20 May 2016

PRINCIPAL’S REPORT

Staff Appreciation

Many thanks to the Welfare Team for showing their appreciation of all staff last Friday. It is heart warming to know that we are truly appreciated for what is a tough and trying job on occasion.

Visitor Parking

I ask that parents please be considerate when attending the school on any business. The driveway to the main office is for delivery vehicles only, as signed on the gate, and is signed “no parking”. It is unfortunate that some people ignore the signage and consequently place students at risk, especially when blocking access to emergency vehicles, such as the ambulance, by parking in the cul-de-sac. The staff car park is also not for visitors and is out-of-bounds for students. Your cooperation in keeping everyone safe would be appreciated. Street parking exists on Towers, School and Aland streets.

FANFARE

As our students compete in Townsville this weekend I wish them every success. It was a very pleasing opportunity to preview their repertoire in the school hall last Saturday night in the company of proud parents and community members. Once again, Mr Mossley has outdone himself in preparing these excellent musicians, many of whom were featured with solo interludes…..GO TEAM TOWERS!

Congratulations to our Sportspersons

Nash Lowis (Year 12) has been chosen to attend the Oceania Melanesian Athletics Championships in Suva, Fiji, during the Winter vacation as a competitor in Javelin. Nash has been our school champion in recent years and he has improved his distance by 10cm this year. Good luck Nash!

Congratulations also go to Stephanie Lowe (Year 9) for making the U15s Qld Academy of Sport side for Softball; Boesha Moore-Reid (Year 7), NQ Trials for Cross Country; Kyra Crombie (Year 11), U19s NQ Trials for Soccer/Football; and Tanieka Kyle (Year 7), Charters Towers U12s Softball.

Nash Lowis for Javelin
Stephanie Lowe for Softball
Tanieka Kyle for Softball

Boesha Moore-Reid for Cross Country
Kyra Crombie for Soccer/Football
NAPLAN

Years 7 and 9 have now completed their 2016 NAPLAN and all accounts are that they gave their best efforts and full engagement. Well done to staff and students.

A.R.D. Visit

Assistant Regional Director, Lyal Giles, attended last week and commended the school on the progress we continue to make in improved student outcomes. Our consistent approach to student success is underpinned by our focus on Quality Teaching and Learning.

Try Time! Seminars

Members of the Cowboys attended our school on Tuesday morning, much to the excitement of students, presenting Try Time seminars which included subjects such as Values, Body Image and Self Esteem. Presenters’ shirts were printed with “Only dead fish go with the flow” encouraging students to be proactive in making smart choices.

Uniforms

We are now half way through the term and cooler days are ahead. Just a reminder that the school has a winter tracksuit as its uniform or, alternatively, black track pants and a dark sweatshirt without slogans/pictures. Hoodies or beanies are definitely NOT acceptable as uniform attire.

I trust that parents will support staff in managing the Uniform Policy.

Yours in Education

Moya A Mohr, Principal

INSTRUMENTAL MUSIC

Pre-FANFARE Concert

On Saturday 14 May State High hosted the Pre-FANFARE Concert with our MCs, Abi-Gail Thomas and Harmony Barath, guiding us professionally through the evening. Five ensembles: one combined primary school band and four ensembles from State High performed to a very supportive audience. This was a fantastic opportunity to present our work to the wider-community before traveling to Townsville this weekend to perform against the Townsville and Bowen State Schools’ Instrumental Music programs. We raised $206 for the Music department from gold coin donations.

I know all our students will do Charters Towers very proud at FANFARE and perform to their absolute best.

AMEB Piano Exams

We would like to congratulate our State High students who sat their AMEB Piano exams last weekend.

Kassidy-Rose McMahon – Grade 7 Piano A+
Sophie Baron – Grade 7 Piano C+
Vanessa Richter – Preliminary Piano A+

Kassidy-Rose McMahon  Sophie Baron  Vanessa Richter

What a great result from a very busy start to the year! I am extremely impressed by all their dedication and hard work. Well Done.

The next round of AMEB Exams will be in August and will include Flute, Clarinet, Saxophone, Trumpet, Euphonium and Trombone. More than 24 students from State High alone will take part in the examination. Good luck and get practising!

