6 May 2016

PARENTS AND CITIZENS’ ASSOCIATION
MEETING
Tuesday 10 May 2016
6.30 pm in the Administration Block
ALL WELCOME!

DEPUTY’S REPORT

Two short weeks with our ANZAC Day and May Day public holidays have seen the weeks come and go very quickly.

Anzac Day

Thank you to all students and staff who volunteered their time and represented our school on ANZAC Day at both the Dawn Service and Street Parade. ANZAC Day is an important time for all of us to acknowledge and show appreciation of the hard work and sacrifice our service men and women have given to our wonderful country. Not only this, the commitment and school engagement shown by the many students and staff who attended portrays to our community State High has and continues to show a proud involvement in our local community. Leading the way of course was the State High Marching Band under the exceptional tuition of Music Director, Mr Haddon Mossley. Thanks again to all involved – your support is truly appreciated.

http://vimeo.com/165393653
Country Music

Like ANZAC Day, thank you to all students and staff who contributed to the school float in the street parade last Friday. A lot of time and effort is invested into preparing the float to ensure State High contributes to such significant events within our community. Thanks must also go to Carol King for her lead in this event along with mustering up staff and students to participate in the Best Dressed competition.

Assessment Policy – Special Provisions

A reminder to parents and students that our school’s Assessment Policy has within it ‘special provisions’ that can be applied to individual student circumstances. Special provision is where the school makes a decision regarding reasonable adjustments to conditions of assessment to ensure equitable opportunities for the individual and all students regarding school-based assessment. If for some reason a student wishes to apply for special provisions they should make contact with their teacher who will consult with relevant staff to determine if any reasonable adjustments can be made in the circumstances.

Every Day Counts

In the workforce employees generally receive 10 paid sick days per year. As we develop and transition students into the workforce our school attendance expectation of a minimum 95% attendance reflects this. This equates to students having no more than 2½ days absent per term unless for extenuating circumstances. School attendance is the responsibility of all and we require parents/guardians to support this expectation to ensure our future generations get access to and receive the quality education they deserve. As a collective we can make a difference.

Upcoming Events

Reminder of the following events taking place in our school over the next two weeks:

- Monday 9th May – Interschool Cross Country hosted by Columba Catholic College
- Tuesday 10th May – P&C Meeting in the Administration Block at 6:30 pm
- Tuesday 10th to 12th May – NAPLAN Testing for Years 7 and 9

NAPLAN

Students in Years 7 and 9 will be involved in the annual NAPLAN tests this term from Tuesday 10th to Thursday 12th May.

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. It has been an everyday part of the school calendar since 2008. NAPLAN tests the types of skills that are essential for every child to progress through school and life, such as reading, writing, spelling and numeracy.

NAPLAN is made up of tests in the four areas (or ‘domains’) of:

- reading
- writing
- language conventions (spelling, grammar and punctuation)
- numeracy.

NAPLAN tests skills in literacy and numeracy that are developed over time through the school curriculum.

Please take the time to discuss with your child the importance of NAPLAN and encourage them to give it their best effort, providing a relevant and up to date snapshot of their learning journey. For more information on how you can support your student please download the pdf file below.

STUDENTS OF THE WEEK

Junior Secondary

Left to right: Finnis Hill and Kowen Anderson (Y7); Tara Sampson (Y8)
**Congratulations**

**HAT PROGRAM**

Join the 'Homework Assessment Tuition' Program (HAT)

**YEAR 8 CANBERRA TOUR**

In the last week of this term, students from Charters Towers State High School will travel to Canberra in the school’s very first tour as part of our study of Civics and Citizenship. This tour gives students the opportunity to participate in a variety of educational programs with a focus on Australia’s history, culture, heritage and democracy.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of $120.00 per student under the Parliament and Civics Education Rebate program. The rebate is paid directly to the school upon completion of the excursion.

