FANFARE and my favourite piece was Abandon Treasure Hunt because it had a fast tempo and challenging rhythms. I love sax and can’t wait until 2018 when we go to FANFARE again.

Colby Coffison – Year 9 student

I had a fun time in Townsville representing the Charters Towers community. I had even more fun accidentally breaking a Tom from the Kit when we were in the middle of a song. I just kept playing on trying to keep the beat, even when Tailesin leaned across my music and I couldn’t see anything. It was all such a fun experience.

Noah Niemi - Year 8 student

State High Instrumental Music Students enjoy FANFARE 2016
STUDENTS OF THE WEEK

Congratulations to our Students of the Week:

Year 7 - Tevin Tims and Joshua Rafferty;
Year 8 - Holly Matthews and Emily Pankhurst;
Year 9 - Aidan Thorley and Colby Coffison;
Year 10 - Gale Pryor and Bronte Griffin;
Year 11 - Boden Moore-Reid and Sophie Baron;
Year 12 - Jason Blacklock and Norman Butler.

(No photos available for Joshua and Bronte.)

Congratulations to the Students of the Week

RECONCILIATION WEEK AND NATIONAL SORRY DAY

On 26th May the school held a Sorry Day morning tea. We commemorated National Sorry Day to remember and recognise our Stolen Generations. Thank you to our local Gudjala Elders and community and family members who attended the morning tea; our students enjoyed engaging with you all. We received the following feedback from one of our guests and would like to share this with our school community:

‘THANK YOU... to Charters Towers State High School for the invitation to attend the NATIONAL SORRY DAY commemorations at your school today. I am a former student of this school and I graduated in 1987. My journey into the art world built its foundations at this school which is renowned for being the oldest High School in Queensland. I cannot tell you how proud I am of the pride the school takes in sharing and displaying its Aboriginal culture. Nothing like that ever existed there in all the years I attended CTSHS. I feel very blessed to have shared morning tea with our Gudjala elders and our youth who will one day, take on the roles of us older generations within the community. This goes a long way in promoting learning and teaching opportunities to share knowledge, with those who wish to learn about Aboriginal culture and to acknowledge the traditional custodians of the land. This is WHY I paint... Because I want to pass on knowledge and the CULTURE of the GUDJALA people of Charters Towers. PROUD... HONOURED and BLESSED to walk in the same dirt and follow the same footprints of my ANCESTORS who have gone before me. Thank you ANCESTORS. I shall be forever humble... ?#GudjalaGirl?? ?#DillingasDreaming??’

Tania Ault – parent and local Gudjala Elder.

As a school, we are proud of the steps the school has taken in our reconciliation journey and would invite all within our community to attend our NAIDOC celebration on Tuesday 12th July 2016. The theme this year is Songlines – the living narrative of our nation and we will be celebrating our part in the Songlines that cross our nation.

Sharon Hackman, Coordinator

Elders, parents, staff and students commemorate National Sorry Day

SPORT

Congratulations to the following students who attended the NQ Cluster in Townsville on Tuesday. All students represented the school in a positive light: Taye Kennedy, Clinton Savenski, Jayme Oakley, Jamis Postlethwaite, Colby Coffison, Dallas Taylor, Rhys Rafter and Holly Matthews.

A special congratulations must go to Taye Kennedy who made shadow for the NQ Rugby Union Team.

Matthew de Brenni, Coordinator

“Onewomanwandering”

Tracey Humphreys was walking through Charters Towers on Wednesday 25th May and we were privileged to have her attend our school.

Tracey is walking around Australia with her white fluffy companion, Dexter, and her 320 kg+ cart, raising funds for the Black Dog Institute and raising awareness of suicide in our country. To date, Tracey has walked over 2,000km and raised over $6,000. Tracey’s target goal for fundraising is $50,000. Her journey started in Byron Bay and she expects the journey to take another 18 months. Tracey is an amazing woman with tremendous drive, courage and passion to help the Black Dog Institute find a cure for depression by her raising awareness and funds.

Statistics state:

- 7 Australians commit suicide each day; over 2,500 Australians a year are lost to suicide.
- Every year... - 400,000 Australians experience suicidal thoughts; - 65,000 make suicide attempts; - 35,000 are admitted to hospital for suicide-related injuries.
- Suicide is the leading cause of death for young people aged 15-24.

Tracey shared many stories with students and staff. One story which stood out was about a mother she met who had lost her daughter to suicide; 10 hours earlier she was having fun and happily taking selfies with mum. Mum had no idea there was anything troubling her daughter. Some of the key messages from this story are:
A fundraiser sausage sizzle day was held on Thursday, which was well supported by the Charters Towers State High School Community. Thank you to everyone for helping towards Tracey’s $50,000 fundraising target.

If you would like to know more information about Tracey’s cause, please go to the link below. Donations are kindly received by clicking on her link ‘My everyday hero donation page’.

http://www.onewomanwandering.com/

Please reach out if you need to talk to someone, help is available. Charters Towers State High has a great support welfare team who are available to help. They include:

- Guidance Officer – Mr Brent Nelson;
- School Based Youth Health Nurse – Mrs Lisa Hardy;
- School Chaplains – Mrs Helen Milton and Mrs Sharon Beveridge;
- School Based Police Officer – Officer Belinda Peacock; and
- Youth Support Coordinator – Mrs Kylie Webber.