Haddon Mossley, Director of Music
INTER SCHOOL CROSS COUNTRY

The 2016 Interschool Cross Country was held at the Airport on Monday 9th May. Competition was fierce amongst all four schools, and participation was exceptional from all age groups and all schools. It was an afternoon of fun filled competition. Behaviour on the day from all students was fantastic.

We had some outstanding individual performances, including Boesha Moore-Reid who placed 2nd in the under 13s age group. Boesha will now compete in the NQ Trials.

Our entire team of 48 competitors did the school proud and I applaud you all for your effort. I encourage all competitors to train hard to improve for next year’s event. With an overall score of 1228, ASSG took out the Thomson-Morris Trophy for combined aggregate points.

Matt de Brenni, Sports Co-ordinator

TRY TIME!

On Tuesday the Try Time! Program came to Charters Towers State High School. It engaged and enlightened students and focused strongly on issues involving today’s youth.

The program is held in schools throughout regional Queensland and is focused on issues in youth culture. These programs have a collaborative partnership between the North Queensland Cowboys and Youth With a Mission (YWAM). The aim is to empower young people into making positive changes in their lives through a series of interactive sessions. The sessions address social issues identified as having a direct negative impact on learning and potentially long-term life outcomes.

Try Time! uses the theme: “only dead fish go with the flow”, meaning that making your own choices sometimes means going against the flow.

Try Time! modules focus on:

- Substance Abuse (drugs and binge drinking) and the physical and emotional effects that under aged binge drinking and drug use has on the body;
- Active Lifestyles (body image and self-esteem) and discovering what their strengths and talents are;
- Creating Goals (values) and being able to understand what it means to establish positive goals and values in your life, and;
- Active Lifestyles (Engaging in Life), demonstrating to students how they can develop a healthy and active lifestyle, and also to help students with making smart life choices.

The program was a fantastic success. Our students responded with a positive attitude and many enlightening discussions took place. It was highly educational for students and we believe that the content has the power to help students to make positive changes in their lives.

Try Time! partners will be revisiting Charters Towers State High School three more times this year to present further content in line with National Curriculum HPE subject matter.

A special thanks needs to go to Bruce Muller, Community Relations Officer of the North Queensland Cowboys, for organising the program and Faith Movigliatti from Evolution Mining for selecting our school to be sponsored for the program.

Matt de Brenni, Sports Co-ordinator

VISUAL ART

There is much to tell about the happenings in Visual Art this term. In Years 9 and 10 the students have hung up their aprons to construct written articles on three Australian and overseas based famous artists. This is a big task for these students, however, they are embracing the challenge. The Years 11 and 12 students have just completed their first making tasks for the year. For the next 12 weeks the seniors will be focusing on the impact of words through ‘Wordsworth’ (Y11) or the capturing of moments in time through the unit ‘Snapshot’ (Y12). I look forward to showing you more of their work soon.

Students’ Art Work
Michelle Stewart, Teacher

SCIENCE – YEAR 7

This term Year 7s have been investigating the forces around them. This week excited Year 7s tested air resistance by creating colourful paper spinners. This experiment, among others, has been building the students’ knowledge in preparation for this term’s assessment; building the perfect paper plane and the most efficient balloon car.

Look out for paper planes and paddle-pop stick balloon cars cluttering your house soon!

Rebecca Brooks, Teacher

MANUAL ARTS

2016 has again seen students undertaking Manual Arts manufacturing projects in different materials. Timber projects have included jewellery boxes, serving trays, spice racks and pot stands. Sheetmetal projects have included scaled box trailers, carry-all with sliding trays, aluminium egg flips and model prototype of sliding trays to be fitted under a desk, etc.

Theoretical concepts for their projects in Years 7, 8, 9 and 10 have been based on students completing safety expectations in the workshop, folios, researching materials and processes, sketching in 3D and 2D, technology literacy and numeracy. All of which lead into next semester’s new course of study.

With the change in curriculum (C2Cs) students in Junior Secondary have been undertaking basic design processes when undertaking their projects. Next semester will see full implementation of Design and Technology in Years 7, 8, 9 and 10.