We would like to acknowledge the hard work of the parents, staff and students who have assisted with fundraising. Special thanks must also go to Christine and Michael Burge (Burge’s Foodworks) who generously donated food for the BBQs. We have one more BBQ at Foodworks on 22nd May. Please support our students in this fundraising effort.

**Scott Casey, Teacher**

---

**JAPANESE CULTURE CLASSES**

We have been learning Haiku and Tanka poetry in Japanese. For Tanka poetry, the first line has 5 syllables, second line 7 syllables, third line 5 syllables then the fourth and fifth have 7 syllables. This type of poetry usually refers to the seasons or weather. (We wish that this would occur here!)

**STORM**

By Holly Kitchen of 7B

Lightning in the sky - 5 syllables  
Rain drops falling on the roof – 7 syllables  
Black clouds in the sky – 5 syllables  
Pitter patter goes the rain – 7 syllables  
No sign of the bright warm sun – 7 syllables

The Year 8B Japanese culture class studied Haiku poetry and here are two poems that the students produced:

**PARALLEL**

By George Wehrman of 8B

Ice cools to water  
In parallel dimensions,  
People look quite weird

**WINTER IS COMING**

By Emily Pankhurst of 8B

Winter is coming.  
Freezing red leaves flutter by,  
Cool frozen beauty.

*Wendy Sherman-Bryson, Teacher*
Students have also been busy fundraising for our upcoming Biology camp in Term 3 and so far have raised $450! A job well done to our students and a big thank you to Christine and her team at Food Works for their generosity at our sausage sizzle. Our next sausage sizzle will be on Sunday 15th May from 9:00 am so come on down and show your support - buy a sausage or donate a coin - everything is going to help our students travel to Paluma to study the rainforest ecosystem.

Selena Komodzinska, Teacher

INSTRUMENTAL MUSIC

The Charters Towers State High School Marching Band once again led the town in the ANZAC Day march, wearing our school colours with pride. Performing Waltzing Matilda, the 50 strong band marched their way to the cenotaph with military personnel following behind. The band sounded AMAZING and much positive encouragement was given at the conclusion. The Wind Symphony then performed Lead Kindly Light at the start of the ceremony, the first time a school has performed at the cenotaph in many years. All the students did a wonderful job and I was extremely proud of them all.

I would like to congratulate Finlay Niemi on a great performance of the Last Post at the Richmond Hill school service. It was a great honour to have her represent State High, playing one of the most difficult pieces written for the bugle. With nerves aside, she did a great job and a testament to her progress on the Trumpet. Well Done from the State High community.

Our Richie Hill community was very proud to have past student Finlay as bugler at our recent ANZAC Day School Service. The courage to perform at such a commemoration was greatly appreciated. Well done Finlay. Thank you for your support. Lisa Pitt, Deputy Principal, Richmond Hill SS

AMEB

We wish Kassidy-Rose McMahon, Sophie Baron and Vanessa Richter good luck for their upcoming Piano exam in Townsville on the weekend. Kassidy-Rose and Sophie will both be sitting their 7th grade Piano exam, and Vanessa her Preliminary exam. All three girls have worked continuously and hard to improve their technique, learning several pieces for the examination. We hope they perform the best they can and achieve the results they desire.

FANFARE

The bi-yearly Fanfare Event is approaching. State High has nominated four ensembles, The State High Wind Ensemble and Wind Symphony and the State High Stage Band and Big Band. All ensembles have given up their evenings and weekends to ensure we are ready for the competition in Townsville on 21 May. We encourage people to come along and support our great ensembles, with performance times released next week. For those that will miss them, we invite you along to a Pre-FANFARE Concert on 14th May at 6:30 pm at the State High Community Hall. All ensembles will be performing their repertoire to practise for the big event.
Music Tour is set to be another blast with students visiting Clermont, Moranbah, Mackay and Airlie Beach. It will be a great way to end a very busy Term 2.

Thanks for the continual support and it’s always a great pleasure to support State High musicians on their journey to success.