If you require further help and information:
- Black Dog Institute: www.blackdoginstitute.org.au
- Kids Help Line: 1800 55 1800 or www.kidshelp.com.au
- Headspace: 1800 650 890 or www.eheadspace.org.au

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**SEP ACTIVITIES CORNER**

This Term Year 11 and 12 SEP students have been looking into the dangers of underage consumption of drugs and alcohol. They have researched the effects of drugs and alcohol on our body and how it can attack the human brain, liver, and kidneys. Senior students showed good understanding of the dangers of binge drinking and drink spiking. The culmination of their research was in the form of posters.

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**SENIOR SCHOOL**

As we near the end of semester one, senior students are expected to be here every day, completing exams, handing in assignments and working on their competencies for their VET certificates. Please remember that if you require an extension for assessment, you must contact the relevant subject head of department 48 hours prior to the due date.

**Year 12 Jersey Update**

Currently, the senior shirts and jerseys are in their final stages of production and should be posted to us any day now. I will contact students once they have arrived.

**Year 12 Formal**

It is that time of year where our Year 12 students are able to start preparing for their Formal. This year the Formal will be hosted by Columba Catholic College on Friday July 29th from 7pm to 11pm at the Arthur Titley Centre.

- **Theme:** An Evening in Paris
- **Student ticket price:** $30 (includes supper. Drinks on sale)
- **Students must be inside the Arthur Titley Centre by 7pm.** No “Pass Outs” will be given to students during the evening.

To attend the Formal, students must have a 95% attendance rate, or better, for the year, no more than 2 major behaviour incidents and all fees paid or an established payment plan organised with the school office. Students must also be fully caught up on any VET competencies by this stage of the year.

Nellie Baron will be visiting the school on certain dates to teach our students the required dances, free of charge. This will occur in session 4 on Thursday afternoons on the following dates: 16th & 23rd June and 21st & 28th July. Students should continue to pay attention to Student Notices for updates on the Formal. If you have any questions about the formal please contact the school office or Miss Tracey Hill.

Please feel free to contact Mrs Sharon Hackman or myself if you have any questions about your child in the senior school.

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**Tracey Hill, Head of Department**
Our senior SEP students did not stop here; they have been acting ‘captain planet’ this week. They learned about our assorted ecosystems and habitats. Our budding scientists researched the habitat and life cycle of dugongs and presented their work in the form of posters. It has been a busy term!

**Science Posters: Life cycle of Dugong (endangered species)**

_**Fauzia Ijaz, Teacher**_

### YEAR 8 ART

This semester Year 8 ART students have been learning about “Personal Maps”. They have been creating collages that show a map of a place that they have a close connection with. Students have also created lino-prints that show a record of a place that has meaning.

_**Gen Salat, Teacher**_

### JUNIOR ICT

This year all Year 7 and 8 students will undertake a term of ICT (Information and Computer Technology). Students will learn the basics of coding in online software called “scratch”. With Scratch, a programming language, students can program their own interactive stories, games, animations and share their creations with others in the online community. Scratch helps students learn to think creatively, reason systematically and work collaboratively - essential skills for life in the 21st Century. Scratch is designed especially for ages 8 to 16 but is used by people of all ages. Millions of people are creating Scratch projects in a wide variety of settings, including homes, schools, museums, libraries, and community centres. The ability to code computer programs is an important part of literacy in today’s society. When students learn to code in Scratch, they learn important strategies for solving problems, designing projects and communicating ideas. Students will be required to develop, design and implement a game while working with their peers. Many successes have already been made in the previous terms with Scratch and, hopefully, this success will continue into the future.

_**Simon Pankhurst, Teacher**_

### SENIOR ICT

We are excited this year to be invited to be a launch school for the new Digital Technologies Curriculum; one of the newest additions to the Australian curriculum. This curriculum is designed to move students from just being consumers of technology to designers and creators of their own digital worlds.

The first unit is called “There’s an app for that!” and requires students to design an interactive website including relevant and interactive data. Students are designing a mock prototype website for the Charters Towers Information Centre that includes information about Charters Towers, weather data, an interactive Google map and a unique design that represents the surrounding area. To complete this task students need to learn HTML (the basic language of the Internet), CSS and javascript. Students in the class will also be getting out and about to take photos of historical buildings in Charters Towers to include in their websites.

This unit is both challenging and rewarding for students as they develop essential skills in identifying and analysing problems, plotting steps towards a solution, implementing and modifying steps and evaluating the outcome. It is satisfying to see the great sense of pride that students have in their work as they excel even their own expectations of what they can achieve.

_**Anthony Johnson, Teacher**_
Axial Training is taking enrolments now in VETiS training.

VETiS eligible students can attend Axial Training in Townsville each Wednesday studying courses like (SIT20211) Certificate II in Hospitality and many others, at differing levels of study for all students needing QCE points, all with full trainer support.

In conjunction with your school, work experience can also be arranged.

For more information on how Axial Training can assist your students ensuring the resumption of their VETiS studies please contact Axial Training's Training Consultants on:

0448 933 300
1300 729 425
info@axial.com.au