Brad McGuirk, Teacher

NAPLAN

(National Assessment Program — Literacy and Numeracy). Held over three days, 10 to 12 May, NAPLAN assesses the types of skills that are essential for every child to progress through school and life, such as reading, writing, spelling and numeracy. Last week NAPLAN was held, with Year 7s and 9s involved with testing at Charters Towers State High School. It was fantastic to see the effort students put in to complete this national initiative.

Aman Bhullar, A/Head of Department
**PHYSICAL EDUCATION**

**Year 10**

Students have just completed a unit on program design where the aim of the unit was to improve their and others’ cardio fitness levels by designing and leading peers through a training program, with the objective of maintaining heart rates between pre-determined ranges. Students had fun participating as both coach and client.

Students will now research community engagement in physical fitness activities and analyse the impact attitudes and emotional responses have on community connection and wellbeing. The assessment will be in the form of an exam/ response-to-stimulus taken in week 10.

The practical component of the term will see the students take part and develop their skills in the sport of volleyball where we foresee students setting, digging and spiking their way to success.

**Leon Goldenberg, Teacher**

**Senior Physical Education**

This term the Senior Physical Education class has been diligently working on their chosen athletic event. As you know, athletics is made up of throwing, jumping and running activities. With the guidance and help of Leslye Muller, who is the local Charters Towers Level 4 Athletics Coach, the students are making successful progress during training sessions at Friemann Oval. Leslye has helped students analyse their movements of their athletic event through video assessment, which is part of their practical requirements, and has also assisted in technique development. Her involvement in the school and assistance has been an enriching experience for all. The students have been contributing and creating a fun and supportive environment to participate in the athletic events while encouraging health and physical activity.

**Rebecca Kadvany, Teacher**

**LEGAL STUDIES**

“Change is the law of life. And those who only look to the past or present are certain to miss the future.” – John F. Kennedy

Law is at times a complex moral and ethical issue, especially when the law surrounds family. This term in Legal Studies, the year 11 and 12 students are studying family law with a primary focus on marriage and marriage equality. Students are working on a research task for the majority of this term, where they must present arguments in the form of a persuasive essay with respect to marriage equality. Following this initial piece of assessment students will be sitting an exam based on the same overarching topic. If you have any queries as to assessment or your student’s progression and behaviour, please contact me at the school.

**Nathan Morris, Teacher**

**BIOLOGY**

**Fundraising Update**

With both of our sausage sizzle fundraisers completed I wanted to take the opportunity to thank a few people and inform you all of our lucky raffle winners.

Firstly, I would like to thank Burge’s Foodworks for their generous donations of meat, bread and a venue for the sausage sizzles, as well as their warm, friendly community spirit; without them we would not have raised approximately $800 towards our travel costs. Thank you Christine and Michael.

Secondly, I’d like to thank our student volunteers who gave up their weekends to serve and share their experiences and excitement about biology with our community. Thanks to: Harmony Barath, Dagne Bering, Dakota Heilman, Kellyanne King, Kassidy-Rose McMahon, Sophie Baron, Crystal Garner and Amelia Richards.

Our winners for our $50 raffles were.....

**MATHEMATICS**

During the last 5 weeks, in Year 12 Maths A, we have been working on how to manage money in terms of investing and borrowing from the bank. While doing that, students have been able to investigate different options of saving money such as term deposits, savings or shares. Throughout investigations, students have been able to choose the best options for investing their money if they were doing it in real life.

In addition, we are now working on a financial report assignment. In this assignment students are to choose immediate employment or tertiary education as a way of joining the workforce. The choices are up to students based on what they will be doing after they complete high school. They are expected to write a detailed financial report based on savings they might have while still in school. They are also expected to buy a car and be able to set up the loan repayments. Some of the considerations throughout the investigation are vehicle running costs, renting and bill payments if they were to live in shared accommodation while at university and/or working. All of these skills will be used later in life and, hopefully, they are gaining skills for life.
Congratulations!

I'd like to extend our gratitude to Kelcey Kirkpatrick who has kindly donated her winnings back to the students' fundraising: your generosity is overwhelming.

Thank you very much to everyone who has supported our fundraising; our students are truly grateful for your contributions that enable them to engage in their studies of Paluma's rainforest ecosystem. We look forward to sharing our experiences with you in term 3.

Selena Komodzinska, Teacher