_Haddon Mossley, Director of Instrumental Music_

---

**Pre-FANFARE CONCERT**

Saturday 14th May
6:30 pm
State High Community Hall

FANFARE
Townsville
Saturday 21st May 2016

---

**COUNTRY MUSIC FESTIVAL**

To coincide with the Country Music Festival the library held Best Dressed competitions for staff and students. _I sincerely thank, Halana and Emily’s Mum, Mrs Fiona Haber from Ridem Hard Western Wear, for kindly donating the perfect prizes. Thank you very much Mrs Haber we really appreciated your kind donations_. Mrs Crane had a very hard decision to make when it came to selecting the winners. Best dressed female student went to Tahrea Briffa, Runner Up Morgan Staub; best dressed male student went to Lachlan Dietrich, runner up Kaylem Mitchell; and best dressed staff member went to the lovely Mrs Tara Goldenberg.

![Cowgirls – Gracie Duell, Halana Haber, Morgan Staub and Emily Haber](image)

The theme for this year’s Country Music Festival was “Getting Back to Our Roots”. Our school chose the song “We’ve Done Us Proud” by Slim Dusty.

We had a lot of fun putting the float together and dressing up for the day. Students and staff who were on the float enjoyed the excitement of the huge crowd. Our float was exceedingly fortunate to have our Principal, Ms Mohr come along with us and ring the bell! I’m sure Ms Mohr will remember the event for years to come.

We would like to thank the following people, Aaron and Kim Birse for the use of their truck, Mr Alfie Bawdin for the hay bales, Mr MacKenzie for his skills cutting out our Towers Hill, Ms Stewart and her Art students for their exceptionally brilliant art skills, Mr Thomas, Abbie Thomas and Norman Butler for music, Robert Homer for the his tireless work while still keeping a smile on his face at the end of the day, Mrs Crane for the creative banners and posters, past student Karl Sampson and all other staff and students who helped, especially the SEP. Without the generosity and diligent work every year of these people our school would not be able to participate.

_Mrs King_

**SEP Participation**

The Country Music Parade was held on Friday 29th April 2016. Charters Towers State High participated with full zeal and enthusiasm as always. Our Special Education students worked on decorating the float. The theme for the float this year was ‘Back to Our Roots’. SEP students chose a song by Slim Dusty, ‘We’ve Done Us Proud’. It matched the theme perfectly.

Students keenly made decorations and painted some local flora and fauna pictures to go up on the float.

Fine Arts students made a mural depicting Towers Hill and the blue water tank, as it is the first glimpse your eyes catch when you enter the town.

Mrs Carol King provided us with heaps of paintings and flags for the float. She showed her creative side by bringing the elusive local folklore character, ‘The Towers Hill Hairy Man’, back to life.

Everybody enjoyed the spirit of the event and had a joyful start to their long weekend.

_Fauzia Ijaz, Teacher_
SENIOR SCHOOLING

This term has already been a very busy and productive one. We are knuckling down to our core business of getting the best outcomes we possibly can. As a reminder for parents and students you are able to access our assessment calendar on the school website at the following address www.chartoweshs.eq.edu.au. If you have any questions or concerns regarding assessment please contact the subject teacher or the Head of Department who manages the subject and they will be happy to help.

As the term progresses and assessment is due, remember to refer to our school Assessment Policy (see pdf below) for any information regarding assessment management. If your student is having any difficulty managing assessment and engagement with school, please contact your Head of Department or the school Guidance Counsellor so we can provide assistance; communication is the key to our ensuring outcomes are positive.

Thanks to those who attended the parent-teacher interviews this term and we hope to see more parents at the next round of interviews.

Once again please contact me or Tracey Hill if you require any assistance or support in relation to Senior Secondary and have a terrific term.

Sharon Hackman, Head of Department

SCIENCE IN PRACTICE

For the past 4 weeks the Year 11/12 Science in Practice composite class has been looking into Agriculture and food. This has been done through theoretical and practical lessons. In the theoretical lessons students have been discussing the types of Agriculture and its importance in today’s society. We have also been looking into the environmental impacts of Agriculture in relation to crops management and soil fertility.

In the practical lessons we have been looking at soil testing. While students conducted the testing they discussed why testing soil pH is important before planting the crops.

For next few weeks students will be working on their assignment that will be based on farm/horticulture or gardening. Students are expected to design a plot of land and plant some crops. Students will be doing experimental investigation and writing scientific reports based on that investigation.

Deng Jurkuch, Teacher

MODERN HISTORY

In Modern History this semester, students have been studying cases of racial tolerance and intolerance. In Term 1, students were fascinated to learn about the different racial groups that made up communist China. They did an in-depth study focusing in particular on the racial intolerance shown towards the Tibetans by the Chinese. They investigated instances such as the Dalai Lama’s exile and Tiananmen Square.

This term, students are studying racial tolerance here in Australia. So far students have been studying the history of racial tolerance and intolerance shown towards Indigenous Australians. Students will investigate this further in a research task and can choose from the following issues to focus on in their assignment: Eddie Mabo and land rights, The Freedom Rides, and the Gurindji Strike. Then, in the second half of the term, students will study other minority groups in Australia and the racial tolerance and intolerance demonstrated towards them. They will investigate issues including the Cronulla Riots and the Redfern Riots. So far students have found it incredibly interesting and have really engaged in the study of Australia’s cultural history.

Fiona Cameron, Teacher

DRAMA

The Senior Drama students are currently undertaking a study in Postmodern Theatre. Postmodern Theatre is a style that incorporates other art forms. Students are currently watching the production Boy Girl Wall. This is a fantastic one-person show that utilises forms of live media. This performance does not follow the traditional narrative structure and instead allows the audience to interpret their own meaning. Students will analyse this production and its use of the dramatic languages. This is their first theory task for the year and I’m sure the students are thrilled to get stuck into their analytical essay.

Kelcey Kirkpatrick, Teacher
CHEMISTRY

In Chemistry Year 11/12, we are studying a unit on ‘Earth Elements’. This unit involves the structure and mining of metals. This industry is one where a lot of money is involved - an industry which Charters Towers is built on. This unit, ‘Earth Elements’, looks at the processes used to extract metal ore from the ground and transforming ore to the finished product. It also investigates the properties of metals and how they react, explaining chemically why this is so.

Students are now working on their assessment task (ERT-Extended Response Task) where they are researching information on how different metals corrode. They will also conduct an experiment to collect data which can be used to support their research.

“The concepts we’ve been learning about are very relevant to our area, and furthermore the thriving industries of Charters Towers”.

- **Kassidy-Rose McMahon, Student**

“After learning about rusting and corrosion I’ve been able to understand why these processes occur and how, and the chemistry behind everything”.

- **Amelia Richards, Student**

Aman Bhullar, Teacher

DEBATING

Last week the first round of the Charters Towers Interschool Debating Competition took place. The Junior team was arguing that “Women should not be paid the same as men in professional sport” while the seniors argued that “the Olympics should not be for amateurs”. Both teams went up against CCC and were unfortunately unsuccessful. A special mention goes to the junior team for which Hollie Pianta and Isabelle King both had their first ever debate.

The teams are now preparing for the next debate to be held on Tuesday 10th. The senior team will be arguing the negative side of the topic “We are too sensitive” while the juniors have the topic “The Kardashians are good role models”, also arguing the negative side.

Scott Parker, Teacher

WHITE CARD COURSE

On Thursday 16th June the White Card Construction Induction course will be delivered at Charters Towers State High School (room G49) during school time, 9.00am to 1.30pm. Students will return to normal classes for the remainder of the day upon completion of the course.

The White Card course is a requirement for anyone who wants to work in the construction industry. The cost is $10 per student and only 25 places are available so first in with permission notes and payment will be eligible.

Any questions can be addressed to Maria Vickery at the school.